

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

ENGL

**Course Number**

1013H

**Course Title**

English Composition I, Honors

**Catalog Description**

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard American English and formatting conventions, to understand paragraph development, and to write a research assignment involving the integration of sources. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

**Prerequisites**

Prerequisites: Minimum placement score (25 ACT, or its placement test score equivalent).

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Fall, Spring, and Summer

**ACTS Equivalent**

ENGL 1013 Composition I

**Grade Mode**

A-F

## Learning Outcomes

Upon successful completion of the course, students will be able to:

- Read, interpret, and analyze print and digital texts.
- Find, evaluate, integrate, and cite relevant sources.
- Apply writing strategies to draft, revise, and edit major writing tasks.
- Apply and evaluate appropriate syntax, grammar, punctuation, and spelling.
- Apply and evaluate appropriate voice, style, tone, and audience awareness in writing.
- Compose new writing in multiple genres that is focused, coherent, and developed.
- Collaborate with peers to plan, develop, and revise projects.

## Honors Outcomes

Honors classes (and the Honors Program) promote the following core values:

- **Community** students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.
- **Curiosity** students will cultivate personal and intellectual curiosity through Investigation, discussion, and scholarship.
- **Diversity** students will explore multiple perspectives through interdisciplinary learning.

## General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write a clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.
- Students develop effective oral communication skills.
- Students demonstrate information literacy.

## Standard Practices

### Topics List

- Critical reading skills
- Critical writing skills
- Analysis
- Synthesis
- Evaluation
- Handling source material

## **Learning Activities**

- Individual projects/presentations
- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

## **Assessments**

- Three to four papers in any combination with revisions and with in-class writing experience (at least one research-based with multiple sources to continue building on research skills)
- Journals
- Out-of-class and in-class writing

## **Grading guidelines**

Instructors should assess proficiency in composition, student ability to write to specific rhetorical situations, sentence-level writing, and revision (writing process).

**Revision Date** January 25, 2021