

Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code

HUMN

Course Number

2003H

Course Title

Introduction to Gender Studies, Honors

Catalog Description

Introduction to Gender Studies Honors will explore cultural constructions of gender and sexuality using a variety of media, including, but not limited to, literature, film, and architecture. This is an honors course. There will be a capstone project. This is an Honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

Prerequisites

ENGL 1013 or ENGL 1013H with a B or better, or by permission of instructor

Credit Hours

3 credit hours

Contact Hours

45 contact hours

Load Hours

3 load hours

Semester Offered

Fall

ACTS Equivalent

N/A

Grade Mode

A-F

Learning Outcomes

Students will:

- Demonstrate an introductory understanding of the field of gender, race, class, and sexuality.

- Utilize a range of interdisciplinary tools and methods for understanding and analyzing gender, race, class, and sexuality in culture.
- Cultivate a language framework for thoughtfully articulating the critical vocabulary in the field of gender, race, class, and sexuality.
- Improve reading and writing skills through effective synthesis of written material, and subsequently, the ability to convey course concepts in a concise and clear manner both verbally and in writing.

Honors Outcomes

Honors classes (and the Honors Program) promote the following core values:

Community *students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.*

Curiosity *students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.*

Diversity *students will explore multiple perspectives through interdisciplinary learning.*

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.
- Students demonstrate information literacy.

Standard Practices

Topics List

- Gender
- Sex
- Sexuality
- Race
- Class

Learning Activities

- Individual projects/presentations

- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

Assessments

- Journals/Notes
- Project proposal
- Global Gender Project (paper and/or poster)
- Participation in class discussions

Grading guidelines

- Regularly updated Canvas gradebook
- Rubrics & timely written (with optional audio/video) feedback

Revision Date March 31, 2020