NorthWest Arkansas Community College
Division of Health Professions

**Course Number and Title**
NURS 9304 LPN/LPTN to RN Transition

**Catalog Description**
The purpose of this course is to allow educational mobility and facilitate the transition of the LPN/LPTN to a level consistent with that of the RN student. The content of the course builds on a core of common knowledge/skills identified from previous nursing education and introduces the LPN/LPTN to the philosophy and organizing structure of the NWACC Nursing Program and the roles and competencies of the Associate Degree RN. Emphasis is placed on utilization of the nursing process, biopsychosocial needs, physical assessment, principles of teaching and learning, communication skills, pharmacology, and nursing research. An overview of fluids and electrolytes and concepts related to caring for the older adult, as well as, demonstration of selected advanced psychomotor skills are included in the course.

The campus lab and clinical component in various settings allow the LPN/LPTN to demonstrate new competencies. The roles of direct care provider, manager of patient care and member within the profession of nursing are emphasized.

**Prerequisites**
MATH 1204 College Algebra ***or*** MATH 1103 Survey of College Math
BIOL 2214 Anatomy and Physiology I
BIOL 2224 Anatomy and Physiology II
MBIO 2014 General Microbiology
ENGL 1013 English Composition I
PSYC 2003 General Psychology
3 hours College Level Transferable Elective

**Co-requisites**
PSYC 2103 Human Growth and Development
3 hours College Level Transferable Elective

**Credit hours/Contact hours/Load hours**
Credit hours: 4
Contact hours: 45 classroom + 15 lab + 32 clinical = 92
Load hours: 9.2, depending on class size

**Target Audience/Transferability**
This course is specifically for advanced placement of LPNs. This is the more popular of two options available to LPNs. Students apply for and are selected for admission into the Nursing Program. While licensure as a Registered Nurse is an end-goal for some individuals, all AAS Nursing graduates are eligible to seek advanced placement towards a BSN degree at most colleges and universities.

**Student Learning Outcomes**

Following completion of this course the student:

As a direct care provider will:

1. Describe the components of the nursing process and how they can be utilized to provide direct nursing care to adult patients.
2. Identify principles of teaching-learning strategies used when providing education to an adult patient with selected health-related problems.
3. Discuss pharmacokinetics, pharmacodynamics and pharmacotherapeutics relevant to medication administration.
4. Describe basic physical assessment skills used in assessment of patients with a variety of health related problems.
5. Identify biopsychosocial needs of patients experiencing a variety of health related problems.
6. Identify therapeutic and non-therapeutic communication techniques that occur during patient interactions.
7. Identify biopsychosocial needs of older adults or culturally diverse patients in communities.
8. Demonstrate competency in a variety of psychomotor clinical skills.

As a manager of patient care will:

9. Communicate with other members of the health care team in the clinical setting to facilitate care of the adult patient

As a member within the profession of nursing:

10. Explore the similarities/differences in the roles of the LPN/LPTN and RN.
11. Describe the roles of the Associate Degree nurse.

**Topics**

Professional Considerations
Core Skills and Concepts
Biopsychosocial Considerations

**Forms of Assessment**

Unit exams and final exam
Teaching/Learning presentation evaluation tool
Laboratory skills validation
Clinical performance evaluation
Clinical assignments: Interpersonal Recording and Major Nursing Care Plan grading tools