



2022-2023 NWACC FACT BOOK

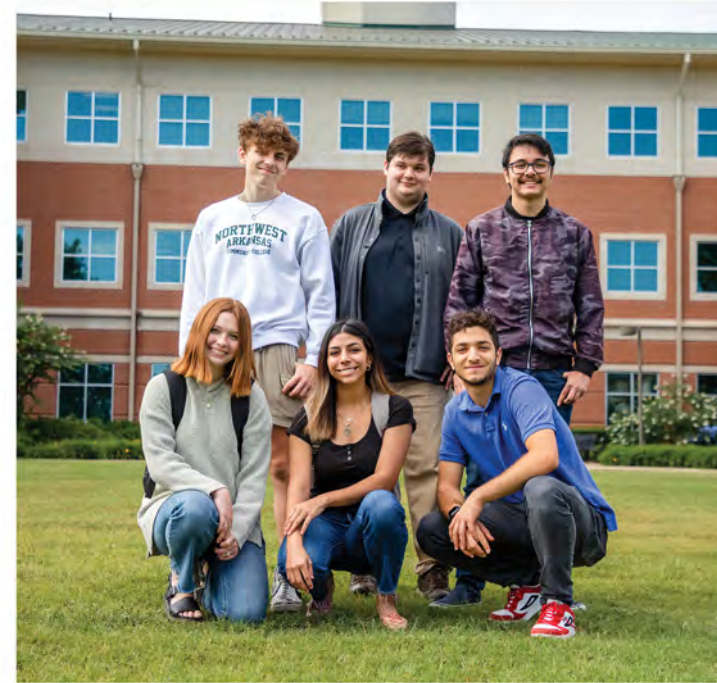


Table of Contents

Table of Contents.....	2
Introduction and Highlights.....	3-5

Strategic Goals

Mission and Values Statements	7
Key Performance Indicators.....	8

Learner Community

2021 and 2022 Fall Headcount Summary.....	10
Headcount Enrollment by Semester.....	11
Historical Headcount Summary.....	12
Headcount by Student Type.....	13
Headcount by Race/Ethnicity.....	14
Headcount by Residency.....	15
Headcount by Tuition Status.....	16
Student Semester Credit Hours by Semester.....	17
Student Semester Credit Hours by Tuition Status.....	18
Fall SSCH and FTE Enrollment.....	19
Annual SSCH and FTE Enrollment.....	20
Remediated First Time Freshmen.....	21
Average ACT Composite Scores.....	22
Graduation Rates for Full-Time, First-Time Freshmen.....	23
Retention Rates for All Students.....	24
Financial Aid.....	25
Degree Programs.....	26
Headcount by Majors.....	27-29
Degrees and Certificates Awarded.....	30-32
Licensure Test Results.....	33
Summary of Students Served.....	34
Washington County Facilities Enrollment.....	35

College Community

Board and Administration.....	37
Organizational Chart.....	38
About-History.....	39
Accreditation.....	40
Facilities.....	41
Number of Sections of Courses Offered.....	42
Number of Teaching Faculty.....	42
Credit Hours Taught - FT & PT Faculty.....	43
Student Semester Credit Hour by CIP.....	44
Faculty and Staff Counts.....	45

Taxpayer Community

Productivity Funding.....	47
Financial Report Summary.....	48

Business Community

Workforce & Economic Development.....	50
Adult Education.....	51

K-12 to Grade 16 Community

High Schools in NWACC Service Area.....	53
Early College Experience.....	54
Early College Experience - Career & Technical.....	55

Glossary.....	56-57
---------------	-------

The Fact Book for Fall 2022 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document is based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data was collected at fiscal year end, June 30, 2022. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to NWACC have a notation appearing on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutional_research.



The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399 or by e-mail to institutionalresearch@nwacc.

HIGHLIGHTS

HEADCOUNT

7,593

Official eleventh day headcount was 7,593 students, an increase of 7.9% from Fall 2021.

FTE

3,887

Full-time equivalent enrollment (FTE) increased 5.8% from Fall 2021.

STUDENT PROFILE

41% Male

59% Female

25% Full-Time

75% Part-Time

21 Median Age

90%

90% of the student body reside within the NWACC service area.

56% reside in Benton County and 34% reside in Washington County.

STUDENT TYPE

34% Continuing

32% High School

19% New Freshmen

7% Readmitted

6% New Transfer

2% Visiting

TUITION

47% In-District

47% Out-of-District

5% Out-of-State

1% International

STUDENT RACE/ETHNICITY

61%

White

22%

Hispanic or Latino

5%

2 or More Races

3%

Asian

3%

Black or African American

3%

Unknown

1%

Am Indian/Alaskan Native

1%

Non-Resident Alien

1%

Native Hawaiian/Pacific Islander

14,045

2,052

64%

921

NWACC served 14,045 students in Academic Year 2022.

Credit (9,792)
Workforce (2,571)
Adult Ed (1,682)

NWACC awarded 2,052 degrees and certificates in Academic Year 2022. This represents a 6% increase over AY21.

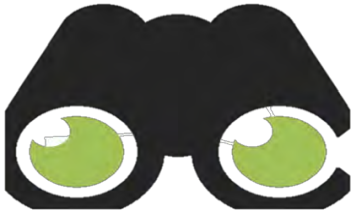
64% (906 out of 1,4137) first-time freshmen required developmental course work. 22.5% (318) required developmental placement in 3 areas.

921 Faculty & Staff made up of

- 149 Full-time Faculty
- 475 Part-time Faculty
- 240 Full-time Administration & Staff
- 57 Part-time Staff



STRATEGIC GOALS



MISSION

Empower Lives, Inspire Learning and Strengthen Community, through Accessible, Affordable, Quality Education.



VISION

Positively changing the lives of those we serve.



ENDS STATEMENTS & STRATEGIC GOALS

Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.

Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.



VALUES

- Facilitate continuous learning for students and stakeholders.
- Cherish academic, professional and personal integrity.
- Respect our differences and view them as a strength.
- Advance knowledge through individual and team challenges.
- Anticipate and respond to needs by encouraging innovative ideas and technologies.
- Develop the potential of the individual to achieve excellence.
- Value human resources over physical resources.

Key Performance Indicators (KPIs) 2022-27

HLC Criteria	Strategic Objective/ Initiative	Key Performance Indicator	Baseline 2021	Target 2027
Learner Community				
4.C.	Learner #8 & #14 Taxpayer #5 College #3	Prior Academic Year Credit Student SSCH	55,078	68,274
4.C.	Learner #16	Fall to fall retention rate (IPEDS Definition***)	46.1%	50%
4.C.		Number (%) of Continuing Students	2,616 (37.2%)	3,000
4.C.		3 Year Success Rate (FT Freshman graduation + transfer)	37.50%	40%
4.C.	P-K to 16 #4	Underserved students receiving degrees and certificates	275	325
4.C.		Total degrees and certificates awarded (prior AY)	1,929	2,172
4.C.		Percent of courses reporting general education assessment target met	93%	Maintain 80%
4.C.		Licensure/Certification Exam Passage Rate in Required Programs	90%	92%
Taxpayer Community				
5.A.		Instructional Expenses as a Percentage of Total Expenditures	49%	50%
5.A.		Primary Reserve Ratio*	0.4 years	0.4 years
College Community				
3.C.	College #3,6,10,21,22	Employee Satisfaction (Noel Levitz every 2 years)	4.0/5	4.2
3.C.		Retention Rate of Faculty and Staff (Full-time Employees)	85% (N=394)	90%
3.C.		% Minority FT faculty and staff	10.5%	15%
4.C.		Student satisfaction (Noel Levitz every 2 years)	90%	National average is 90%
Pre-K through Grade 16 Community				
4.C.	P-K to 16 #1,2,5	Maintain the number of K-12 documented partnerships with individual schools within districts**	24	24
4.C.		Student semester credit hours successfully completed by concurrent and dual enrolled students with grade of "C" or higher	16,769	17,607
Business and the Broader Community				
1.D.	Learner #7 Business #1	Workforce completers/industry recognized certifications awarded	14%	25%
1.D.	Business #2	Meet state Effective and Efficient performance measure set by the state for:		
		Adult Basic Education/Adult Secondary Education	62%	66%
		English Language Learners	61%	66%

* The **primary reserve ratio** helps an institution understand the affordability of its strategic plan. It provides a snapshot of financial strength and flexibility by indicating how long the institution could function using its expendable reserves without relying on additional net revenue generated by operations.

**Partnership: A formal relationship between NWACC and an external entity as documented by an MOU or other appropriate documentation for the purpose of serving students and the community

***IPEDs Retention Rate only includes Full-time, First-time Freshman Students

****Gateway courses are English Composition I, Survey of Technical Math, Quantitative Reasoning, Math for AAS General Education, and

Note: March 2020 the college went remote due to the COVID pandemic. The college did not return to campus for normal operations until Fall of 2022



LEARNER COMMUNITY

Headcount Enrollment Summary

Fall 2021 and Fall 2022

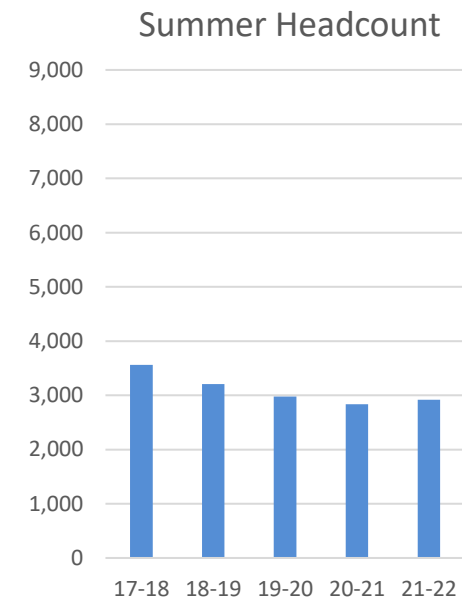
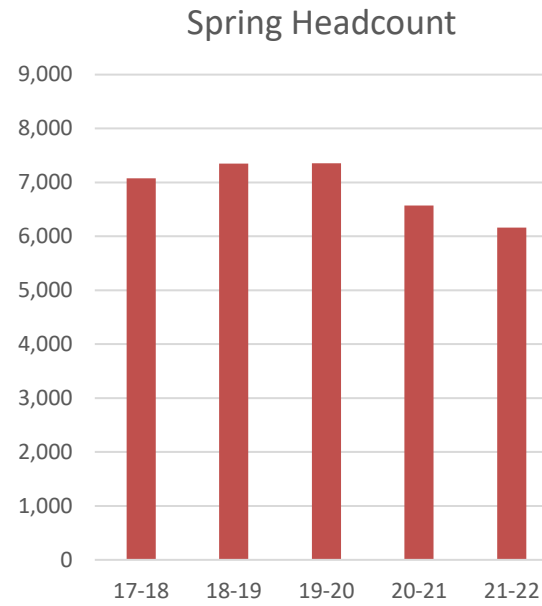
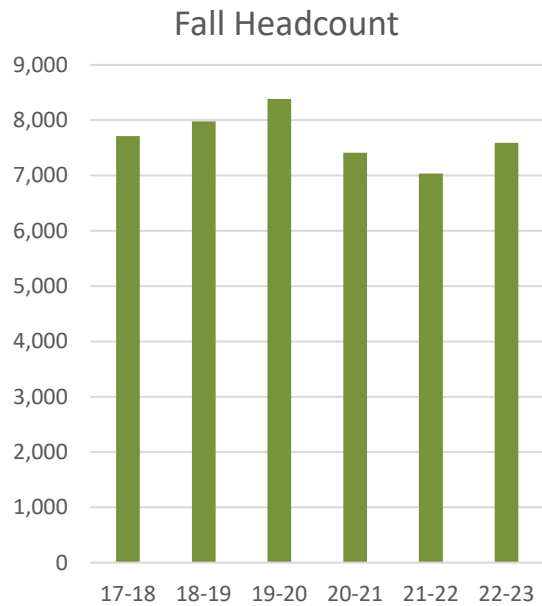
		Fall 2021		Fall 2022		Fall 21 to Fall 22
		N	%	N	%	Change
Total Headcount		7,037		7,593		7.9%
FTE		3,673		3,887		5.8%
Enrollment Status	Full-Time	1,804	25.6%	1,882	24.8%	4.3%
	Part-Time	5,233	74.4%	5,711	75.2%	9.1%
Gender	Male	2,850	40.5%	3,074	40.5%	7.9%
	Female	4,081	58.0%	4,482	59.0%	9.8%
	Unknown	106	1.5%	37	0.5%	-65.1%
Residence	Benton County	3,831	54.4%	4,273	56.3%	11.5%
	Washington County	2,483	35.3%	2,576	33.9%	3.7%
	Other In-State	350	5.0%	360	4.7%	2.9%
	Out-of-State	373	5.3%	384	5.1%	2.9%
Tuition Status	In-District	3,204	45.5%	3,563	46.9%	11.2%
	Out-of-District	3,385	48.1%	3,534	46.5%	4.4%
	Out-of-State	360	5.1%	412	5.4%	14.4%
	Contiguous	43	0.6%	38	0.5%	-11.6%
	International	45	0.6%	46	0.6%	2.2%
Ethnicity/Race	Hispanic or Latino	1,453	20.6%	1,695	22.3%	16.7%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	71	1.0%	93	1.2%	31.0%
	Asian	230	3.3%	256	3.4%	11.3%
	Black or African American	182	2.6%	191	2.5%	4.9%
	Native Hawaiian/Pacific Islander	35	0.5%	45	0.6%	28.6%
	White	4,445	63.2%	4,626	60.9%	4.1%
	2 or more races	353	5.0%	411	5.4%	16.4%
	Unknown	215	3.1%	230	3.0%	7.0%
Non-Resident Alien	53	0.8%	46	0.6%	-13.2%	
*Age	<18	1,404	20.0%	1,813	23.9%	29.1%
	18-19	2,020	28.7%	2,211	29.1%	9.5%
	20-21	1,151	16.4%	1,236	16.3%	7.4%
	22-24	852	12.1%	802	10.6%	-5.9%
	25-29	682	9.7%	655	8.6%	-4.0%
	30-34	398	5.7%	359	4.7%	-9.8%
	35-44	337	4.8%	314	4.1%	-6.8%
	45-54	144	2.0%	132	1.7%	-8.3%
	55-64	32	0.5%	44	0.6%	37.5%
	>=65	17	0.2%	27	0.4%	58.8%
	AVERAGE AGE*	24.4		24.3	0.3%	-0.4%
	MEDIAN AGE*	21.0		21.0	0.3%	0.0%

*NOTE: Average and Median Age figures do not include High School Students

Headcount Enrollment by Semester

Academic Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
17-18	7,715	-0.6%	7,079	-1.1%	2,385	1,175	3,560	-0.4%
18-19	7,979	3.4%	7,351	3.8%	2,240	969	3,209	-9.9%
19-20	8,383	5.1%	7,357	0.1%	2,201	775	2,976	-7.3%
20-21	7,411	-11.6%	6,574	-10.6%	2,099	737	2,836	-4.7%
21-22	7,037	-16.1%	6,162	-16.2%	2,103	814	2,917	2.9%
22-23	7,593	7.9%						

6,574

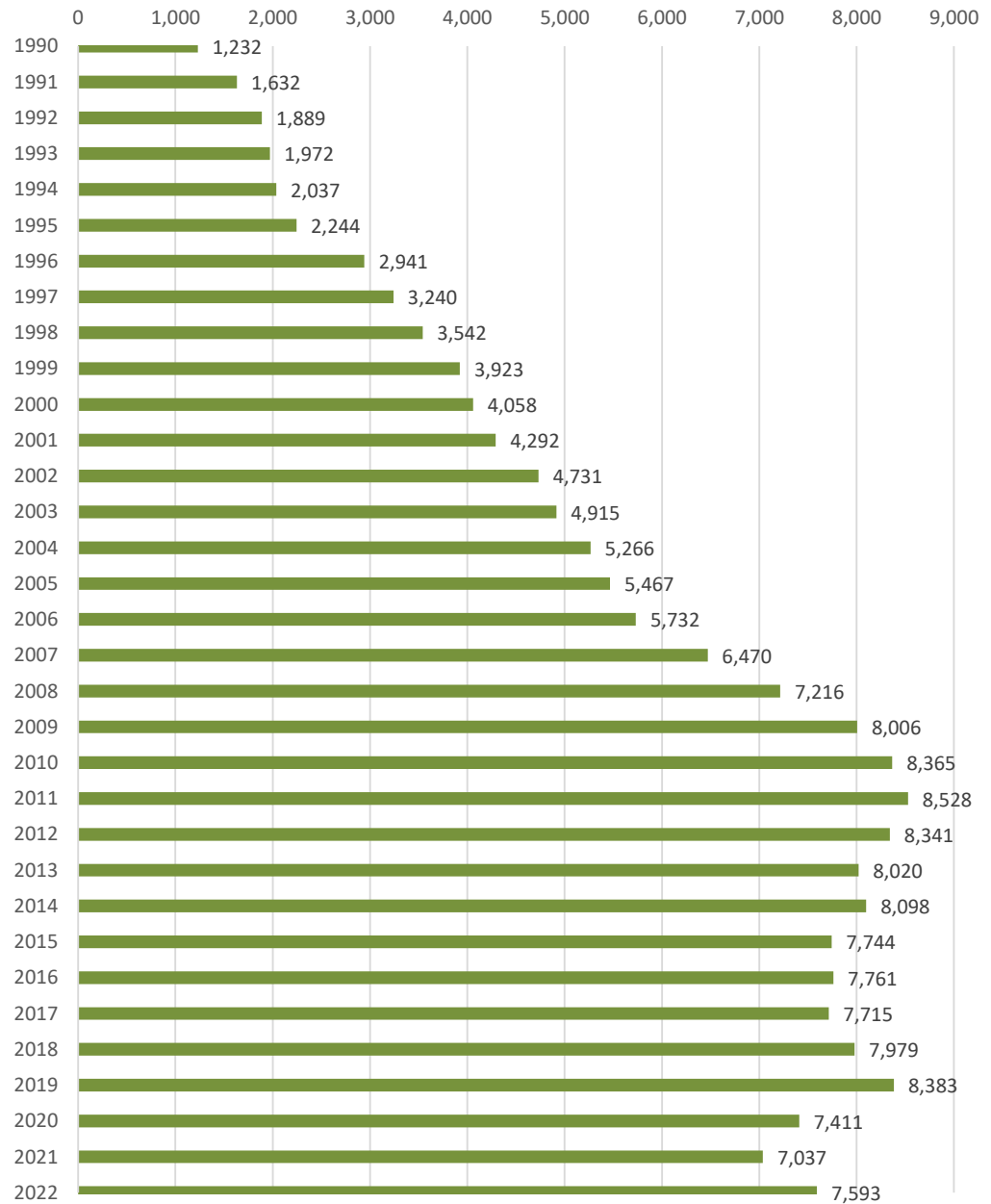


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Historical Headcount Summary

Fall 1990 to Fall 2022

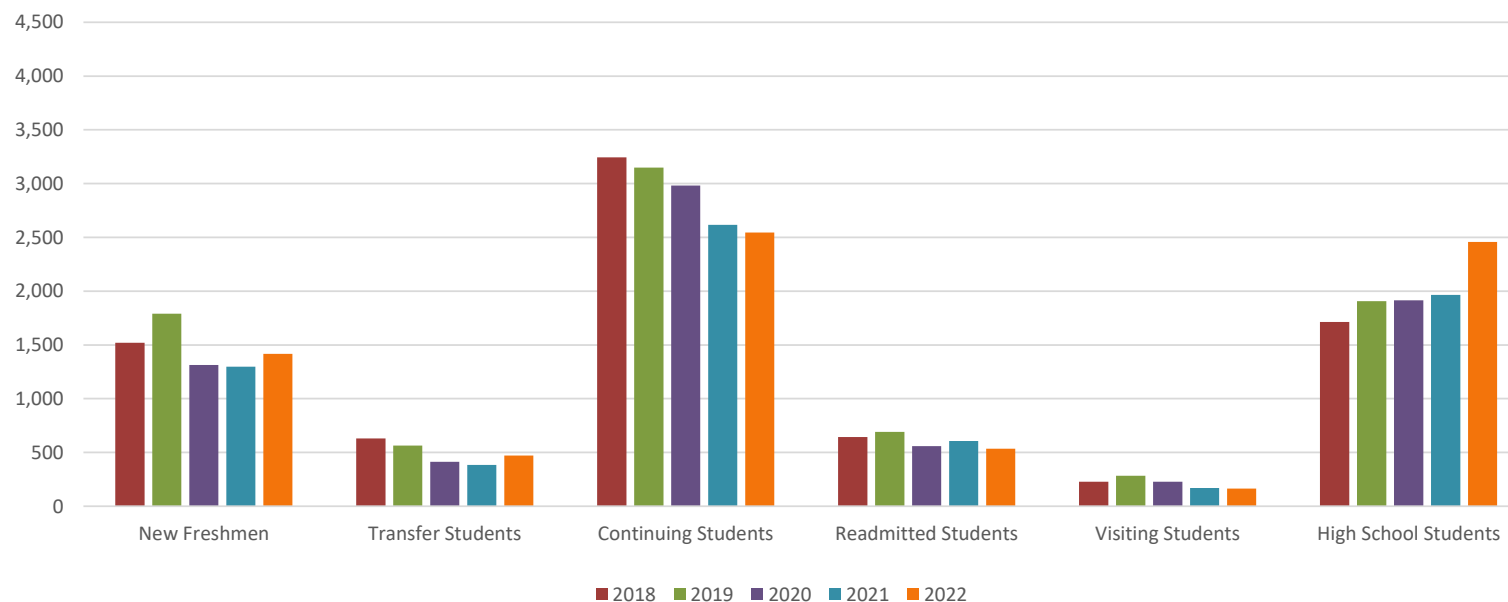
Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%
2019	8,383	404	5.1%
2020	7,411	(972)	-11.6%
2021	7,037	(374)	-5.0%
2022	7,593	556	7.9%



Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2018	1,520	19.1%	6.7%	630	7.9%	8.4%	3,245	40.7%	-4.5%	643	8.1%	-1.5%	228	2.9%	-0.9%	1,713	21.5%	20.0%	7,979
2019	1,790	21.4%	17.8%	564	6.7%	-10.5%	3,148	37.6%	-3.0%	690	8.2%	7.3%	283	3.4%	24.1%	1,908	22.8%	11.4%	8,383
2020	1,314	17.7%	-26.6%	414	5.6%	-26.6%	2,983	40.3%	-5.2%	559	7.5%	-19.0%	227	3.1%	-19.8%	1,914	25.8%	0.3%	7,411
2021	1,297	18.4%	-1.3%	385	5.5%	-7.0%	2,616	37.2%	-12.3%	606	8.6%	8.4%	169	2.4%	-25.6%	1,964	27.9%	2.6%	7,037
2022	1,417	18.7%	9.3%	472	6.2%	22.6%	2,546	33.5%	-2.7%	536	7.1%	-11.6%	164	2.2%	-3.0%	2,458	32.4%	25.2%	7,593



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Race/Ethnicity

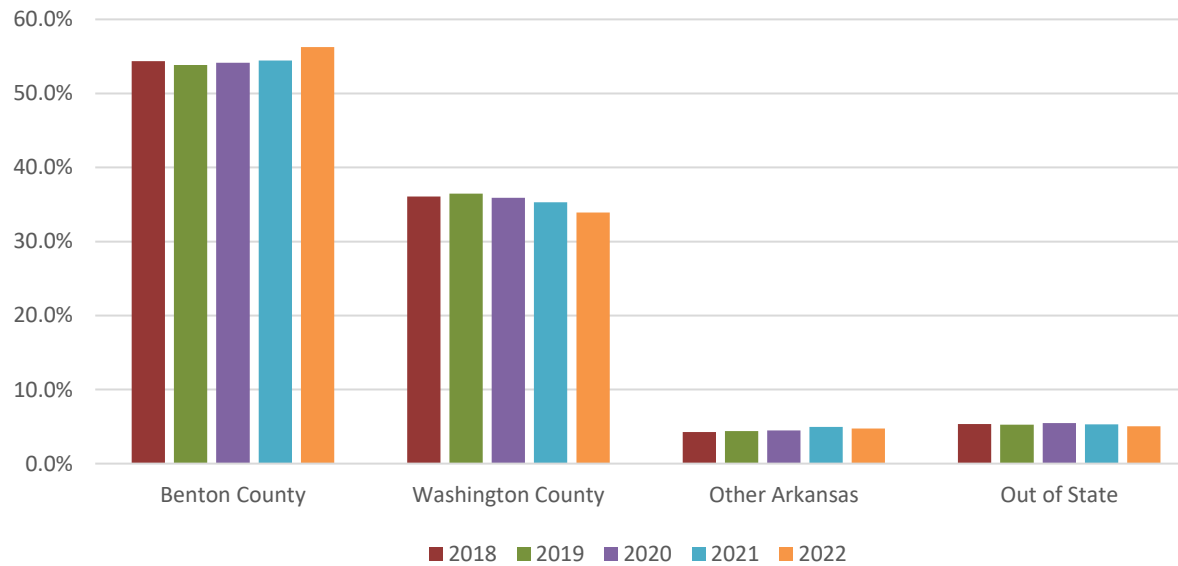
Fall Semester

	2018		2019		2020		2021		2022			5 Year	
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	% Change	% Change	
Hispanic or Latino Ethnicity	1,730	21.7%	1,895	22.6%	1,651	22.3%	1,453	20.6%	1,695	22.3%	16.7%	-2.0%	
Non-Hispanic Ethnicity													
Am Indian or Alaska Native	98	1.2%	97	1.2%	86	1.2%	71	1.0%	93	1.2%	31.0%	-5.1%	
Asian	228	2.9%	245	2.9%	236	3.2%	230	3.3%	256	3.4%	11.3%	12.3%	
Black or African American	190	2.4%	205	2.4%	180	2.4%	182	2.6%	191	2.5%	4.9%	0.5%	
Native Hawaiian or Other Pacific Islander	32	0.4%	41	0.5%	39	0.5%	35	0.5%	45	0.6%	28.6%	40.6%	
White	5,063	63.5%	5,304	63.3%	4,519	61.0%	4,445	63.2%	4,626	60.9%	4.1%	-8.6%	
2 or more Races	341	4.3%	377	4.5%	379	5.1%	353	5.0%	411	5.4%	16.4%	20.5%	
Unknown	175	2.2%	114	1.4%	268	3.6%	215	3.1%	230	3.0%	7.0%	31.4%	
Non-Resident Alien	122	1.5%	105	1.3%	53	0.7%	53	0.8%	46	0.6%	-13.2%	-62.3%	
Total	7,979		8,383		7,411		7,037		7,593		7.9%	-4.8%	

Headcount by County of Residency

Fall Semester

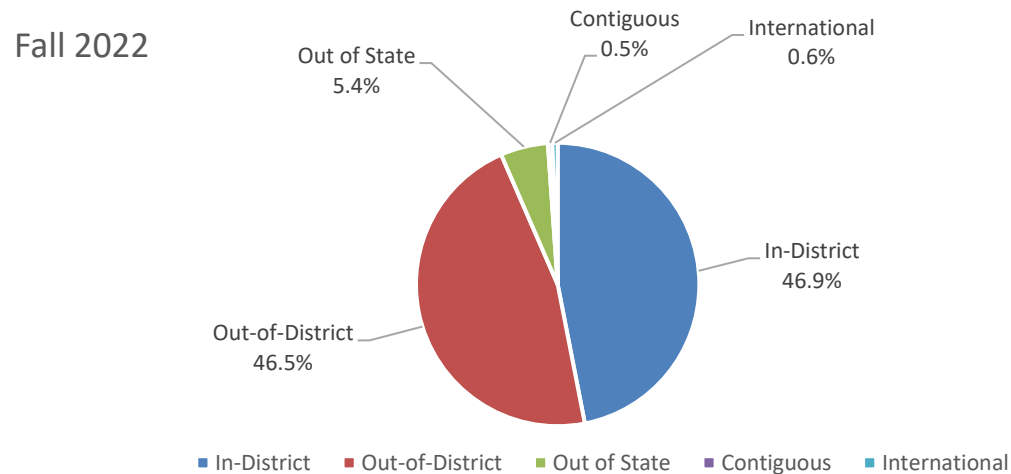
Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2018	4,336	54.3%	2,878	36.1%	340	4.3%	425	5.3%	7,979
2019	4,513	53.8%	3,058	36.5%	370	4.4%	442	5.3%	8,383
2020	4,013	54.1%	2,660	35.9%	333	4.5%	405	5.5%	7,411
2021	3,831	54.4%	2,483	35.3%	350	5.0%	373	5.3%	7,037
2022	4,273	56.3%	2,576	33.9%	360	4.7%	384	5.1%	7,593



Headcount Enrollment by Tuition Status

by Fall Semester

Fall	In-District		Out-of-District		Out of State		Contiguous		International		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2018	3,521	44.1%	3,774	47.3%	532	6.7%	49	0.6%	103	1.3%	7,979
2019	3,698	44.1%	4,031	48.1%	503	6.0%	61	0.7%	90	1.1%	8,383
2020	3,346	45.1%	3,597	48.5%	341	4.6%	71	1.0%	56	0.8%	7,411
2021	3,204	45.5%	3,385	48.1%	360	5.1%	43	0.6%	45	0.6%	7,037
2022	3,563	46.9%	3,534	46.5%	412	5.4%	38	0.5%	46	0.6%	7,593



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

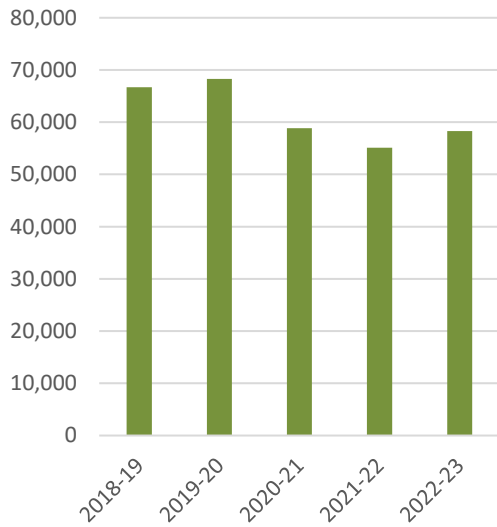
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2018-19	66,671	2.4%	58,777	0.7%	10,126	3,499	-6.9%
2019-20	68,274	2.4%	58,326	-0.8%	10,781	3,499	4.8%
2020-21	58,849	-11.7%	49,831	-14.6%	9,939	2,488	-13.0%
2021-22	55,090	-6.4%	46,270	-7.1%	9,964	2,874	3.3%
2022-23	58,301	5.8%					

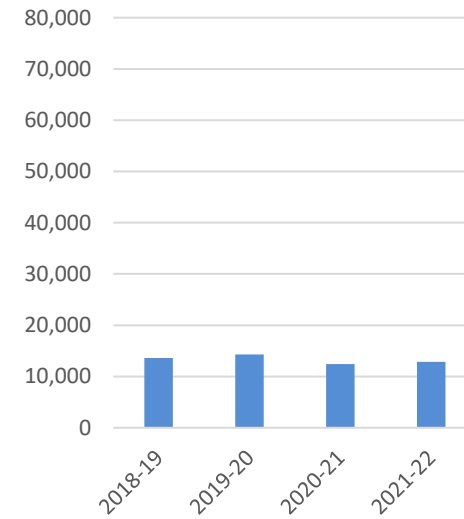
Fall SSCH



Spring SSCH



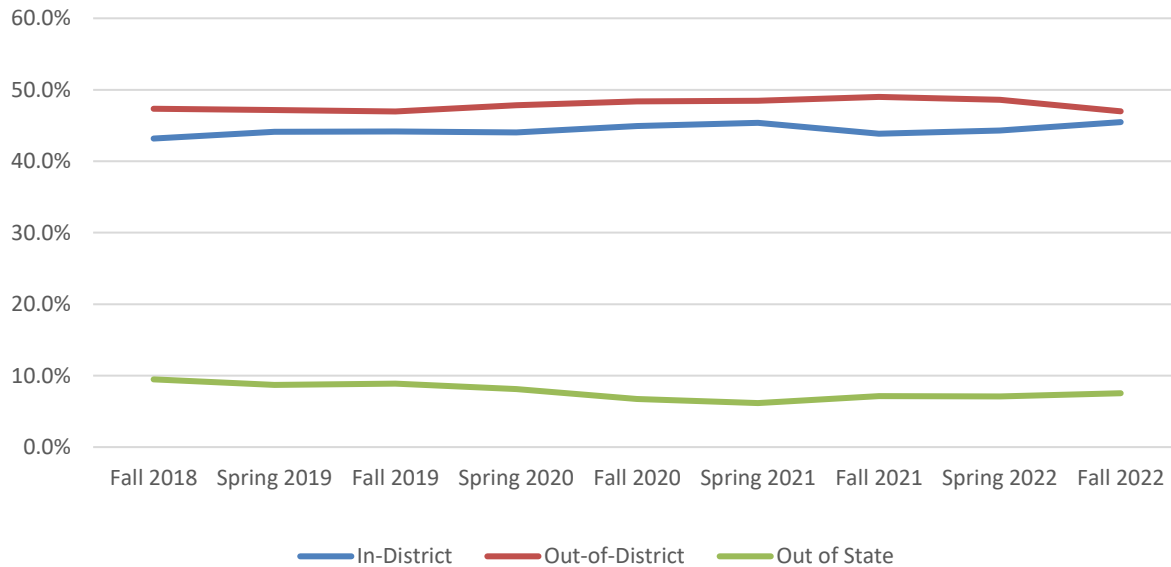
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2018	28,785	43.2%	31,567	47.3%	6,319	9.5%	66,671
Spring 2019	25,940	44.1%	27,730	47.2%	5,107	8.7%	58,777
Fall 2019	30,150	44.2%	32,062	47.0%	6,062	8.9%	68,274
Spring 2020	25,686	44.0%	27,910	47.9%	4,730	8.1%	58,326
Fall 2020	26,439	44.9%	28,459	48.4%	3,951	6.7%	58,849
Spring 2021	22,588	45.4%	24,125	48.5%	3,066	6.2%	49,779
Fall 2021	24,154	43.9%	26,988	49.0%	3,936	7.1%	55,078
Spring 2022	20,506	44.3%	22,487	48.6%	3,277	7.1%	46,270
Fall 2022	26,512	45.5%	27,386	47.0%	4,403	7.6%	58,301



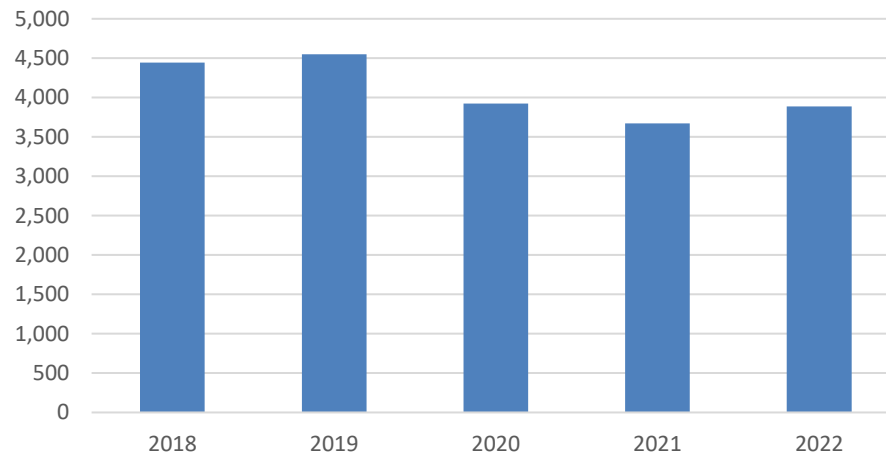
*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full-time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2018	66,671	4,445	2.4%
2019	68,274	4,552	2.4%
2020	58,849	3,923	-13.8%
2021	55,078	3,672	-6.4%
2022	58,301	3,887	5.9%

Fall FTE



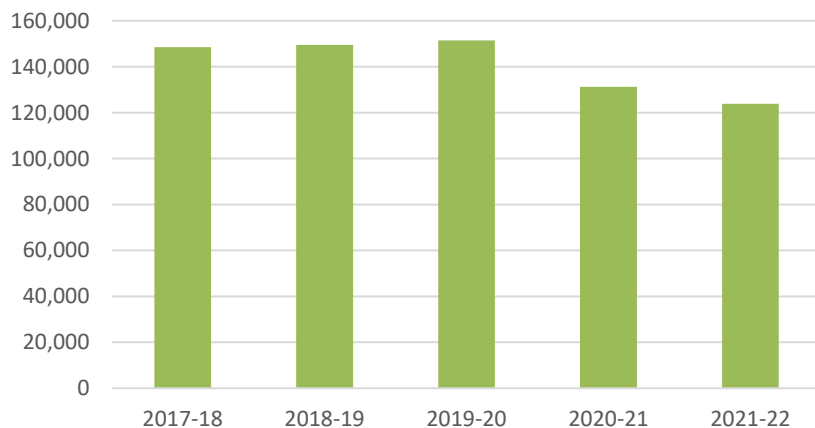
Full-time Equivalent (FTE) is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

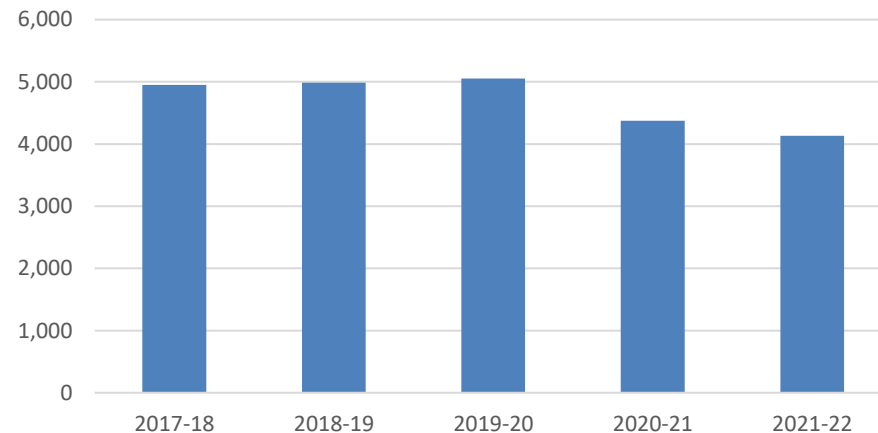
by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2017-18	94,061	12,071	42,388	148,520	4,951	-0.7%
2018-19	92,958	10,775	45,779	149,512	4,984	0.7%
2019-20	84,510	13,668	53,332	151,510	5,050	1.3%
2020-21	23,393	5,850	101,961	131,204	4,373	-12.2%
2021-22	41,344	11,580	70,966	123,890	4,130	-18.2%

AY SSCH



AY FTE



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

Average ACT Composite Scores

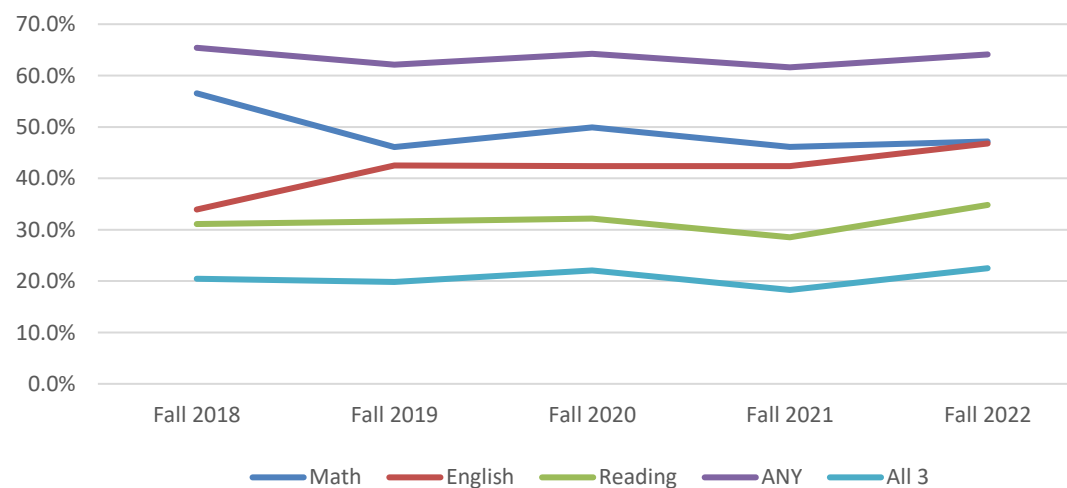
Fall Term	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2018	0	10	415	551	147	13	1136	20.0	19.4	20.8
2019	0	18	540	629	127	*	1317	19.5	19.3	20.7
2020	0	11	411	504	104	*	1039	19.7	19.4	20.6
2021	0	*	395	497	117	11	1,028	19.8	19.0	20.3
2022	0	23	476	460	101	*	1,060	19.2	18.8	19.8

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

*Less than 10 not shown

First Time Freshmen* Requiring Developmental Course Work

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Number of First-time Students	1,512		1,790		1,314		1,297		1,413	
MATH										
Number Requiring Remediation	855	56.5%	825	46.1%	656	49.9%	598	46.1%	667	47.2%
ENGLISH										
Number Requiring Remediation	513	33.9%	761	42.5%	557	42.4%	550	42.4%	661	46.8%
READING										
Number Requiring Remediation	470	31.1%	566	31.6%	423	32.2%	370	28.5%	492	34.8%
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	989	65.4%	1,112	62.1%	844	64.2%	799	61.6%	906	64.1%
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	309	20.4%	355	19.8%	290	22.1%	237	18.3%	318	22.5%



*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Full-Time, 1st-Time Freshman Graduation & Transfer Rates

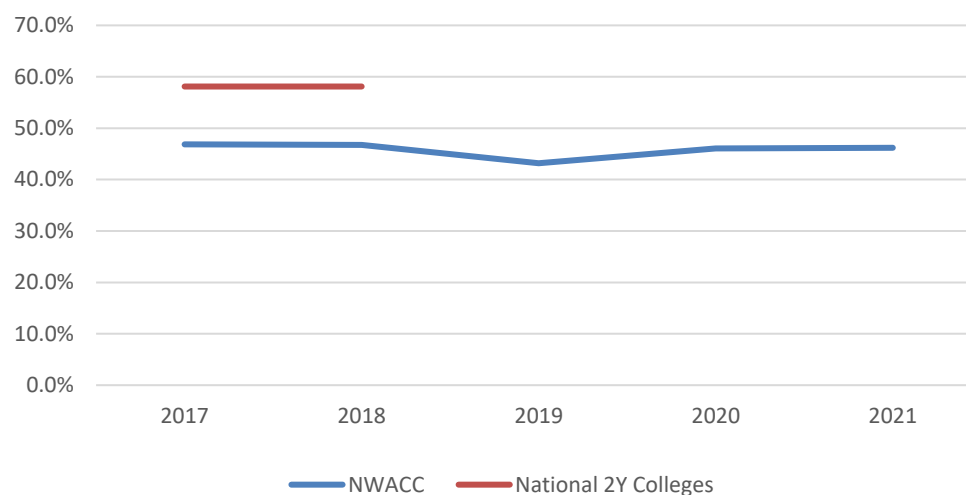
Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	947	189	157	20.0%	16.6%	36.5%	6,699	28.0%	11.5%	39.5%
2015	879	204	165	23.2%	18.8%	42.0%	6,553	29.4%	10.0%	39.4%
2016	934	221	159	23.7%	17.0%	40.7%	6,284	32.5%	13.2%	45.7%
2017	899	243	153	27.0%	17.0%	44.0%	6,284	33.0%	11.7%	44.7%
2018	905	207	133	22.9%	14.7%	37.6%				
2019	1,033	245**	157**	23.7%	15.2%	38.9%				
2020	760									
2021	685									
2022	713									

*Fall First-time, Full-time, Degree Seeking Freshmen

**Preliminary results

Fall to Fall Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2017	5,407	2,533	46.8%	58.1%
2018	5,410	2,529	46.7%	58.1%
2019	5,600	2,418	43.2%	#
2020	4,762	2,193	46.1%	#
2021	4,302	1,987	46.2%	#



*Headcount without high school students or those students that graduated in the Academic Year
 **Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges
 # Report not available at time of publication

Financial Aid - By Fiscal Year

	Number of Students Awarded						Amount Awarded					
	FY 18	FY 19	FY 20	FY 21	FY 22	Percent Change	FY 18	FY 19	FY 20	FY 21	FY 22	Percent Change
Federal Grants	2,669	2,549	2,672	1,844	1,825	-1.0%	\$8,329,098	\$8,695,407	\$8,439,330	\$6,858,968	\$6,616,023	-3.5%
State Grants & Scholarships	962	882	717	2,448	2,231	-8.9%	\$937,057	\$960,999	\$857,994	\$1,250,433	\$1,050,923	-16.0%
Institutional Scholarships	106	115	109	205	222	8.3%	\$89,786	\$91,000	\$129,000	\$280,105	\$253,400	-9.5%
Work Study	70	58	57	26	28	7.7%	\$200,214	\$194,301	\$195,181	\$112,894	\$63,555	-43.7%
Federal Stafford Loans	3,617	2,596	2,129	987	911	-7.7%	\$5,887,817	\$5,408,949	\$5,916,402	\$4,947,565	\$4,519,734	-8.6%
TOTAL Awards	7,424	6,200	5,684	5,510	5,217	-5.3%	\$15,443,972	\$15,350,656	\$15,537,907	\$13,449,965	\$12,503,635	-7.0%
Average Amount Awarded							\$2,080.28	\$2,475.91	\$2,733.62	\$2,169.35	\$2,269.26	4.6%
# Students (Unduplicated)	4,040	3,910	3,225	4,474	4,269	-4.6%						
% Students Receiving Aid	43%	42%	35%	49%	57%							

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship
 GO! Opportunities Grant
 State Teacher Assistance Resource Program (STAR)

Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

Degree Programs

2Y TC CP

- Accounting Technology
- ● Artisanal Foods
- Associate of Science-Agri, Food & Life Sciences
- Associate of Science-Business
- Associate of Science-Business Administration
- Associate of Arts (AA)
- Associate of Fine Arts (AFA)
- Associate of General Studies
- Associate of Liberal Arts & Science (AS-LAS)
- ● Baking & Pastry Arts
- ● Beverage Arts
- Bicycle Assembly & Repair Technician
- Business Management
- ● Child Advocacy Studies (CAST)
- ● Child Development Associate (CDA)
- ● Cinematic Studies
- ● Community Paramedicine
- ● Computer Aided Design (CAD)
- Computer Information Systems
- ● Construction Technology
- ● Crime Prevention and Corrections
- ● Crime Scene Investigation (CJI*)
- ● Criminal Justice
- ● Culinary Arts
- ● Dental Assisting
- ● Early Childhood Education (Birth to Pre-K)
- ● Electrical Apprenticeship
- ● Electronics Technology (NTI^)
- ● EMT Basic
- Entrepreneurship
- ● Environmental & Regulatory Science
- ● Fire Protection

2Y TC CP

- Fire Science
- Food Studies
- Forensic Science
- General Business
- ● General Studies
- General Technology
- ● Graphic Design
- ● Health Information Management
- ● Health Sciences
- ● Horticulture
- ● HVAC Apprenticeship
- Integrated Design
- Justice Studies
- Law Enforcement
- ● Law Enforcement Adm (CJI*)
- Law Enforcement Administration (CJI*)
- Legal Assistant/Paralegal Studies
- Logistics Management
- ● Media
- Networking & Cyber Security
- Nursing
- Nurses Aide
- Nursing Assistant
- ● Paramedic Sciences
- Physical Therapist Assistant
- Plumbing Apprenticeship
- ● Pre-Health Diag Med Sonography
- ● Pre-Radiologic Imaging Sciences
- Respiratory Therapy
- Retail Management
- Safety & Health
- ● Teaching
- Workforce Readiness

- 2Y Associate Degrees
- Technical Certificates
- Certificates of Proficiency

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2018	2019	2020	2021	2022
AAS Degrees					
Business Management	205	140	132	121	127
Cert Respiratory Therapist	29	28	29	25	21
Computer Aided Drafting	54	43	45	42	36
Computer Info Systems	127	128	119	96	100
Construction Technology	69	77	70	54	68
Criminal Justice	50	57	55	38	37
Early Childhood Education	59	49	65	77	77
Electronics Technology	16	12	11	13	11
EMT-Paramedic	25	6	39	35	15
Environmental Regulations,...	22	19	16	18	19
Fire Science	32	27	25	30	12
Food Studies	150	158	93	111	120
General Technology	-	-	-	6	3
Graphic Design	76	77	77	76	92
Health Information Mgmt	29	37	34	28	22
Health Sciences	-	-	-	89	390
Nursing	81	149	122	112	144
Paralegal	41	49	39	46	48
Physical Therapy Assistant	7	19	15	9	20
TOTAL AAS Majors	1,072	1,075	986	1,026	1,362
Transfer Degrees					
AA	513	334	211	179	142
AS	2,173	2,491	2,015	1,893	1,801
Agricultural, Life Science	126	98	85	69	63
Business	1,040	1,030	864	809	731
AAT	-	-	-	-	54
TOTAL Transfer Degree Majors	3,852	3,953	3,175	2,950	2,791
General Studies (AGS)	556	294	110	65	56
AFA (Fine Arts)	49	54	48	45	71
Undeclared	47	298	208	96	340
Non-degree seeking	1,870	1,893	2,056	2,154	2,429

Headcount by Majors - Technical Certificates

Fall Semester

Major	2018	2019	2020	2021	2022
Technical Certificates					
Accounting Technology	1	2	4	4	6
Artisanal Foods	1	1	3	3	1
Baking Arts	0	2	0	1	1
Beverage Arts	1	0	0	0	0
Bicycle Assembly & Repair Tech	-	-	-	11	17
CAD	2	2	2	3	11
Child Advocacy Studies	3	0	0	1	2
Construction Technology	1	3	3	3	5
Criminal Justice	1	1	1	2	0
Culinary Arts	1	2	2	2	4
Dental Assisting	18	21	22	14	19
Early Childhood Education	1	3	5	6	5
EMT-Paramedic Cert	15	18	9	27	39
Entrepreneurship	1	0	0	2	2
Environmental Mgmt	2	2	0	2	0
Environmental Reg Science	1	1	3	3	1
Event Planning	1	0	-	-	-
Funeral Science	2	3	3	1	0
General Business	6	5	10	11	12
Graphic Design	1	2	2	2	5
Health Information Mgmt	2	2	2	1	1
Horticulture	-	1	2	1	0
Integrated Design	-	-	1	3	2
Logistic Management	2	2	2	6	0
Media	1	3	1	1	1
Networking-Cyber Tech	2	2	2	2	5
Pre-Health Sciences	284	542	639	503	321
Pre-Health Diag Med Sonography	-	-	-	-	1
Pre-Radiologic Imaging Services	-	-	4	4	4
Retail Management	1	2	1	0	0
Teaching	-	-	-	-	4
Total Technical Certificate Majors	351	622	723	619	469

Headcount by Majors - Certificates of Proficiency

Fall Semester

Major	2018	2019	2020	2021	2022
Certificates of Proficiency					
Artisanal Foods	-	2	0	0	2
Baking Arts	5	2	3	0	2
CAD	0	0	1	0	0
CDA Training	2	0	2	3	1
Child Advocacy Studies	1	4	4	2	4
Cinematic Studies	3	5	6	3	6
Community Paramedicine	-	-	3	5	0
Construction Technology	-	2	5	1	4
Criminal Justice	0	2	1	0	0
Culinary Arts	5	5	4	6	7
Dental Assisting	23	18	1	4	2
Electronics Technology	0	1	0	1	1
EMT Basic	24	54	46	27	22
Environmental Mgmt-GIS	0		0	1	1
Fire Protection	-	1	0	1	1
Forensic Science	3	2	1	2	0
Graphic Design	2	6	1	1	4
Horticulture	-	-	3	1	1
Hospitality Management	1	0	0	0	0
HVAC Apprentice	8	0	0	0	0
Law Enforcement	22	27	1	0	0
Media	1	3	1	0	1
Nursing Aide	-	38	0	0	0
Nursing Assistant	68	3	8	5	3
Pre-Health Sciences	14	16	12	14	9
Pre-Health Diag Med Sonography	-	-	-	-	1
Pre-Radiologic Imaging Services	-	-	-	3	2
Safety & Health	0	2	1	0	0
Teaching	-	-	-	-	1
Workforce Readiness	0	1	1	2	0
TOTAL Certificate Majors	182	194	105	82	75

2 Year Degrees Awarded

By Academic Year

			2017-18	2018-19	2019-20	2020-21	2021-22	% Change
AAS Degrees								
Business Management			18	22	19	21	21	
Computer Aid Drafting and Design			6	13	5	6	7	
Computer Information Systems			14	17	8	14	9	
Construction Technology			5	10	4	18	9	
Criminal Justice			9	7	5	5	6	
Culinary Arts			25	27	30	20	23	
Early Childhood Education			7	8	9	5	8	
Electronic Technology			5	6	1	4	3	
EMT-Paramedic			14	11	8	9	11	
Environmental Reg, Safety, and Haz Mat			4	6	6	0	0	
Fire Science Administration and Tech			7	5	7	2	4	
General Technology			-	-	-	-	5	
Graphic Design			11	9	8	12	12	
Health Information Management			16	7	10	11	10	
Health Sciences			-	-	-	-	4	
Homeland Security & Emergency Mgmt			1	0	0	0	0	
Law Enforcement Adm (CJI)			0	0	0	0	0	
Legal Assistance/Paralegal Studies			11	11	5	11	8	
Nursing			47	75	67	77	55	
Physical Therapist Assistant			13	17	11	12	11	
Respiratory Therapist			10	12	11	16	10	
TOTAL AAS Degrees			223	263	214	243	216	-11%
Transfer Degrees								
General Education	AA		201	176	151	126	213	
	AS		371	365	419	407	396	
	AS-Agriculture		9	15	17	12	7	
	AS-Business		27	31	32	29	25	
	AS-Business Adm		97	97	99	96	107	
	AAT (Teaching)		-	-	-			
TOTAL AA & AS Degrees			705	684	718	670	748	12%
Associate of Fine Arts			2	4	7	3	3	
General Studies			18	46	62	148	168	
Total 2 Year Degrees*			948	997	1,001	1,064	1,135	7%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

		2017-18	2018-19	2019-20	2020-21	2021-22	% Change
Technical Certificates							
	Accounting Technology	4	1	1	4	3	
	Artisanal Foods	-	1	3	3	3	
	Baking Arts	9	13	10	8	5	
	Bicycle Assembly & Repair Technology	-	-	-	-	7	
	Business Management	0	0	0	0	0	
	CAD: Architectural Design	6	4	1	6	3	
	CAD: Civil/Landscape Design	0	0	0	0	1	
	CAD: Mechanical Design	2	3	4	1	2	
	Child Advocacy Studies	3	2	0	0	0	
	Construction Technology	5	10	4	19	10	
	Criminal Justice	5	5	2	6	7	
	Culinary Arts	11	7	23	12	15	
	Early Childhood Education	0	5	7	7	6	
	Dental Assisting	6	12	17	8	11	
	Emergency Medical Tech - Paramedic	25	6	16	27	29	
	Entrepreneurship	2	1	1	2	6	
	Environmental Science	0	0	0	0	0	
	Environmental Mgmt & Reg Science	0	1	0	0	0	
	General Business	5	8	8	10	9	
	Graphic Design	9	4	1	8	8	
	Health Information Management	17	7	13	11	11	
	Homeland Security & Emergency Mgmt	0	0	0	0	0	
	Hospitality Management	5	1	0	0	0	
	Integrated Design	-	-	-	-	1	
	Law Enforcement Adm (CJI)	0	0	0	0	0	
	Logistics Management	3	2	5	6	3	
	Media	-	-	-	1	0	
	Network & Cyber Security	2	0	2	2	2	
	Paraeducators of Special Needs Learners	0	0	0	0	0	
	Pre-Health Care Studies	-	85	139	163	170	
	Pre-Radiologic Imaging Services	-	-	1	4	14	
	Retail Management	0	3	2	4	1	
Certificate of General Studies							
	General Studies	15	158	161	210	227	
TOTAL Technical Certificates		134	339	421	522	554	6%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

	2017-18	2018-19	2019-20	2020-21	2021-22	% Change
Certificates of Proficiency						
Artisinal Foods	-	-	4	3	6	
Baking Arts	14	13	15	7	7	
CAD: Architecture	7	3	1	5	0	
Child Advocacy Studies	9	8	5	1	11	
Child Dev Associate (CDA) Training	7	20	6	10	11	
Cinematic Studies	1	0	1	0	0	
Community Paramedicine	-	-	-	5	0	
Construction Technology	7	9	12	16	13	
Crime Prevention & Corrections	0	1	0	0	0	
Crime Scene Investigation	0	0	0	0	0	
Criminal Justice	5	11	7	3	10	
Culinary Arts	12	12	24	11	21	
Dental Assistant	13	33	8	16	14	
Electronics Technology	1	2	1	2	3	
Emergency Medical Technology - Basic	5	5	4	2	8	
Environmental Mgmt/GIS Tech	1	1	1	0	0	
Fire Protection	-	4	13	7	9	
Forensic Science	1	0	0	2	0	
Funeral Science	-	-	-	1	0	
Graphic Design	12	13	9	17	20	
HVAC Apprentice	5	3	1	0	0	
Horticulture	-	2	0	0	2	
Hospitality Management	5	2	0	0	0	
Law Enforcement	16	6	3	1	0	
Law Enforcement Administration	1	0	0	1	2	
Media	-	-	-	1	0	
Networking	1	0	0	0	0	
Nursing Aide	-	17	2	11	19	
Nursing Assistant	28	13	31	29	27	
Pre-Health Sciences	135	80	160	183	159	
Pre-Radiologic Imaging Services	-	-	2	5	11	
Safety & Health	3	1	1	0	1	
Teaching	-	-	-	-	1	
Workforce Readiness	9	7	16	4	7	
Workforce Readiness-Horticulture	-	-	-	-	1	
TOTAL Certificates	298	266	327	343	363	6%
Total Degrees and Certificates*	1,380	1,602	1,749	1,929	2,052	6%

*NOTE: This table reflects students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
Arkansas CNA State Exam					
2018	45	42	93.3%	-	-
2019	65	58	89.2%	-	-
2020	38	37	97.4%	-	-
2021	45	43	95.6%	-	-
2022	33	28	84.8%	60.0%	-
Arkansas Fire Academy Certification Examination					
2018	4	3	75.0%	-	-
2019	3	3	100.0%	-	-
2020	1	1	100.0%	-	-
2021	5	5	100.0%	-	-
2022	0	0	-	-	-
National Council Licensure Examination - Registered Nurse					
2018	46	46	100.0%	81.9%	84.2%
2019	83	81	97.6%	84.7%	85.1%
2020	56	56	100.0%	79.9%	84.1%
2021	79	67	84.8%	78.7%	80.7%
2022	46	42	91.3%	79.2%	78.8%
National Physical Therapist Assistant Exam (NTPAE)					
2018	17	17	100.0%	-	87.0%
2019	11	11	100.0%	-	83.0%
2020	12	12	100.0%	-	83.0%
2021	11	11	100.0%	-	82.5%
2022	7	7	100.0%	-	83.0%
National Registry of EMT-Paramedic Licensure Examination					
2018	23	22	95.7%	70.0%	72.0%
2019	24	20	83.3%	73.0%	74.0%
2020	27	23	85.2%	58.0%	71.0%
2021	32	29	90.6%	N/A	83.0%
2022	29	26	89.7%	N/A	71.0%
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2018	9	9	100.0%	-	71.9%
2019	12	10	83.3%	-	69.2%
2020	11	10	90.9%	-	71.8%
2021	15	13	86.7%	-	77.3%
2022	9	7	77.8%	-	68.4%

Summary of Students Served

Academic Year

Unduplicated Headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total
2001-02	6,372	5,443	2,491	14,306
2002-03	7,011	5,147	2,050	14,208
2003-04	7,183	4,800	2,139	14,122
2004-05	7,792	4,264	2,837	14,893
2005-06	8,217	4,129	2,885	15,231
2006-07	8,695	3,317	3,694	16,046
2007-08	9,839	3,675	3,615	17,396
2008-09	10,826	2,555	3,322	16,937
2009-10	11,812	1,963	3,315	17,334
2010-11	12,190	2,358	3,428	18,216
2011-12	12,311	3,330	3,296	18,937
2012-13	12,140	4,546	3,134	20,067
2013-14	11,586	2,149	2,753	16,488
2014-15	11,433	2,638	2,373	16,444
2015-16	11,172	3,625	1,874	16,671
2016-17	11,225	2,598	1,708	15,531
2017-18	11,098	2,421	1,796	15,315
2018-19	11,322	3069*	1,623	16,014
2019-20	11,390	2901*	1,410	15,701
2020-21	10,215	2,669	1,465	14,349
2021-22	9,792	2,571	1,682	14,045

*Corrected in 2021

Washington County Facilities Enrollment

Credit Courses

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	739	9.5%	738	9.5%	249	3.2%	588	7.6%	646	8.3%
Females	418	56.6%	426	57.7%	184	73.9%	328	55.8%	355	55.0%
Males	321	43.4%	312	42.3%	65	26.1%	260	44.2%	291	45.0%
Enrollment Status										
New Student	266	36.0%	324	43.9%	86	34.5%	264	44.9%	250	38.7%
New Transfer	71	9.6%	44	6.0%	16	6.4%	43	7.3%	59	9.1%
Readmitted	47	6.4%	62	8.4%	18	7.2%	59	10.0%	75	11.6%
Continuing	284	38.4%	195	26.4%	110	44.2%	199	33.8%	245	37.9%
Concurrent	62	8.4%	90	12.2%	16	6.4%	10	1.7%	6	0.9%
Visiting	9	1.2%	23	3.1%	3	1.2%	13	2.2%	10	1.5%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
County of Residence										
Washington	578	78.2%	530	71.8%	178	71.5%	376	63.9%	417	64.6%
Benton	88	11.9%	115	15.6%	48	19.3%	118	20.1%	137	21.2%
Madison	8	1.1%	11	1.5%	5	2.0%	5	0.9%	15	2.3%
Carroll	8	1.1%	1	0.1%	1	0.4%	3	0.5%	6	0.9%
Other	57	7.7%	81	11.0%	17	6.8%	86	14.6%	71	11.0%
Enrolled in only Washington County										
	146	19.8%	203	27.5%	54	21.7%	162	27.6%	158	24.5%

Washington County Facilities:

NWACC-Washington County, RTC, UAF

Does not include Step Ahead students taking classes at their respective high schools.



COLLEGE COMMUNITY

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of November 1, 2022 and the district they represent:

Chair	Dr. DeAnne Witherspoon	Zone 2	Retired Optometrist
Vice Chair	Mr. Mark Scott	Zone 6	ArcBest
Secretary	Ms. Rachel Harris	Zone 3	Coty
	Mr. Lucas Pointer	Zone 1	Grand Saving Bank
	Mr. Todd Schwartz	Zone 4	TestRite
	Mr. Ron Branscum	Zone 5	Strategic Business Consulting
	Mr. Jerry Vest	Zone 7	Regions Bank
	Mr. Mauricio Herrera	Zone 8	Herrera Law Group
	Mr. Joe Spivey	Zone 9	First National Bank

Administration

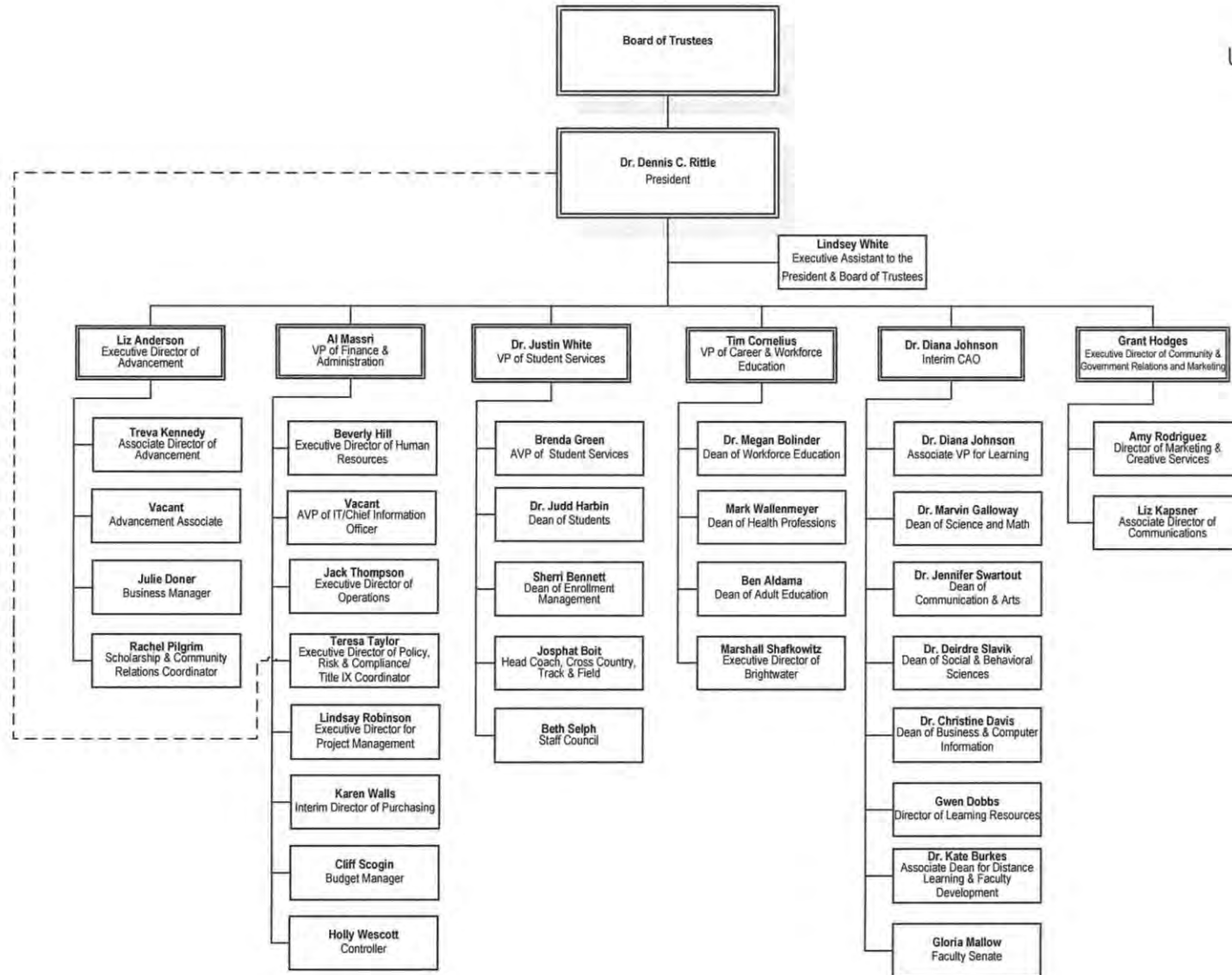
President	Dr. Dennis C. Rittle
Vice President of Student Services	Dr. Justin White
Associate VP for Learning and Interim COA	Dr. Diana Johnson
Vice President of	Mr. Tim Cornelius
Executive Director of	Mr. Grant Hodges
Community & Gov't	
Vice President of Finance and Administration	Mr. Al Massri
Executive Director of Advancement	Ms. Liz Anderson

Presidents and Their Tenure

Dr. Bob C. Burns	(1989-2003)
Dr. Becky Paneitz	(2003-2013)
Dr. Evelyn Jorgenson	(2013- 2022)
Dr. Dennis C. Rittle	(2022-present)

ORGANIZATIONAL CHART

Updated 11/4/22



*Double line box indicates Cabinet member

1989

The NorthWest Arkansas Community College District was authorized on August 15, 1989 when voters in the Rogers and Bentonville public school districts passed a 3-mil tax.

1990

The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

1995

Burns Hall opened its' doors to more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 at the city limits of Rogers and Bentonville, Arkansas.

2003

The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses.

2007

The Becky Paneitz Student Center opened in the Spring of 2007. A parking complex began serving commuters traveling to the Bentonville campus.

2010

The opening of the Shewmaker Global Business Development Center occurred in the summer of 2010.



A new Health Profession building was dedicated to service in January of 2013.

2013

The Melba Shewmaker National Child Protection Training Center opened in Spring of 2014.

2014

NWACC's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

2015

NWACC becomes the largest community college in Arkansas.

2016

NWACC opened Brightwater: A Center for the Study of Food in January of 2017 where culinary students focus on three main areas: food as art, food as wellness, and food as business.

2017

The Integrated Design Lab (IDL) opened for the Fall 2019 term. The lab provides additional space for programs within workforce, communication and arts, and business computer information divisions.

2019

NWACC Washington County opened its' doors for the Spring 2020 semester. The facility houses general education, nursing, health information management, and emergency medical response classes.

2020

ACCREDITATION



On December 15, 2020, the Institutional Actions Council of the Higher Learning Commission (HLC) granted NorthWest Arkansas Community College continued accreditation through 2029-30. NWACC became a candidate for accreditation in the early 1990's and was granted accreditation by HLC in April 1995. HLC accredits degree-granting postsecondary educational institutions in the north central region of the United States and conducts a full review of accreditation every eight to ten years. For more information please see our accreditation webpage at <https://www.nwacc.edu/aboutus/collegeleadership/cao/accreditation/default.aspx>



NWACC's mission is to offer students an affordable, accessible and a high quality education. As an accredited institution by the Higher Learning Commission (HLC), students and their families are assured they are earning a highly valued certificate or degree.

NWACC FACILITIES

NWACC MAIN CAMPUS

One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922

Burns Hall

Becky Paneitz Student Center

Shewmaker Center for Workforce Technologies

Adult Education

Workforce Center and Economic Development

Shewmaker Center for Global Business Development

Center for Health Professions

The Melba Shewmaker National Child Protection Training Center

Evelyn E. Jorgenson Integrated Design Lab

NWACC Washington County

6101 Watkins Avenue
Springdale, AR 72762
479.927.3330 or 479.936.5131



CULINARY

Brightwater: A Center for the Study of Food
801 SE 8th Street
Bentonville, AR 72712

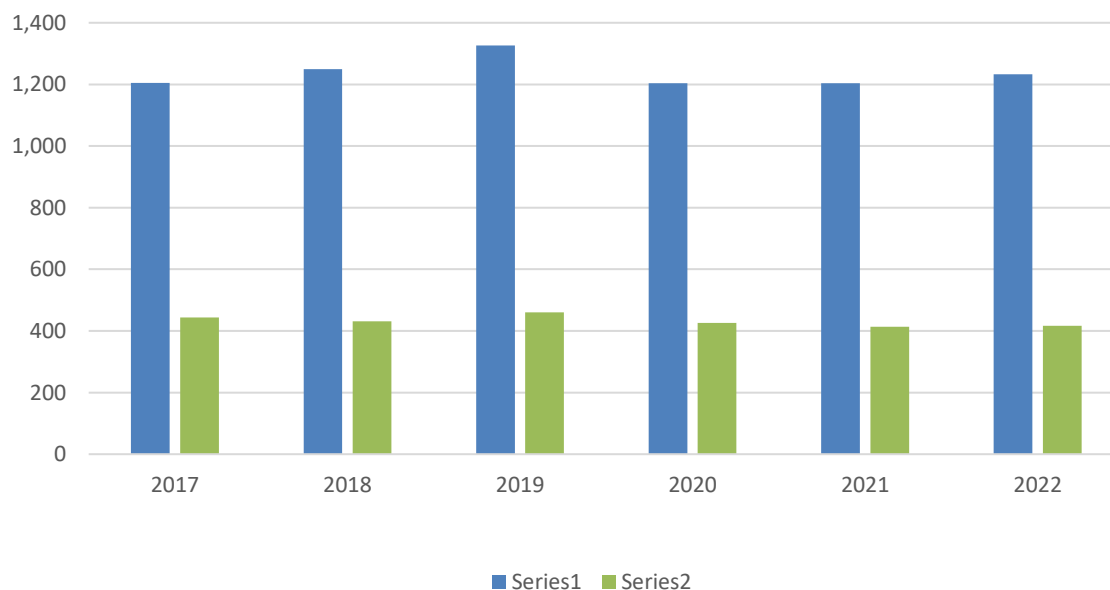
ALLPS School of Innovation

(Regional Technology Center, RTC)
2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2017	1,205	-1.6%	-3.3%	444	-3.3%	-9.6%	17.3
2018	1,249	3.7%	2.4%	431	-2.9%	-9.5%	17.3
2019	1,326	6.2%	9.1%	460	6.7%	-4.2%	17.0
2020	1,204	-9.2%	-0.6%	426	-7.4%	-12.0%	16.0
2021	1,204	-9.2%	-0.6%	414	-10.0%	-14.5%	15.1
2022	1,233	2.4%	2.3%	417	0.7%	-6.1%	15.7



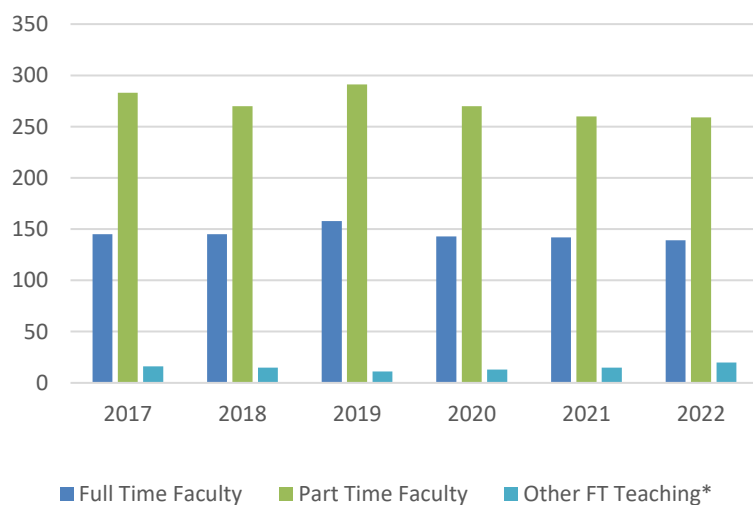
NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

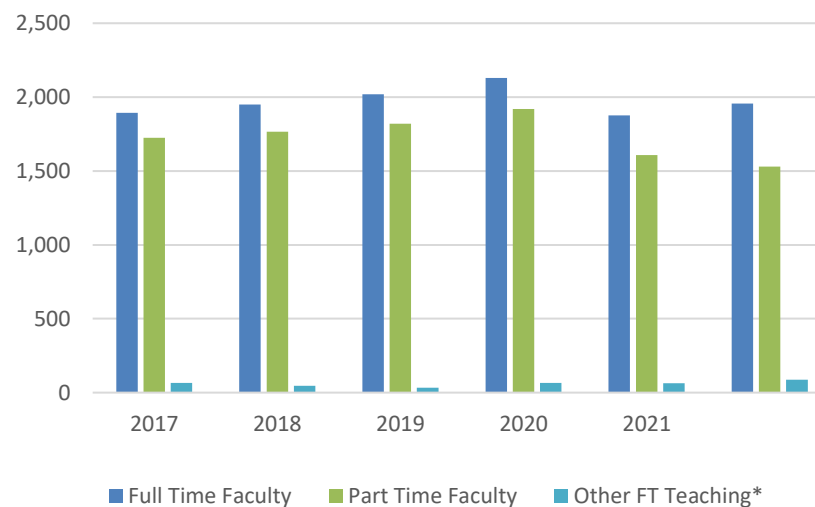
Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2017	145	1,894	51.4%	283	1,725	46.8%	16	66	1.8%
2018	145	1,950	51.8%	270	1,765	46.9%	15	47	1.2%
2019	158	2,020	52.2%	291	1,820	47.0%	11	33	0.9%
2020	143	2,130	51.8%	270	1,920	46.7%	13	65	1.6%
2021	142	1,876	52.9%	260	1,608	45.3%	15	63	1.8%
2022	139	1,956	54.7%	259	1,530	42.8%	20	87	2.4%

Faculty



Credit Hours Taught



*Other FT Teaching-Administrative and support personnel who taught class(es)

Student Semester Credit Hour Production by CIP Code

by Academic Year

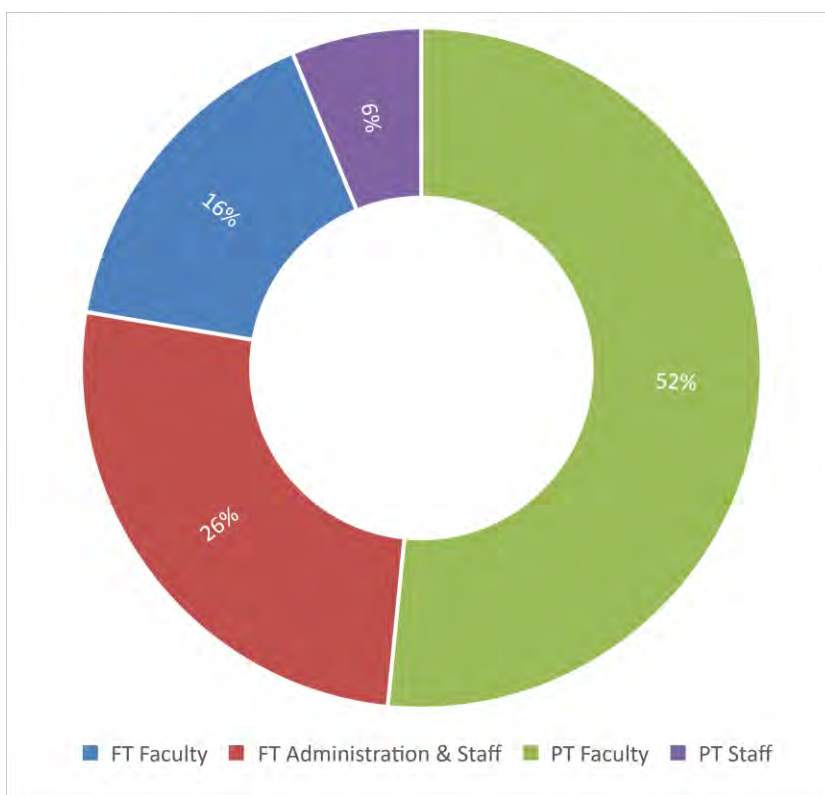
CIP Code	2017-18		2018-19		2019-20		2020-21		2021-22		% Growth	
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year
1 Agricultural Sciences	203	0.14%	177	0.12%	120	0.08%	184	0.14%	147	0.12%	-20.11%	-27.59%
9 Communications	5,495	3.70%	5,858	3.92%	6,162	4.07%	5,583	4.26%	5,102	4.12%	-8.62%	-7.15%
11 Computer & Information Serv	6,226	4.19%	6,309	4.22%	6,280	4.14%	5,353	4.08%	5,085	4.10%	-5.01%	-18.33%
12 Personal and Culinary Services	2,657	1.79%	2,734	1.83%	2,956	1.95%	2,150	1.64%	2,352	1.90%	9.40%	-11.48%
16 Foreign Language & Literatures	1,500	1.01%	1,677	1.12%	1,527	1.01%	1,581	1.20%	1,383	1.12%	-12.52%	-7.80%
22 Law and Legal	474	0.32%	584	0.39%	602	0.40%	555	0.42%	676	0.55%	21.80%	42.62%
23 English Lang & Literature/Letters	17,367	11.69%	18,687	12.50%	19,014	12.55%	16,011	12.20%	14,433	11.65%	-9.86%	-16.89%
24 Liberal Arts & Science & Gen Stu	535	0.36%	599	0.40%	660	0.44%	705	0.54%	706	0.57%	0.14%	31.96%
27 Mathematics	17,755	11.95%	17,263	11.55%	16,437	10.85%	13,578	10.35%	12,877	10.39%	-5.16%	-27.47%
32 Basic Skills (Developmental)	10,660	7.18%	8,638	5.78%	9,146	6.04%	6,163	4.70%	5,602	4.52%	-9.10%	-47.45%
38 Philosophy and Religion	3,645	2.45%	3,585	2.40%	3,267	2.16%	2,487	1.90%	2,424	1.96%	-2.53%	-33.50%
40 Physical Sciences	7,302	4.92%	7,456	4.99%	7,394	4.88%	6,579	5.01%	6,373	5.14%	-3.13%	-12.72%
42 Psychology	8,253	5.56%	8,250	5.52%	8,409	5.55%	7,257	5.53%	6,756	5.45%	-6.90%	-18.14%
43 Protective Services	1,915	1.29%	1,780	1.19%	2,002	1.32%	1,531	1.17%	1,476	1.19%	-3.59%	-22.92%
46 Construction Technologies	542	0.36%	685	0.46%	941	0.62%	870	0.66%	930	0.75%	6.90%	71.59%
50 Visual and Performing Arts	6,990	4.71%	7,799	5.22%	8,133	5.37%	7,505	5.72%	6,566	5.30%	-12.51%	-6.07%
51 Health Prof & Related Services	10,351	6.97%	10,897	7.29%	12,214	8.06%	11,963	9.12%	11,618	9.38%	-2.88%	12.24%
52 Business Mgmt & Adm Services	13,290	8.95%	13,074	8.74%	12,438	8.21%	11,409	8.70%	10,068	8.13%	-11.75%	-24.24%
3-26 Biological Sciences/Life Sci	13,918	9.37%	13,478	9.01%	14,334	9.46%	12,520	9.54%	12,145	9.80%	-3.00%	-12.74%
13-19-31-34 Education/Physical Education	2,860	1.93%	3,115	2.08%	2,894	1.91%	2,604	1.98%	2,749	2.22%	5.57%	-3.88%
15-47-48-49 Engineering & Related Tech	1,686	1.14%	1,551	1.04%	1,275	0.84%	1,214	0.93%	1,770	1.43%	45.80%	4.98%
44-45-54 Social Sciences and History	14,896	10.03%	15,316	10.24%	15,305	10.10%	13,402	10.21%	12,652	10.21%	-5.60%	-15.06%
Total SSCH	148,520		149,512		151,510		131,204		123,890		-5.57%	-16.58%

Source: ADHE SIS Database

CIP Code: US Department of Education's 'Classification of Instructional Programs'

Faculty and Staff

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
FT Faculty	158	162	153	146	149
FT Administration & Staff	248	250	249	244	240
PT Faculty	331	337	348	420	475
PT Staff	70	77	58	61	57
Total	807	826	808	871	921



Source: Workday Report
Does not include Work Study students



TAXPAYER COMMUNITY

PRODUCTIVITY FUNDING

The productivity funding model for state-funded institutions of higher learning is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary student attainment.

FUNDING MODEL GUIDING PRINCIPALS

OUTCOMES

Focus should be on completion of underserved and at-risk students, and completions in areas of need identified by state and local industry, and completions by the general student population.

FLEXIBILITY

The model should be adaptable in the face of dynamic institutional and environmental change.

COLLABORATION

Incentives for cross-institutional collaboration and reward for the successful transition of students across institutions should be provided.



STUDENT- CENTERED

Students and student's needs for access to and completion of meaningful and quality post secondary learning should be central to the funding model.

For FY23, **NWACC** received an additional \$640,749 in Incentive Funding from Productivity Funding Distributions.

SUPPORTING INSTITUTIONAL MISSION

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher learning.

STABILITY and TRANSITION

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and goals of the state.

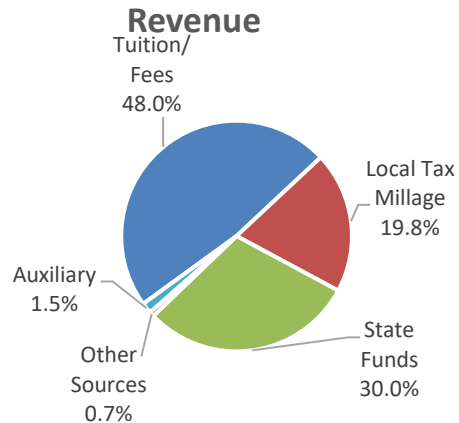
FORMULA STRUCTURE

The model should maintain clarity and simplicity.

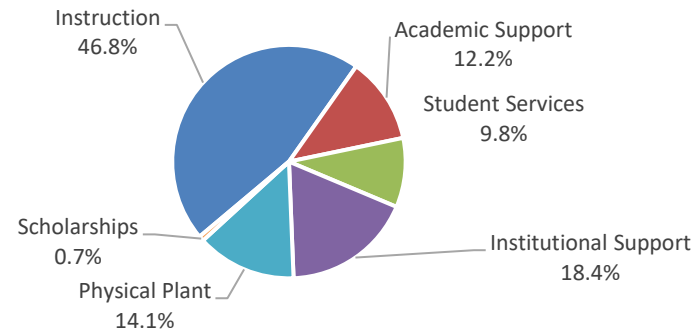
Financial Report Summary

	FY19	FY20	FY21	FY22	FY23
Budgeted Operating Revenue	<u>\$42.91</u>	<u>\$44.10</u>	<u>\$42.24</u>	<u>\$40.61</u>	<u>\$41.91</u>
Tuition/ Fees	\$23.27	\$23.87	\$23.14	\$19.74	\$20.13
Local Tax Millage	\$7.11	\$7.50	\$7.13	\$8.07	\$8.30
State Funds	\$11.75	\$11.95	\$11.36	\$12.40	\$12.57
Other Sources	\$0.21	\$0.28	\$0.33	\$0.15	\$0.28
Auxiliary	\$0.57	\$0.51	\$0.28	\$0.25	\$0.63
Budgeted Operating Expenses	<u>\$42.91</u>	<u>\$44.10</u>	<u>\$42.24</u>	<u>\$40.61</u>	<u>\$42.70</u>
Instruction	\$20.18	\$20.74	\$20.47	\$18.63	\$19.60
Academic Support	\$5.13	\$5.13	\$4.38	\$6.61	\$5.10
Student Services	\$5.96	\$6.11	\$5.32	\$4.81	\$4.10
Institutional Support	\$5.74	\$6.23	\$6.37	\$6.12	\$7.70
Physical Plant	\$5.20	\$5.44	\$5.16	\$4.10	\$5.90
Scholarships	\$0.70	\$0.46	\$0.54	\$0.34	\$0.30

Budgeted Operating Revenue



Budgeted Operating Expenses



Definitions for Budgeted Operating Expenses can be found in the Glossary

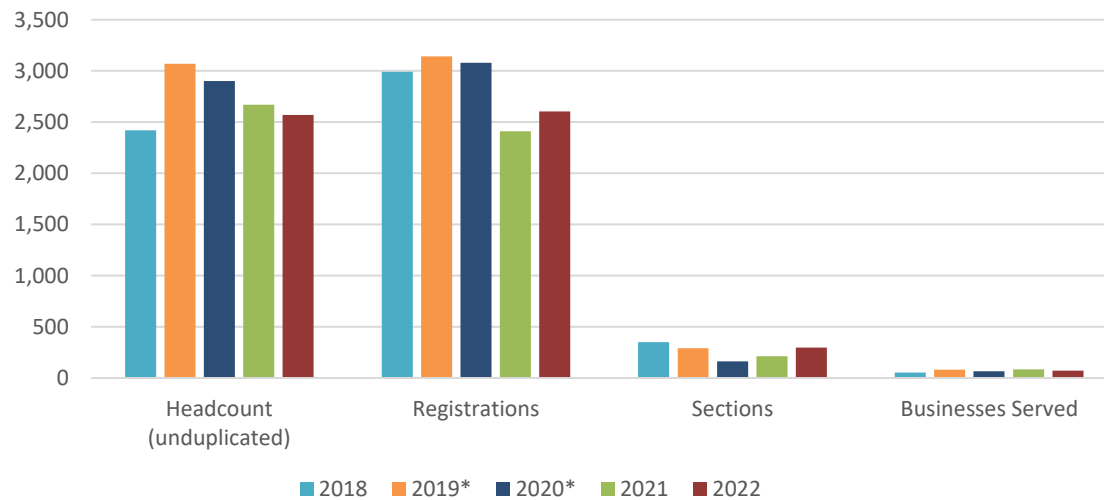


BUSINESS COMMUNITY

Workforce & Economic Development

By Academic Year

	Headcount (unduplicated)	Registrations	Sections	Businesses Served
2018	2,421	2,992	351	52
2019*	3,069	3,142	291	81
2020*	2,901	3,079	163	65
2021	2,669	2,412	212	84
2022	2,571	2,603	298	71

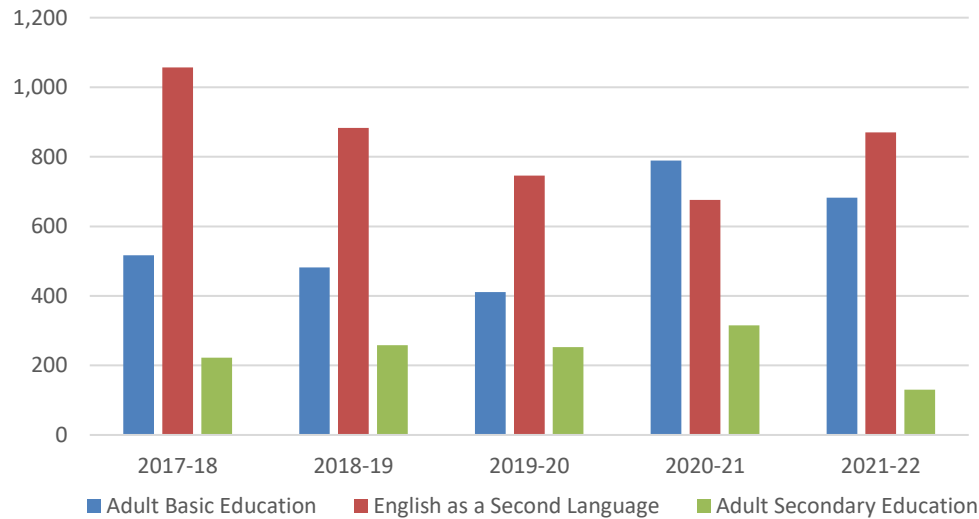


* Corrected in 2021

Adult Education Enrollment

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2017-18	2018-19	2019-20	2020-21	2021-22
Adult Basic Education	517	482	411	789	682
English as a Second Language	1,057	883	746	676	870
Adult Secondary Education	222	258	253	315	130
Total Students Served	1,796	1,623	1,410	1,465	1,682
Total GEDs Awarded	177	139	131	147	203





PRE-K thru GRADE 16 COMMUNITY

High Schools in NWACC Service Area

Benton County High Schools

High School	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022
Bentonville	726	132	18.18%	725	106	14.62%	743	103	13.86%	726	100	13.77%
Bentonville West	418	82	19.62%	492	92	18.70%	530	55	10.38%	497	70	14.08%
Decatur	32	3	9.38%	35	2	5.71%	34	3	8.82%	33	1	3.03%
Gentry	117	15	12.82%	119	15	12.61%	n/a	14		112	17	
Gravette	120	17	14.17%	128	18	14.06%	123	15	12.20%	123	14	11.38%
Pea Ridge	93	20	21.51%	164	19	11.59%	171	24	14.04%	162	16	9.88%
Pea Ridge Manu & Bus	56	7	12.50%	0	0		0	0	0.00%	0	0	0.00%
Rogers Heritage	435	96	22.07%	478	89	18.62%	494	54	10.93%	524	82	15.65%
Rogers New Tech	174	54	31.03%	159	41	25.79%	142	29	20.42%	134	41	30.60%
Rogers	517	119	23.02%	544	88	16.18%	463	62	13.39%	517	93	17.99%
Siloam Springs	309	40	12.94%	321	28	8.72%	277	28	10.11%	297	19	6.40%
Totals from Benton County High Schools	2,997	585	19.52%	3,165	498	15.73%	2,977	387	13.00%	3,125	453	14.50%

Washington County High Schools

High School	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022
Elkins	101	9	8.91%	90	12	13.33%	96	14	14.58%	81	7	8.64%
Farmington	183	37	20.22%	187	30	16.04%	188	27	14.36%	190	22	11.58%
Fayetteville	533	72	13.51%	498	45	9.04%	480	36	7.50%	424	46	10.85%
Greenland	63	8	12.70%	59	10	16.95%	58	5	8.62%	40	4	10.00%
Lincoln	99	13	13.13%	74	3	4.05%	76	6	7.89%	82	7	8.54%
Prairie Grove	151	21	13.91%	126	8	6.35%	134	3	2.24%	135	13	9.63%
Springdale SOI	127	37	29.13%	122	23	18.85%	218	35	16.06%	266	55	20.68%
Springdale Har-Ber	695	129	18.56%	660	90	13.64%	670	100	14.93%	663	72	10.86%
Springdale High	578	122	21.11%	681	69	10.13%	642	79	12.31%	575	76	13.22%
West Fork	60	5	8.33%	90	6	6.67%	70	3	4.29%	82	2	2.44%
Totals from Washington County High Schools	2,590	453	17.49%	2,587	296	11.44%	2,632	308	11.70%	2,538	304	11.98%

Source: Ark Dept of Education website and ADHE database

Early College Experience

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study prior to graduation.

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH
Public Schools										
Arkansas Virtual Academy							2	12	1	9
Bentonville School District	403	1,393	492	2,124	611	2,555	708	3,148	982	4,540
<i>Bentonville</i>	265	896	320	1,430	384	1,566	458	2,015	648	2,938
<i>Bentonville West</i>	138	497	172	694	227	989	250	1,133	334	1,602
Decatur	13	83	15	63	15	57	6	36	13	64
Elkins	12	48	11	33	12	49	31	145	36	263
Farmington	64	236	63	364	42	195	58	334	51	295
Fayetteville	144	622	189	734	183	734	141	674	199	889
Gentry	47	189	43	195	33	141	38	162	49	245
Gravette	39	133	42	162	38	120	36	138	46	187
Greenland	20	91	28	114	10	39	4	30	6	28
Lincoln			5	45	16	51	9	35	16	48
Pea Ridge School District	103	369	85	363	57	261	39	222	49	321
<i>Pea Ridge High School</i>	26	150	85	363	57	261	39	222	49	321
<i>Pea Ridge Manu & Bus Aca</i>	77	219	-	-	-	-	-	-	-	-
Prairie Grove	1	3	-	-	3	10	1	6	2	9
Rogers School District	349	2,701	368	2,701	321	2,701	326	2,701	352	2,235
<i>Rogers</i>	133	983	127	829	128	665	113	655	124	717
<i>Rogers Heritage</i>	116	778	179	1,038	154	933	168	1,029	160	814
<i>Rogers New Tech</i>	100	940	62	653	39	406	45	447	68	704
Siloam Springs	53	208	83	297	52	225	53	237	88	378
Springdale School District	284	1,445	244	1,153	291	1,387	254	1,266	315	1,490
<i>Springdale</i>	52	350	51	201	55	200	40	159	56	225
<i>Springdale Har-Ber</i>	107	507	83	345	118	487	107	436	95	375
<i>Springdale School of Innov</i>	125	588	110	607	118	700	107	671	164	890
West Fork	19	98	42	286	35	254	40	266	25	240
Private Schools										
Arkansas Arts Academy	8	27	12	54	13	57	25	141	19	116
Fayetteville Christian	-		2	7						
Lifeway Christian	28	84	17	51	2	6			24	75
Ozark Catholic Academy							6	21	6	21
Prism Education Center	2	16	10	49	1	10	4	34	2	13
Shiloh Christian	95	525	72	348	90	498	124	614	119	621
TOTAL	1,684	8,271	1,818	8,917	1,825	8,653	1,905	9,652	2,400	12,087

Early College Experience-Secondary Career and Tech Centers

Partnership with Secondary Career and Technical Center

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

Headcount by Program					
Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Criminal Justice	20	19	11	20	15
Dental	20	9	12	7	20
HVAC	7	-	-	-	-
Medical Professions	60	23	15	23	28
Total Enrollment	107	51	38	50	63
SSCH	537	316	138	336	360

Glossary

Academic Year (AY)

NWACC Academic Year is July 1 - June 30, comprised of Fall, Spring, Summer semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is only counted once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.