

**Northwest Arkansas Community College**  
(Social & Behavioral Sciences Division)

**Discipline Code**

CHED

**Course Number**

1203

**Course Title**

Environments of Young Children

**Catalog Description**

This course is designed to provide the student with a broad knowledge base on how to design a program for children developing both typically and atypically. The course provides the opportunity to plan environments that are physically and emotionally secure. Students plan and implement activities that are age, stage, and culturally appropriate for children birth through age eight. An Arkansas Child Maltreatment Background Check is required for a fee. A report of maltreatment will result in a student not being allowed to complete the course or the corequisite.

**Pre-requisites**

N/A

**Co-requisites**

CHED 1201 Field Experience

**Credit Hours**

3 credit hours

**Contact hours**

45 contact hours

**Load hours**

3 load hours

**Semesters Offered**

Fall, & Spring

**ACTS Equivalent**

N/A

**Grade Mode**

A-F

## **Learning Outcomes**

Upon completion of the course the student will:

- Demonstrate their knowledge of developmentally appropriate practices in their journal entries and observation entries completed at the approved childcare facilities. (NAEYC 1a, 1b, 1c, 4b, SS1, 3, 4)
- Evaluate early childhood environments for developmentally appropriateness using available tools and knowledge of early childhood education. (NAEYC 1, 3,4b, 4d, 5)
- Apply new knowledge regarding how children grow and learn in a childcare setting designed for children Birth through Pre-kindergarten, including children with special needs (NAEYC 1a, 1b, 4c, 4d)
- Demonstrate knowledge of a variety of observational and authentic assessment options and their appropriate use with children Birth through Pre-kindergarten, including children with special needs (NAEYC 3a, 3b, 3c, 3d)

## **General Education Outcomes Supported**

N/A

## **Standard Practices**

### **Topics list**

- N/A

### **Learning activities**

- N/A

### **Assessments**

- N/A

## **Grading guidelines**

N/A

