

Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code

ENGL

Course Number

1013

Course Title

English Composition I

Catalog Description

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard American English and formatting conventions, to understand paragraph development, and to write a research assignment involving the integration of sources.

Prerequisites

Minimum placement score (19 ACT English/Reading subscore or equivalent), or co-enrollment in an approved ENGA course(s), or successful completion of an approved ENGA or ENGC course(s).

Credit Hours

3 credit hours

Contact Hours

45 contact hours

Load Hours

3 load hours

Semester Offered

Fall, Spring, and Summer

ACTS Equivalent

ENGL 1013 Composition I

Grade Mode

A-F

Learning Outcomes

Upon successful completion of the course, students will be able to:

- Read, interpret, and analyze print and digital texts.
- Find, evaluate, integrate, and cite relevant sources.
- Apply writing strategies to draft, revise, and edit major writing tasks.
- Apply and evaluate appropriate syntax, grammar, punctuation, and spelling.
- Apply and evaluate appropriate voice, style, tone, and audience awareness in writing.
- Compose new writing in multiple genres that is focused, coherent, and developed.
- Collaborate with peers to plan, develop, and revise projects.

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write a clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.
- Students develop effective oral communication skills.
- Students demonstrate information literacy.

Standard Practices

Topics List

- Critical reading skills
- Critical writing skills
- Analysis
- Synthesis
- Evaluation
- Handling source material

Learning Activities

- Reading/Writing Activities,
- Class Discussions,
- Guest Speakers,
- Quizzes,
- Peer Reviews,
- In-class Activities,
- Presentations, and/or

- Academic Posters

Assessments

- Approximately four major assignments (at least one incorporating secondary sources)
- Draft revisions
- In-class writing

Grading guidelines

- Regularly updated Canvas gradebook
- Rubrics & timely, substantive written (with optional audio/video) feedback

Revision Date January 7, 2021