F2F Session Date: _____

Assignment: ***Information Literacy Skills-Building for Improving Science Literacy***

Important Note: This work must be in your own handwriting. You are to scan or take pictures, then name the files per our protocol (remind yourself from the Orientation Pledge document). Upload and submit your work through our Week 2 link before the 5:30 PM on 5 September deadline.

Part I. Library Resources Session Facilitating Librarian's Name: _____

Library In-Person Access Hours? (Online is 24/7)

Notes: (Take sufficient notes to demonstrate your participation and understanding of your training today in class.)

Part II. Using NWACC Library Resources to Find Answers

Continuing as before, your answers for this part should be in your own handwriting. When you have completed your work, scan or take a legible digital picture of your work and submit the entire assignment through the Blackboard Assignment tool link before deadline. Do not word-process. I am specifically asking you to do this in a particular format as practice for lab-related module submissions.

You are to take advantage of having some time with our Librarian Facilitator now during our class session after the presentation for guided-facilitation in order to complete a number of the following items. Otherwise, you are to finish this work on your own time using NWACC library databases by the deadline.

(a) Which online databases would be useful to find information about specific topics covered in mainstream print newspapers or periodicals? Why? (Describe NWACC subscription database/s.)

(b) Using the database/s to which NWACC Library subscribes, find an article about the Large Hadron Collider …NOT an article published in Arkansas. Provide the database used, article date, article title, and author's name/s. Provide a sentence or two quote directly from the article.

(c) How do you access the Library databases on campus?

(d) What do you need to do in order to access the Library databases if you are using a computer *not* on campus? OR…does it matter?

(e) What is the call number for a book called "Bad astronomy: misconceptions and misuses revealed, from astrology to the moon landing "hoax" " written by Philip C. Plait?

From the online Table of Contents, what part includes a section about "bad astronomy goes Hollywood?"

(f) What is/are the call number/s for DVD copies to loan for the Earth Revealed series?

(g) The Library started providing discipline-related "Research Guides." Where do you find the one for "Physical Science and Geology?" Provide the specifics:

(h) Identify one website that you found interesting on "Web Resources" tab on the "Physical Science and Geology" Research Guide. Why did you find it interesting?

(i) Where do you go to check out the Earth Revealed series (specific desk area…please don't just answer "the library")?

(j) What media format is the work "How the Earth was Made" at our library? Call number?

(k) So what is Ask us! Chat with a Librarian all about?

(l) What are at least three ways to contact a librarian using the Ask us! Chat with a Librarian page?

i.

ii.

iii.

(m) Using the database "ArtStor"…search for two items that make you think of some aspect of physical sciences. You see, there is a great connection between the sciences and art. Dr. Williams recommends some possible works that are found at the new Crystal Bridges Museum (*Dr. Williams made a "tiny url" to follow to the e-Museum:* **http://tinyurl.com/CrystalBridgesMuseum-e-Meseum**) …maybe you can also find them in this ArtStor database… (for example, "Georgia O'Keefe" (her Ghost Ranch days) or "Nick Cave" (Sound Suit)). You may use one of those suggested here… or not. Please be sure to do two…one of which should be one you found in ArtStor that is part of the Crystal Bridges collection:

Example:
Thomas Moran "Green River, Wyoming" (1872) Physical Science reflected is Geology –see rock layers.

i.

ii.

(n) What database also allows you to use a "concept map" feature? _____
Please use it to search for an illustration of subatomic particles with labels (a detailed image including more that the basic electrons, protons and neutrons (for example, muons). Sketch and annotate (label) some of that information here: