

Northwest Arkansas Community College

Division of Health

Discipline Code

EMTP

Course Number

1061

Course Title

Patient Assessment and EPCR Lab

Catalog Description

This course is in conjunction with course EMTP 1051. Students will participate in lab evaluation and assessment of a variety of illnesses and then properly document them in the EPCR. Both proper patient assessment and documentation will be stressed during this lab class.

Prerequisite

Admission by acceptance into the Paramedic Program only.

Credit Hours

1 credit hours

Contact hours

16 lecture contact hours

Load hours

1 load hours

Semesters Offered

Summer, On Demand

ACTS Equivalent

Non-Transferable Course

Grade Mode

A-F

Learning Outcomes

- Identify and discuss the information that can be elicited about the patients chief complaint by use of the OPQRST questions
- On a simulated patient, elicit the patient's past medical history by the use of the AMPLE questions
- Demonstrate a complete patient assessment – from scene size-up to documentation of the call

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students demonstrate information literacy.

Standard Practices

Topics list

- Performing a rapid full-body scan
- Focused assessment of pain
- Assessment of vital signs
- Techniques of physical examination
- Respiratory system
- Presence of breath sounds
- Cardiovascular system
- Neurologic system
- Musculoskeletal system
- Techniques of physical examination for all major
- Body systems
- Anatomic regions
- Assessment of
- Lung sounds
- Learning activities
- Perform the skills necessary for treating respiratory emergencies. Discuss how assessment-based management contributes to effective patient and scene assessment.
- List the key elements of paramedic practice.
- Describe factors that affect assessment and decision making in the prehospital setting.
- Outline effective techniques for scene and patient assessment and choreography
- Identify essential take-in equipment for general and selected patient situations
- Outline strategies for patient approach that promote an effective patient encounter
- Discuss the limitations of protocols, standing orders, and patient care algorithms
- Outline the key components of the critical-thinking process for paramedics
- Describe situations that may necessitate the use of the critical-thinking process while delivering prehospital patient care
- Identify elements necessary for an effective clinical decision-making in the prehospital setting.
- Describe the six elements required for effective clinical decision-making in the prehospital setting.
- Describe techniques to permit efficient and accurate presentation of the patient.

Assessments

Students are assessed by their performance on practical patient assessments and documentation on simulated patients.

Grading guidelines

- Patient Assessment and documentation participation, accurateness in evaluating a simulated patient, and student affective domain during assessment and in class will make up the total points for grading.

Revision Date 6/21/2022