

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

FREN

**Course Number**

1013

**Course Title**

Elementary French II

**Catalog Description**

This course is a continuation of FREN 1003. The study of vocabulary, grammatical structures, and Francophone culture enables students to strengthen listening, speaking, reading, and writing skills.

**Prerequisites**

FREN 1003 with a C or better, or department consent.

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Spring

**ACTS Equivalent**

FREN 1023

**Grade Mode**

A-F

**Learning Outcomes**

Upon completion of Elementary French II the students will do the following in these 5 basic skill groups:

**Listening**

- Understand sentence-length utterances consisting of recombinations of learned vocabulary and grammatical structures.
- Develop skills to understand the main ideas of a brief dialogue or recording by a native speaker on relevant topics created specifically for non-native speakers of French at this level.

### **Speaking**

- Produce isolated words and learned phrases within familiar contexts.
- Ask and answer simple questions involving learned material, while starting to show signs of spontaneity of speech.
- Continue to practice correct pronunciation of French sounds, emphasis being on nasal vowels.

### **Reading**

- Analyze short poems or excerpts from fiction, brief cultural readings and dialogues, as well as simple authentic materials such as tourist guides and post cards.

### **Writing**

- Write isolated words, familiar phrases, and basic questions and sentences, employing active vocabulary and grammatical structures.
- Produce short paragraphs in present and past tenses on familiar topics.

### **Culture**

- Expand their knowledge of several Francophone countries.
- Analyze a few primary works of literature and visual arts.

### **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

### **Standard Practices**

#### **Topics List**

#### **Vocabulary**

- Telling time, clothing, weather, and emotions.

#### **Grammar**

- Present and past tense of verbs, comparative and superlative, direct and indirect pronouns.

## **Learning Activities**

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted in the target language emphasizing both verbal and written responses.

## **Assessments**

- Tests,
- quizzes,
- workbook,
- lab program, and
- final exam

## **Grading guidelines**

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

**Revision Date** March 31, 2021