

Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code

SPAN

Course Number

1013

Course Title

Elementary Spanish II

Catalog Description

This course is a continuation of SPAN 1003. Presentations of vocabulary, grammatical structures, and Hispanic culture enable student to strengthen listening, speaking, reading, and writing skills.

Prerequisite

Completion of SPAN 1003 with a C or better, or department consent.

Contact Hours

45 contact hours

Load Hours

3 load hours

Semester Offered

Fall, Spring and Summer

ACTS Equivalent

Spanish 1013

Grade Mode

A - F

Learning Outcomes

Upon completion of Elementary Spanish II the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures and vocabulary taught in the previous course and the following new elements: past tense of verbs, object

pronouns, gustar-like verbs, impersonal structures, and more advanced vocabulary.

Writing

Write an in-depth personal essay demonstrating correct usage of past verb conjugations, subject / verb agreement, noun / adjective agreement, object pronouns and vocabulary.

Speaking

- Read aloud passages in Spanish demonstrating correct pronunciation including proper stress distinguishing present and past tense verbs.
- Demonstrate command of past tense forms through narration of past tense events both personal and non-personal.
- Use more advanced set-phrases to add naturally fluency to conversation.
- Create questions to elicit and introduce new information into conversations.

Aural Comprehension

- Demonstrate understanding of more complex narrative passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers through written and spoken responses.
- Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms.
- Respond appropriately to more complex conversational questions about themselves and others.

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

Standard Practices

Topics List

- Vocabulary: Weather, food, travel, and holidays.
- Grammar: Past tense of verbs, object pronouns, formal commands contrast of ser and estar

Learning Activities

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted the target language emphasizing both verbal and written responses.

Assessments

Quizzes, exams, compositions, and verbal assessments.

Grading guidelines

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

Revision Date February 25, 2021