Post-Session Evaluation Summary

Thank you for participating in this Professional Development Session. Please take a few moments to reflect on the value of this session, and how we might improve future sessions for faculty.

Date: 01/12/2010 **Time** 8:00am to 9:15am **Location:** SC 319

Facilitator(s): Bruce Moses and Claudia Tonihka

Session Title: **AQIP: It's Not What You Think!**

For items 1 – 7: Please indicate the degree to which you disagree or agree with the statement:					
Facilitator Preparation/ Instructional Content:	**Strongly Agree**	**Agree**	**Somewhat agrees**	**Does Not Agree**	**N/A**
1) Facilitator communicated and completed session learning outcomes	3	0	0	0	0
2) Facilitator demonstrated appropriate content knowledge	3	0	0	0	0
3) Content was presented logically to connect learner's prior knowledge and broadly build upon it in an organized way	2	1	0	0	0
4) The materials and instructional strategies used were appropriate and effective for the learners (power points, handouts, texts, collaborative/active learning strategies)	2	0	1	0	0
5) Facilitator adequately paced the session to effectively present the material.	2	1	0	0	0
6) Facilitator provided relevant and timely feedback	3	0	0	0	0
7) Learners were given reflection opportunities to transfer the knowledge and skills to other situations.	1	2	0	0	0

Classroom Climate/ Professionalism	**Strongly Agree**	**Agree**	**Somewhat agrees**	**Does Not Agree**	**N/A**
1) The classroom climate was positive, safe, and encouraging	3	0	0	0	0
2) The learning facility(ies) was/were clean, physically safe, and functioned well for the learning situation	3	0	0	2	0
3) Processes (registration, check-in, classroom procedures) were inclusively designed and respectful of all learners.	3	0	0	0	0

(Open Response Feedback on back)

4Attendees/ 3 Evaluations

Open Response:

After reflecting upon each question, provide answers to help the facilitator "fine tune" their session content and facilitation skills to be more effective.

1. **NWACC strives to provide quality learning experiences through use of benchmarked learner – centered best practices. Please identify the learner-centered best practices used that were the most effective for your learning needs.**

    - "good power point"
    - "good examples & stories"
    - "specific examples for how AQIP is working @ NWACC"
    -

Please share your thoughts why they were effective for you.

- "learn from examples & stories"
- "much of the AQIP rhetoric is very general, unclear; examples allow me to better understand the rhetoric"

2. **Please suggest other best practices that might effectively help you or others learn this content.**

- **"**start on time"

3. **In order to help you serve your learners more effectively, please share what types of knowledge and skills you need to be successful with your job.**

- "hand outs to write notes on. "

Other Comments:

4Attendees/ 3 Evaluations