

NorthWest Arkansas Community College  
Nursing Courses

NURS 9102 Essentials of Paramedic to RN Transition

Catalog Description:

Essentials of Paramedic to RN role transition facilitates the transition of the Paramedic to a level consistent with that of the RN student. The content of the course builds on a core of common knowledge/skills identified from previous nursing education and introduces the Paramedic to the philosophy and organizing structure of the NWACC Nursing Program and the roles and competencies of the Associate Degree RN. Emphasis is placed on utilization of the nursing process, application of infection control measures, principles of teaching and learning, and documentation/informatics. This course integrates nursing concepts necessary for safe, quality, patient-centered nursing care to a diverse patient population with acute and/or chronic illnesses. This care includes integrating legal and ethical responsibilities, cultural diversity, and therapeutic communication by the nurse. This course introduces the art of caring when interacting with patients and collaborating with members of the interprofessional team. The course will further assist the student with utilizing clinical reasoning/nursing judgment and the importance of research and application of evidence-based nursing practice. This course will require an in-person clinical component conducted by NWACC nursing faculty.

Co-requisite:

NURS 9101 Essentials of Paramedic to RN Transition Practicum

Credit Hours/Contract hours/Load hours:

2/2/2

Target Audience & Transfer:

First Semester Paramedic to RN Nursing Students

General Course Objectives

1. Provide safe, quality, evidence-based, patient-centered nursing care at the basic level in a variety of healthcare settings to diverse patients with acute and/or chronic illnesses and patients requiring rehabilitation.
2. Discuss clinical reasoning/nursing judgment used to make patient-centered care decisions at the fundamental level and to function within the complex healthcare environment. (PO 2)
3. Explain how quality improvement processes are used on the care unit to improve patient care.
4. Recognize the importance of collaboration and teamwork with members of the interprofessional team, the patient, and the patient's support persons when caring for diverse patients with chronic illnesses and patients requiring rehabilitation.
5. Summarize how information management principles, techniques, and systems, and patient care technology are used in the healthcare setting.

6. Explain how management, legal, and ethical guidelines are used in nursing practice.
7. Relate how a culture of caring contributes to holistic, compassionate patient care.

Required Text(s):

Nugent, P. & Vitale, B. (2015). **Test success: Test-taking techniques for beginning nursing students**, (6th ed.). Philadelphia, PA: F.A. Davis.

Silvestri, L. A., (2017). Saunders comprehensive review for the NCLEX-RN examination, (7th ed.). St. Louis, MO: Elsevier-Saunders. (ISBN: 9780323358514)

Required Programs:

Trajecsys Reporting System [www.trajecsys.com](http://www.trajecsys.com)  
Lippincott DocuCare Electronic Health Charting

Topics:

1. Introduction to Nursing
2. Dosage Calculations
3. Legal and Ethical Implications in Nursing & Delegation
4. Communication
5. Health and Physical Assessment
6. Infection Prevention and Control
7. Hygiene
8. Urinary Elimination
9. Bowel Elimination
10. Vital Signs
11. Oxygenation
12. Documenting, Reporting, Conferring, and Using Informatics
13. Introduction to Pharmacology
14. Activity
15. The Health Care Delivery System
16. Health and Wellness
17. Health of the Individual, Family, and Community
18. Teacher and Counselor
19. Comfort and Pain Management
20. Theory, Research, and Evidence-Based Practice:
21. Critical Thinking in Nursing Practice and the Nursing Process
22. Complementary and Integrative Therapies
23. Cultural Awareness/Diversity
24. Safety

25. Sexuality
26. Stress and Adaptation
27. Self-Concept
28. Developmental Concepts and The Aging Adult
29. Rest and Sleep
30. Nutrition
31. Sensory Functioning
32. Spirituality
33. Loss, Grief, and Dying

Required Methods of Instruction:

This course will include the following methods/approaches to teaching: Canvas discussion, video-lectures, audio-visuals & supplemental readings, web-enhanced activities, active learning activities, and independent reading.

Required Forms of Assessment:

Exams, quizzes, clinical validations, HESI, APA papers, and group projects.