

NWACC 2011 GRADUATION REPORT FACT SHEET

Background:

NorthWest Arkansas Community College, Office for Institutional Research conducts the NWACC Graduate Survey annually. This survey is aimed at assessing the success and satisfaction of NWACC graduates. The participants of the survey have met degree requirements for an Associate of Arts, Associate of Science, Associate of General Studies, Associate of Arts in Teaching, Associate of Applied Science, or one of the many certificate programs provided by NWACC.

219 graduates, representing 24% of all 2010-11 graduates, completed the survey instrument. Graduates were able to take the survey online and at graduation rehearsal, the same as the previous year.

Observations:

The following are observations regarding the survey results and the awarded degrees.

- There was a 19% increase in the number of degrees and certificates awarded for 2010-11 compared to 2009-11 (AY10=779. AY11=924). *Table 1*
- The female to male ratio of survey participates saw an increase of male participates over the previous several years. *Table 2*
- 73% of graduates stated they received some form of financial aid. *Table 3*
- 33% of graduates stated they were the first person in their immediate family to attend college, a decrease from previous years. *Table 3*
- 77% of graduates took at least one course by distance learning. *Table 3*
- The largest percentage of graduates stated their primary objective for attending NWACC was to receive an associate's degree (71%). *Table 4*
- 20% of graduates stated their primary objective was to take courses to transfer. Table 4
- Most graduates who stated they plan to transfer have selected the University of Arkansas. John Brown University remains the next most popular choices. *Table 5A*
- Education was the most chosen major upon transferring, with business and nursing as other popular choices. *Table 5A*
- 93% of graduates stated that they were satisfied or very satisfied with their NWACC experience. 2 graduates stated they were dissatisfied. *Table 6*
- The largest employer of AY11 NWACC graduates was Walmart. Washington Regional Medical Center, Northwest Medical Centers and NWACC were other employers. Appendix A
- 95% of graduates agreed or strongly agreed that the size of their classes allowed interaction with their instructor and classmates.
- 94% of graduates would recommend NWACC to friends and family.

Degrees and Certificates Awarded Summary

By Academic Year

				2010-11
Degrees Awarded	2008-09	2009-10	2010-11	Responded
AAS Degrees				
Aviation	2	0	-	0
Business Management	23	23	30	11
Computer Aid Drafting and Design	2	0	9	1
Computer Information Systems	13	19	23	12
Criminal Justice	5	6	10	4
Culinary Arts			2	1
Early Childhood Education	3	4	5	1
Electronic Technology	2	3	3	1
Emergency Medical Technology-Paramedic	5	4	3	0
Environmental Reg, Safety, and Haz Mat	5	3	4	1
Fire Science Administration and Tech	5	8	6	2
Graphic Design	8	16	21	5
Homeland Security & Emergency Mgmt	4	2	1	1
Legal Assistance/Paralegal Studies	9	4	16	10
Nursing	71	92	80	14
Physical Therapy Assistant	11	16	12	6
Respiratory Therapist	13	14	15	7
TOTAL AAS Degrees	181	214	240	80
General Studies				
General Education AGS	21	14	19	2
TOTAL AGS Degrees	21	14	19	2
Transfer Degrees				
General Education AA	103	118	157	53
AS	173	207	285	63
AAT (Teaching)	25	25	26	11
TOTAL AA & AS Degrees	301	350	468	127
Certificates				
TOTAL Certificates	142	201	197	5
Total Degrees and Certificates*	645	779	924	219

^{*}NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Table 2 2011 Graduating Class Exit Questionnaire Results

Profile of Graduates Surveyed

		2	009		2010		2011
		No. of Responses	s %	No. of Response	es %	No. of Response	s %
Total	responding to s	190	29.5%	265	34.0%	214	23.2%
Gend	ler						
	Female	141	74.2%	197	74.3%	142	66.4%
	Male	49	25.8%	66	24.9%	68	31.8%
	No Response	0	0.0%	2	0.8%	4	1.9%
Age							
	16-20	28	14.7%	34	12.8%	19	8.9%
	21-25	<u>45</u>	23.7%	<u>79</u>	29.8%	<u>73</u>	34.1%
	16-25 Subtotal	7.	3 38.4%	1	13 42.6%		92 43.0%
	26-30	48	25.3%	62	23.4%	34	15.9%
	31-40	43	22.6%	53	20.0%	50	23.4%
	41-50	24	12.6%	27	10.2%	25	11.7%
	51-60	1	0.5%	5	1.9%	8	3.7%
	61+	<u>0</u>	0.0%	<u>0</u>	0.0%	<u>1</u>	0.5%
	26+ Subtotal	11	6 61.1%	1	47 55.5%	1	18 55.1%
	No Response	1	0.5%	5	1.9%	4	1.9%

Table 3 2011 Graduating Class Exit Questionnaire Results

Additional Information

	2010			2011		
			% of	% of	% Under 26	% 26+
			Males	Females	years old	years old
of 'Yes'	% of 'Yes'	% of 'Yes'	Respond-	Respond-	Respond-	Respond-
ponses	Responses	Responses	ing 'Yes'	ing 'Yes'	ing 'Yes'	ing 'Yes'
5.3%	64.9%	72.9%	70.6%	73.2%	70.7%	74.6%
9.5%	40.4%	33.2%	27.9%	35.9%	35.9%	32.2%
2.6%	69.8%	77.1%	67.6%	81.0%	72.8%	80.5%
	0.5%	0.5% Responses 6.3% 64.9% 9.5% 40.4%	ponses Responses Responses 6.3% 64.9% 72.9% 9.5% 40.4% 33.2%	Males Responses	Males Responding 'Yes'	Males Responding 'Yes' Responses Responding 'Yes' Respond

Table 4 2011 Graduating Class Exit Questionnaire Results

Primary Objective While Attending NWACC

	200	9	201	0	201	1
	No. of Responses	%	No. of Responses	%	No. of Responses	%
Complete Associate's degree	119	62.6%	165	62.3%	150	70.1%
Take Courses to Transfer	55	28.9%	67	25.3%	42	19.6%
Preparation for a Job	3	1.6%	8	3.0%	11	5.1%
Improvement of Job Skills	6	3.2%	8	3.0%	0	0.0%
Other	3	1.6%	11	4.2%	10	4.7%
No response	4	2.1%	6	2.3%	1	0.5%

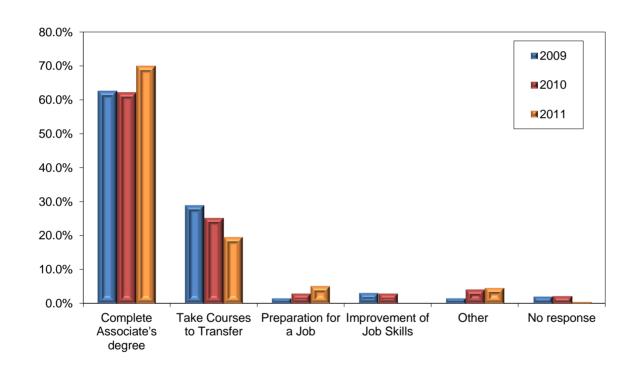


Table 5 2011 Graduating Class Exit Questionnaire Results

Future Plans

	200	09	20 ⁻	10	201	11
	No. of Responses	%	No. of Responses	%	No. of Responses	%
Transfer to continue education	128	67.4%	175	66.0%	121	56.5%
Transfer to a 4-year institution	55	28.9%	92	34.7%	74	34.6%
Transfer to a 4-year institution and employed full-time	44	23.2%	45	17.0%	19	8.9%
Transfer to a 4-year institution and employed part-time	29	15.3%	38	14.3%	28	13.1%
Full-time employment	42	22.1%	58	21.9%	58	27.1%
Part-time employment	2	1.1%	7	2.6%	6	2.8%
Full-time employment and attend NWACC	4	2.1%	1	0.4%	2	0.9%
Continue at NWACC	4	2.1%	9	3.4%	6	2.8%
Other/Looking	9	4.7%	1	0.4%	12	5.6%
No response/undecided	1	0.5%	14	5.3%	9	4.2%

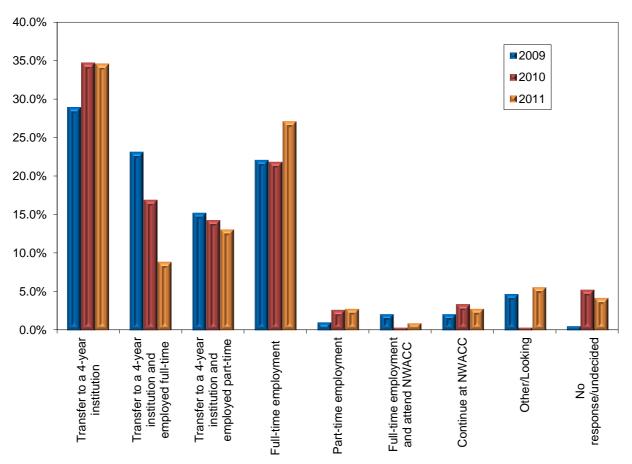


Table 5A 2011 Graduating Class **Exit Questionnaire Results**

Future Plans - Transfer Institutions and Majors

Transfer to:

Major in theses areas:

UAF Still deciding JBU

Harding University **UAF-Global UAMS**

Missouri Southern State University

UAFS

U of A or JBU

American Public University Arkansas State University Arkansas Tech University

Baker Online Either UAF or ATU Franklin University **Grandview University**

Henderson State University

Hendrix College JBU Advance

Mississippi Southern University Northeastern Oklahoma University Northeastern State University

Pratt MWP

U of A and then UAMS

U of A, NWACC, or U of A Fort Smith

UALR

University of Central Florida University of Central Oklahoma

University of Texas at Brownsville (UTB)

UT

Western Carolina University

Education Nursing **Business** Undecided Criminal Justice Engineering Health Science Psychology Social Science

English Accounting Anthropology **Biology**

History

Horticulture, landscape and turfgrass

Art, Journalism, Anthropology

Chemistry

Computer Science Dental Hygiene **Dietetics**

Environmental, Soil, and Water Sciences

Fine Arts

Forensic Science **General Studies**

Geology

History and German

History with an English minor.

Hospitality and Restaurant Management

Information Tech Journalism Mathematics Networking

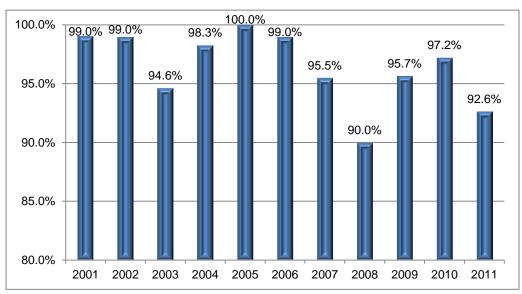
Nursing or Respiratory Therapy

Philosophy Pre-Law Sonography Spanish

Table 6 2011 Graduating Class Exit Questionnaire Results

Overall Educational Experience at NWACC

	20	09	20	10	20	11
	No. of Response		No. of Response		No. of Response	
	S	%	S	%	S	%
Very Satisfied	105	57.1%	149	59.1%	107	52.5%
Satisfied	71	38.6%	96	38.1%	82	40.2%
Neutral	7	3.8%	6	2.4%	9	4.4%
Dissatisfied	0	0.0%	1	0.4%	4	2.0%
Very Dissatisfied	1	0.5%	0	0.0%	2	1.0%
No response	6	3.3%	13	5.2%	10	4.7%



Percent of students answering the question "How satisfied are you with NWACC?" that answered 'very satisfied' or 'satisfied'

Table 7 2011 Graduating Class Exit Questionnaire Results Satisfaction with Instruction and Services

		% of	those answe	ering qu	estion		
	Strongly Agree	Agree	% Very Satisfied or Satisfied	Neutral	Disagree	Strongly Disagree	Does Not Apply/ No Response
A. Overall, instruction is of high quality.	31.4%	57.0%	88.4%	8.2%	2.4%	1.0%	3.3%
B. Grading/testing is fair in courses	27.9%	63.5%	91.3%	6.3%	1.9%	0.5%	2.8%
C. Instructors are interested in students.	32.7%	52.7%	85.4%	12.7%	1.5%	0.5%	4.2%
D. My program of study at this college has been sufficiently challenging.	30.9%	51.2%	82.1%	15.5%	1.9%	0.5%	3.3%
E. The size of my classes has allowed me to interact with the instructor and my classmates.	56.7%	37.8%	94.5%	4.5%	1.0%	0.0%	6.1%
F. The content of the courses I have taken have met my expectations.	30.8%	57.7%	88.5%	8.2%	2.9%	0.5%	2.8%
G. Courses are available at the time I can take them.	25.0%	46.2%	71.2%	17.3%	10.6%	1.0%	2.8%
H. Most instructors are available outside of class time.	27.1%	54.2%	81.3%	12.8%	5.4%	0.5%	5.1%
I. My academic experience has been positive.	41.3%	47.6%	88.9%	7.7%	2.4%	1.0%	2.8%
J. The Student Orientation program was helpful to me in selecting classes and understanding the policies and procedures of the college.	15.0%	40.2%	55.1%	28.3%	9.4%	7.1%	40.7%
K. I could not have attended NWACC without the financial aid I received. (Those answering 'Yes' to receiving Financial Aid)	51.2%	22.8%	74.1%	12.3%	10.5%	3.1%	24.3%
L. I feel a sense of general safety and security while on campus and attending classes.	43.0%	50.5%	93.5%	6.0%	0.5%	0.0%	6.5%
M. Services provided by the learning lab assisted me when I was having difficulty in class.	20.1%	47.8%	67.9%	26.1%	6.0%	0.0%	37.4%
N. The library resources were adequate and available to meet my educational needs.	21.9%	59.8%	81.7%	13.6%	3.6%	1.2%	21.0%
O. A variety of out-of-class activities are provided for students.	18.5%	42.9%	61.3%	31.5%	6.5%	0.6%	21.5%
P. The Cashier's Window (Business Office) is student friendly.	22.4%	54.2%	76.6%	19.8%	3.1%	0.5%	10.3%
Q. I would recommend NWACC to friends and relatives.	57.6%	36.5%	94.1%	3.9%	1.5%	0.5%	5.1%

Table 8 2011 Graduating Class Exit Questionnaire Results Satisfaction with Learner Support Services, Library & Learning Lab

		% o	f those ans	wering	question		
	Very Satisfied	Satisfied	% Very Satisfied or Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Does Not Apply/ No Response
Admissions	29.4%	55.7%	85.1%	12.4%	1.5%	1.0%	9.3%
Financial Aid (Those answering 'Yes' to receiving Financial Aid)	36.6%	46.2%	82.8%	10.3%	4.8%	2.1%	32.2%
Student Records	27.7%	55.4%	83.2%	10.9%	4.0%	2.0%	5.6%
Advising	20.4%	38.1%	58.6%	18.8%	16.6%	6.1%	15.4%
Transfer Services	21.7%	43.5%	65.2%	26.1%	6.1%	2.6%	46.3%
Career Services	20.7%	36.8%	57.5%	34.5%	5.7%	2.3%	59.3%
Multi-Cultural Services	24.6%	21.1%	45.6%	50.9%	1.8%	1.8%	73.4%
Student Activities	18.3%	36.6%	54.8%	39.8%	4.3%	1.1%	56.5%
Testing Services	28.5%	52.9%	81.4%	15.1%	2.3%	1.2%	19.6%
Veteran's Services	24.0%	6.0%	30.0%	60.0%	4.0%	6.0%	76.6%
Library	25.9%	57.6%	83.5%	13.5%	2.4%	0.6%	20.6%
Learning Lab/Tutoring	22.5%	45.7%	68.1%	23.2%	8.0%	0.7%	35.5%

Observation: It appears some students who have never used specific offices are not using the 'does not apply' choice but are using the 'neutral' choice. An attempt to improve the survey responses will be made for the 2011 survey.

Appendix A 2011 Graduating Class Exit Questionnaire Results

Employers of NWACC Graduates

Full Time

- 11 Wal-Mart
- 3 City of Bentonville (fire, police, city)
- 3 Washington Regional Medical Center
- 3 Out of state
- 3 Northwest Medical Centers
- 3 NWACC
- 2 Central EMS
- 2 Market Place Express
- 1 Arvest
- 1 Benton County Prosecutor's office
- 1 Big Lots
- 1 Decatur Headstart
- 1 Del Monte Foods
- 1 DVJ Enterprises
- 1 Fayetteville Fire Department
- 1 Hood & Stacy, P.A.
- 1 Jims Razorback Pizza
- 1 Kennametal
- 1 Learning Ladder Preschool Academy
- 1 McLane Company
- 1 Mercy Health Systems of NWA
- 1 Northwest Stomatology
- 1 Pollo Campero USA Corp
- 1 Quality Inn and Suites
- 1 Rogers City Attorney
- 1 Sams Club
- 1 Self
- 1 Speakeasy
- 1 Springdale Police Dept
- 1 Target
- 1 Taylor & Associates
- 1 The Bike Route
- 1 Tyson
- 1 United Cerberal Palsey
- 1 University of Arkansas, Fayetteville
- 1 US Secret Service
- 1 VA Medical Center
- 1 Woodland Academy
- 14 Still looking
- 1 Undecided
- 6 Generic
- 7 Unknown

Part Time

- 3 Walmart
- 2 Self
- 2 Big Sugar Golf Course
- 2 NWACC
- 2 Rogers School District
- 1 Sonic drive-in, Bella Vista AR
- 1 AR Support Network
- 1 Arvest Bank
- 1 Bentonville Public Library
- 1 Bentonville Public Schools
- 1 Big brothers pawn
- 1 Boys and Girls Club
- 1 Child Care Center
- 1 Doubletree Hotel
- 1 Kathrine's Place
- 1 Learning RX
- 1 Lincoln High School
- 1 Lost Springs Golf and Athletic Club
- 1 MAC Cosmetics
- 1 Mercy Medical Center
- 1 Office Depot
- 1 Pizza Hut
- 1 Pollo Campero USA
- 1 Rogers Public Library
- 1 Target
- 1 University of Central Oklahoma
- 1 Wee Friends Discovery Center
- 1 WRMC
- 9 Generic
- 6 Still looking
- 1 Unsure



2011 GRADUATING CLASS EXIT OPINION QUESTIONNAIRE

NorthWest Arkansas Community College is conducting a follow-up study of students who are graduating, and we would appreciate your help in completing this survey. An evaluation of various aspects of your experience at NWACC will be helpful in planning for present and future students. Confidentiality of your responses is guaranteed, and the information you provide will be used only in summary statistical analysis. Your cooperation and assistance are greatly appreciated.

TELL US ABOUT YOURSELF and YOUR PLANS FOR NEXT YEAR

1.	ID#Name	🖵 Female 🚨 Male Age:
2.	What was your primary objective for attending NWACC? (m	nark only one)
	☐ To complete an Associate's Degree	☐ To take courses necessary to transfer to another college
	☐ To take courses to prepare for a job	☐ To take courses to improve job skills
	Other	
3.	Please check your degree and major area of study.	
	☐ Associate of Arts (AA) - list transfer major:	
	☐ Associate of Science (AS) - list transfer major:	
	☐ Associate of Arts in Teaching (AAT) (List Area)	
	☐ Associate of General Studies (List Area)	
	☐ Associate of Applied Science(AAS) (List Area)	
	☐ Certificate Program (List Area)	
4.	What are your plans for the next academic year? (mark all t	hat apply)
	☐ Attend a 4-year College. Where?	
	Did you apply for any scholarships at the transfer were you awarded any of those scholarships	· ·
	☐ Work full-time. Where?	Is this in your field of study? \square Yes \square No
	☐ Work part-time Where?	Is this in your field of study? \square Yes \square No
	☐ Undecided	
	☐ Looking for job	
	☐ Other	
5.	Were you the first person in your immediate family to attend	d college \square Yes \square No
6.	Did you receive financial aid while attending NWACC?	Yes No
7.	Did you take a distance learning class (through compressed as part of your degree? ☐ Yes ☐ No	d video, a telecourse, a self-directed study, or a web based class)
8.	Was there any particular activity, class, program, or person	at the college that helped you persist in completing your degree?
	☐ Yes ☐ No If yes, please specify	
9.	I reached my educational goals and objectives at NWACC	
	☐ Strongly agree ☐ Agree ☐ Neutral	☐ Disagree ☐ Strongly disagree

			Strongly				Strongly	Does no
			agree	Agree	Neutral	Disagree	disagree	apply
 Overall, instruction is 	of high quality.							
B. Grading/testing is fair								
C. Instructors are interes	sted in students.							
D. My program of study challenging.								
 The size of my classe instructor and my classes 		o interact with the						
 The content of the co expectations. 	ourses I have taken h	have met my						
 G. Courses are available 	e at the times I can t	take them.						
H. Most instructors are a	available outside of	class time.						
. My academic experie	ence has been positi	ve.						
 The Student Orientat selecting classes and procedures of the col 	d understanding the							
 I could not have atter received. 	nded NWACC withou	ut the financial aid I						
 I feel a sense of gene campus and attendin 		rity while on						
M. Services provided by was having difficulty in the services of the ser		sisted me when I						
N. The library resources		d available to meet						
my educational need	5.							
.		vided for students.						
O. A variety of out-of-cla C. The Cashiers Window	ass activities are pro w (Business Office)	is student friendly.						
D. A variety of out-of-clap. The Cashiers Window Under the Cashiers Window	ass activities are pro w (Business Office) NWACC to friends a	is student friendly. nd relatives.						
O. A variety of out-of-cla P. The Cashiers Windov Q. I would recommend N Please rate the level of services, please n	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
O. A variety of out-of-cla O. The Cashiers Window O. I would recommend to Please rate the level of services, please no	ass activities are pro w (Business Office) in NWACC to friends a satisfaction with ser	is student friendly. nd relatives. vices provided by the	following of		ou have no	opinion or Very Dissar		
D. A variety of out-of-cla D. The Cashiers Window D. I would recommend to Please rate the level of services, please recommend Diffice/Service Admissions	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-clap D. The Cashiers Window D. I would recommend to Please rate the level of services, please no Diffice/Service Admissions Financial Aid	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
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D. A variety of out-of-clap D. The Cashiers Window D. I would recommend to Please rate the level of services, please recommend Diffice/Service Admissions Financial Aid Student Records Advising	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-cla D. The Cashiers Window D. I would recommend to Please rate the level of services, please no Diffice/Service Admissions Financial Aid Student Records Advising Transfer Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-cla D. The Cashiers Window D. I would recommend to Please rate the level of services, please re Diffice/Service Admissions Financial Aid Student Records Advising Transfer Services Career Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-clap D. The Cashiers Window D. I would recommend to Please rate the level of services, please recommend Office/Service Admissions Financial Aid Student Records Advising Transfer Services Multicultural Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-clap D. The Cashiers Window D. I would recommend to Please rate the level of services, please of Admissions Financial Aid Student Records Advising Transfer Services Career Services Multicultural Services Student Activities	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
O. A variety of out-of-cla P. The Cashiers Window Q. I would recommend N Please rate the level of services, please n Office/Service Admissions Financial Aid Student Records Advising Transfer Services Career Services Multicultural Services Student Activities Testing Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-clap D. The Cashiers Window D. I would recommend in Please rate the level of services, please in Office/Service Admissions Financial Aid Student Records Advising Transfer Services Career Services Multicultural Services Student Activities Testing Services Veteran's Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /
D. A variety of out-of-cla D. The Cashiers Window D. I would recommend to Please rate the level of services, please re Diffice/Service Admissions Financial Aid Student Records Advising Transfer Services Career Services Multicultural Services Student Activities Testing Services	Ass activities are prowuless activities are prowuless Office) WWACC to friends a satisfaction with sermark 'Did not use / U	is student friendly. nd relatives. vices provided by the Uncertain'				<u> </u>		Did not use /