NorthWest Arkansas Community College
Division of Health Professions / Fire Science

Course Number and Title
FIRE 1033 Fire Officer Leadership

Catalog Description
This course provides the participant with basic skills and tools needed to perform effectively in the firefighter service environment. Topics of discussion will include firefighter benefits, unions, group dynamics, communication, problem solving, and other personnel matters. This course will enable mid-range managers, especially company officers, to be more effective in their roles as leaders.

Prerequisites
None

Credit Hours/ Contact Hours/ Load Hours
3/3/3

Target Audience/Transferability
This course will benefit anyone desiring a career in the fire service or related fields, and will especially benefit those who are already in, or who are seeking to attain, positions of higher rank within the fire service. Students who are planning to attend a four-year college will be able to build upon this course's foundation to more advanced leadership/ supervisory curriculums.

Student Learning Outcomes
- Identify effective leadership skills, roles, and policies that are especially applicable to the fire service.
- Using knowledge and skills gained, demonstrate ability to organize and conduct small group meetings, lead group activities, communicate more effectively, and evaluate, coach, motivate, and delegate to subordinates.
- Understand the importance of effective leadership and supervision within a fire service organization, and the value of treating subordinates ethically.
- Develop a personal leadership style that promotes success within the fire service.

Outline of Instruction:
I. Leadership in the Fire service
II. Decision Making Styles
III. Problem Solving
IV. Conducting a Meeting
V. Managing Multiple Roles
VI. Creativity and Innovation
VII. Enhancing Your Personal Power Base
VIII. Ethics
IX. Situational Leadership and Leadership Styles
X. Delegating
XI. Coaching
XII. Discipline

Forms of Assessment
1. Recall knowledge of topics to a minimum of 70% cumulative grade on three written exams.
2. Observe students acting in a leadership role during group activities.
3. Students develop a research paper, comparing leadership qualities of identified leaders, and relate how that has value to them both as a future leader, and how they will synthesize topics learned into their own style of leadership.