

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

SPAN

**Course Number**

1003

**Course Title**

Elementary Spanish I

**Catalog Description**

Introductory course designed for students beginning the college-level study of Spanish. Presentations of basic vocabulary, grammatical structures enable the student to understand, speak, read, and write basic Spanish.

**Prerequisite**

None

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Fall, Spring and Summer

**ACTS Equivalent**

N/A

**Grade Mode**

A-F

**Learning Outcomes**

Upon completion of Elementary Spanish I the students will do the following in the four basic skill groups:

**Reading**

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures taught in class: numbers, present tense of verbs, adjectives, introduction to the irregular verbs SER and ESTAR, and possessive adjectives.

### **Writing**

Write a brief biographical essay demonstrating correct usage of present tense verb conjugations, subject / verb agreement, noun / adjective agreement and vocabulary.

### **Speaking**

- Pronounce the alphabet in Spanish.
- Speak and introduce themselves, applying the use of regular and irregular verbs.
- Use common phrases to communicate more naturally with native Spanish speakers.
- Create questions to clarify and / or confirm conversational points.

### **Aural Comprehension**

- Demonstrate understanding of simple narrative passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers through written and spoken responses.
- Respond correctly to simple classroom instructions given in the target language.
- Respond appropriately to simple conversational questions about themselves and others.

## **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills. .

## **Standard Practices**

### **Topics List**

- Vocabulary: Personal introductions, school, family, weekend activities.
- Grammar: Present tense of verbs, adjectives (descriptive, possessive and demonstrative) the irregular verbs ser and estar.

**Learning Activities**

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted the target language emphasizing both verbal and written responses.

**Assessments**

Quizzes, exams, compositions, and verbal assessments.

**Grading guidelines**

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

**Revision Date** February 25, 2021