

Northwest Arkansas Community College Honors Program Portfolio



Hallie Bowman

Graduation Spring 2020

Honors Courses:

ARHS 1003H Art Appreciation, Honors

ENGL 1023H Composition II, Honors

PHIL 2003H Intro to Philosophy, Honors

GEOL 1114H General Geology I, Honors

**In what ways did the Program help you “demonstrate engagement,” “cultivate curiosity,” and “explore perspectives” (community, curiosity, and diversity)?**

The honors program helped me get involved with the community in many ways. My first experience with community engagement during my time in honors, came from volunteering at Habitat for Humanity back in 2018. I really enjoyed working with fellow honors students and helping a store that does so much good for the community. I live a very busy life with school and work, so sadly this was the only honors lead volunteer activity that didn't fall on school or work. Thankfully I took great honors classes that kept me really involved in the community. During my art appreciation class with Mrs. Staten, we took a field trip to Crystal Bridges. I really enjoyed this because of my love for art. I had been to Crystal Bridges before, but there is something really nice about analyzing art with a group of people who love art too. It was a great experience. I had never been to Crystal Bridges with someone who has an art background like

Mrs. Staten. During my Composition II class with Mrs. Chesne we were able to get involved in the community multiple times during the duration of the class. We went to Crystal Bridges, 21c, the Holler, and we even hosted a book club. We were constantly involved in the community in this class. Although I have not completed General Geology I yet with Professor Phillips, we had planned a community engagement to Tar Creek Superfund Site. Unfortunately, due to COVID-19 we will be having an online visit of Tar Creek. It is amazing how even during a time when the community cannot gather Honors classes find ways for us to interact with the community. Not only that, but we were able to attend the Art and Cultural Festival at NWACC. Some of our classmates spoke during the Creative Visions: Open Mic Reading. It was wonderful supporting my classmates and other NWACC students. Because of all the amazing influences I have had during my time as an honors student, I did two service-learning events. The first one that I was a part of was the Science Olympiad. I had so much fun serving my local community and my NWACC community. My main jobs there was timing the Write it/ Do it competition and observing the Geologic Mapping test and scoring it. The other service-learning project I did was History day. This event was so much fun. I loved interacting with the judges, volunteers, and participants. At first, I went around setting up for different things, and then my job became the person who handed out the event t-shirts. I had a great time at each community event my honors classes provided me with. I believe each of my honors classes has allowed me to explore my curiosity and broaden my perspectives not only through community involvement, but in class structure as well. Because the classes are smaller, we had great discussions and became a closer group of individuals. Dr. Krueger did a great job of creating a close environment so that we felt comfortable to discuss a variety of philosophical ideas. We occupied a different classroom on Tuesday than we did on Thursday, so the class wasn't in a lecture style classroom, but rather in a more discussion setup. I know that my honors classes have given me lifelong experiences that I will forever cherish.



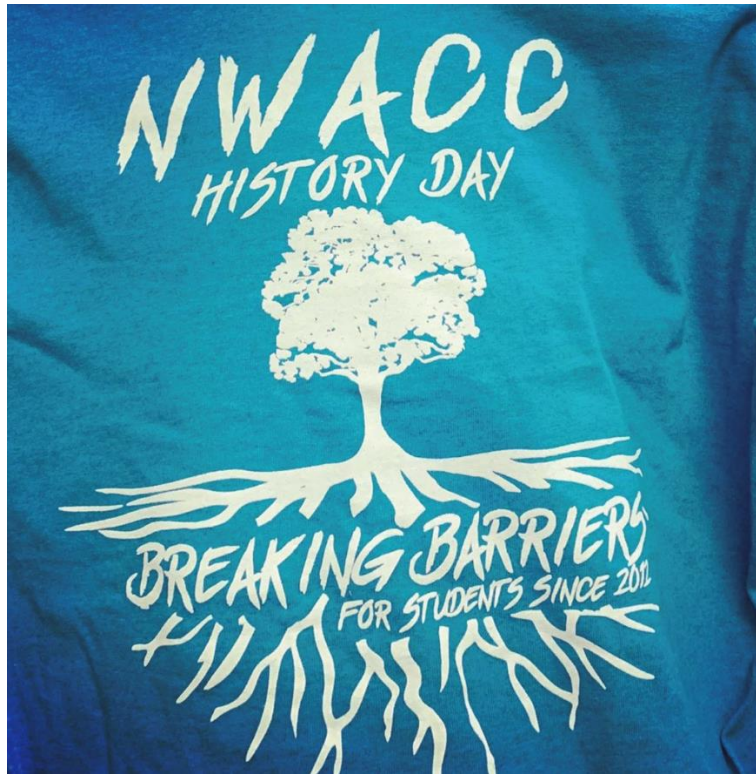
**Art and Culture Festival- *General Geology I***



**Finals Meeting at The Holler- *Composition II***



**Image From 24c Museum- *Composition II***



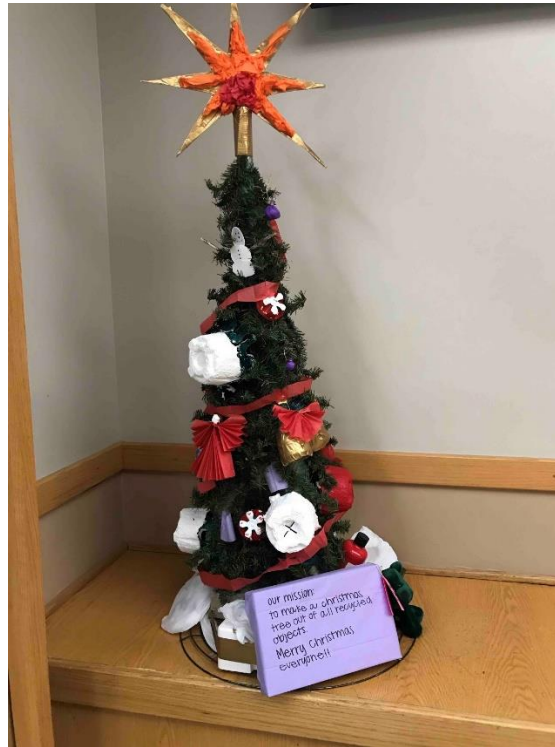
Shirt from History Day- Service Learning

**How did this program prepare you for a university (or for a workplace, if you aren't transferring at this point)? What hard or soft skills will you take with you?**

There are many fantastic take a ways from being involved in Honors. As I am transferring to the University of Arkansas, I will be using many of the skills I have learned being an honors student to help me be successful. I also have two jobs where these skills have been useful. I can't wait to further expand on these skills as I grow in my career and academics. I am what you would probably call an introvert. So, at first the discussion-based classes were a bit challenging for me to come out of my comfort zone. I am really good at listening to the discussion and not so good a chiming in. Throughout my time in honors I would say that I have significantly improved my group discussion skills. This is a great skill just to have throughout life. Due to many wonderful group projects I have developed great teamwork skills. In my Art Appreciation class, we all worked together to create a beautiful recycled Christmas tree. We all had a class discussion on what recyclables to bring in to achieve the project. Once we had all the items, we used critical and creative thinking to assess how to use the materials. In Mrs. Chesne's class we all came together to create a pamphlet for a book club we hosted. Everyone spit up sections to create an effective book club. In doing this we had diverse ideas that cohesively worked together. My job for this assignment was to take all the information given by my classmates and create an aesthetically pleasing and seamless pamphlet for all to follow. Lastly, a couple of my favorite group projects came from my Geology class. We have created to diagrams on huge



pieces of craft paper. This took a lot of time, discussion, and panning to create. I am honestly so proud of how much I have grown by taking these four honors classes.



Christmas Tree- Art Appreciation

### AUTOR BIO



Growing up in rural Virginia, Molly McCully Brown's first and most cherished memories from *The Virginia State Colony for Epileptics and Feeble-minded* which is also the title of her book of poetry *Forever Here*, 2017. After graduating high school and going to college she often thought about the Colony and its history. Brown knew of its troubled past and reports of people with disabilities being committed and treated by force. Brown had cerebral palsy and she could not stop thinking that she had been born fifty years earlier. She could have been one of the patients. Brown and a friend visited the grounds one summer and she knew that she wanted to write about the Colony. Brown created a book of poems written from the perspective of Colony patients and staff.

Brown is a graduate of Bard College at Simon's Rock and Stanford University. She received an MFA from the University of Mississippi. She was a John and France Cochran Fellow at the University of Mississippi. Brown is a Jeff Haskin Writers Fellow at The Oxford American magazine and is working on a collection of essays and poems with writer Susannah Newson titled *The Field Remains* (i.e. Currently, Brown is being showed at the 2018-2019 Amy Lowell Poetry Traveling Scholar.

In 2016, Brown received the Leavitt-Rudolph First Book Prize in poetry for *The Virginia State Colony for Epileptics and Feeble-minded* and was also named a New York Times Critics' Pick book of 2017. Her poems have appeared in *Cuculorum*, *its House*, *Pittacus*, and elsewhere.

"Molly McCully Brown's first book of poems, *The Virginia State Colony for Epileptics and Feeble-minded*, is a pathos-laden, just-stance, part-ode to dread... It is beautiful and devastating." -*The New York Times* (Source: [mollymccullybrown.com](http://mollymccullybrown.com))

### READ ALIKES

***The Complete Poems Of Emily Dickinson Edited by Thomas H. Johnson***



The famous hermit from Amherst, Massachusetts, Emily Dickinson published only eight poems during her lifetime. Today her nearly 2,000 uncollected, unpublished manuscripts on life and death, nature, love, and art make her one of the most original and important poets in English.

(Philly Chat Local)

***An American Childhood by Annie Dillard***



"Dillard's luminous prose pastidiously captures the pain of growing up in this wonderful exception of childhood. Her memoir is partly a hymn to Pittsburgh, where energy structure can see Penn Avenue in 1913 when she was eight, and where the Pirates were always in the cellar."


(Publishers Weekly)

"A book that instantly captured the hearts of readers across the country. *An American Childhood* is Pulitzer Prize-winning author Annie Dillard's poignant, vivid memoir of growing up in Pittsburgh in the 1950s."

(Harper Collins Publishers)

~MORE~







"It arrives as if clutching a spray of dead flowers. It is beautiful and devastating."

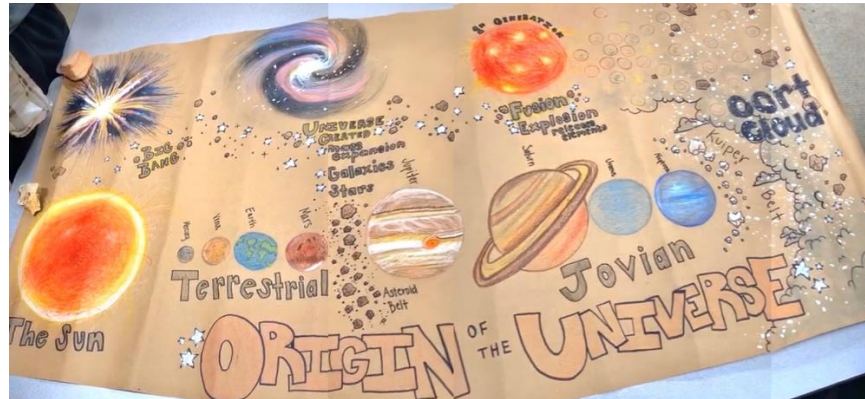
-*New York Times*

"Brown's humbling and heartbreaking poems restore dignity to lives sacrificed in the name of perfection."

-Publishers Weekly



## Pamphlet- Composition II



Origin of the Universe: Diagram- *General Geology I*



Distribution of Igneous Rocks in Tectonic Framework: *Diagram- General Geology I*

### What is one experience you had while a member that you'd like to share?

Asking “what is one experience” I would like to share is almost an impossible task. As I reflect on my past honors classes to come up with once experience, thoughts keep rushing through my mind of field trips, connections, magic tricks, food parties, and laughter. Honors classes have brought me so much joy that it is so hard to pick just one single event that I would like to share. However, there is one experience that stood out among the rest. The day had

come, it was finals. In fact, it was my very last final I had to take for the semester. I was finally stress free. We had met at The Holler for our Composition II class. Mrs. Chesne reached into her bag and pulled out cards and postage stamps. She instructed us to write ourselves a time capsule note. It wasn't then that I saw the significance of the note. The semester after that class I took college algebra. All throughout school math had been very difficult for me, and the trend stayed true for this math class as well. I was really struggling. My grade wasn't looking good and I felt overall defeated. I was even considering dropping and trying again the following semester. Shortly after these feelings started to brew inside me a letter came in the mail. A letter from me. A letter from the Hallie who had previously seen the light at the end of the semester. The wise Hallie told the Hallie that as struggling to dig deep and find that motivation, to never stop, and to keep pushing for her goals.

**Considering all you have written for the above, what advice do you have for new members? This answer should be "short and sweet."**

If there was any advice, I could give to a student at NWACC it would be to join the honors program and take as many classes as you can. But according to this question they are already members, so my next best piece of advice would have to be don't quit on your goals. Keep pushing and strive for your personal best. I wouldn't be where I am today if I didn't stay true to those words of wisdom.