



# 2024-27 STRATEGIC PLAN

#### Key Performance Indicators 2022-27

HLC Criteria	Ends	Performance Indicator	Baseline 2021	2022	2023	Target 2027
.earner C	ommunity					
	Learner	Prior Academic Year Credit SSCH	131,204	123,890	134,865	157,000
4.C.	Taxpayer					
	College					
4.C.	Learner #16	Fall to Fall Retention Rate	46.1%	46.2%	49.4%	
4.C.		Number (%) of Continuing Students	2616	2,546	2,638	3,000
4.0.			(37.2%)	(33.5%)	(33.7%)	
4.C.		3 Year Success Rate	37.5%	42.1%	47.8%	40%
4.0.		(full-time Freshman graduation + transfer)				
4.C.	P-K to 16	Underserved students receiving degrees and certs	275	289	278	325
4.C.		Total degrees and certificates awarded - prior AY	1,929	2,052	2,161	2,172
4.C.		% of courses reporting general education assessment target met	93%	80%	85%	80%
4.C.		Licensure/certification exam passage rate in required	90%	89%	94%	92%
4.C.		programs				
Гахрауег	Community					
5.C.		Instructional expenses as a percentage of total expenses	49%	46%	47%	50%
5.C.		Primary Reserve Ratio	0.4 years	0.45 years	0.57 years	0.4 years
College C	ommunity					
3.C.	College	Employee satisfaction (Noel Levitz every 2 years)	4.16/5	3.41/5	3.41/5	4.2/5
3.C.	U	Retention rate of faculty and staff (FT Employees)	85%(N=394)	83%	82%	
3.C.		% Minority FT faculty and staff	10.5%	13.5%	17.9%	15%
4.C.		Student Satisfaction (Noel Levitz every 2 years)	83%	81%		90
Pre-K thr	ough Grade 16	Community				
	P-K to 16	Maintain the number of K-12 documented partnerships	24	25	23	24
		with individual schools within districts**				
		Student semester credit hours successfully completed by	16,769	17,628	21,572	17,607
		concurrent and dual enrolled students with grade of "C" or				
		higher				
Business	and Broader C					
1.C	Business	Meet state Effective and Efficient performance measure set b	by the state for:			
		Adult Basic Education/Adult Secondary Education	62.0%	61.6%	62.0%	66%
	1	English Language Learners	61.0%	61.2%	66.0%	66%

\*The primary reserve ratio helps institution understand the affordability of its strategic plan. It provides a snapshot of

financial strength and flexibility by indicating how long the institution could function using its

expendable reserves without relying on additional net revenue generated by operations.

\*\*Partnership: A formal relationship between NWACC and an external entity as documented by an MOU or other appropriate

documentation for the purpose of collaboration in serving students and the community

\*\*\*IPEDs Retention Rate only includes Full-time, First-time Freshman Students

\*\*\*\*Gateway courses are English Composition I, Survey of Technical Math, Quantitative Reasoning, Math for AAS General Education, and College Algebra

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# 2024-2027 Strategic Plan

Not Started

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#### Mission & Vision

Empower Lives, Inspire Learning and Strengthen Community, through Accessible, Affordable, Quality Education.

#### Values

Facilitate continuous learning for students and stakeholders Cherish academic, professional and personal integrity Respect our differences and view them as a strength Advance knowledge through individual and team challenges Anticipate and respond to needs by encouraging innovative ideas and technologies Develop the potential of the individual to achieve excellence Value human resources over physical resources



Goal

### Learner Community (E-101)

Provide and continuously strengthen quality programs and processes that support student achievement and success.

### 11 Objectives

Grow student enrollment and market share Through coordinated efforts of the college increase student enrollment, engagement, retention and success

#### Supported Initiatives (6)

- Dr. Dennis Rittle
- Diana Johnson
- Grant Hodges
- Liz Anderson
- Justin White
- Brooke Brewer

Action Plan			
Budget Source	Amount \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Expand service to Washington County	<b>Created</b> 2/29/2024	Due 5/16/2027	Status In Progress
Action Item 2 25 by 25	<b>Created</b> 2/29/2024	Due 5/18/2025	Status In Progress
Action Item 3 Increase student enrollment by 5 to 8% each year	Created 2/29/2024	Due 5/16/2027	Status In Progress
Action Item 4 Right size class sections and capacities to meet enrollment goals to control costs	Created 2/29/2024	<b>Due</b> 8/1/2024	Status
Action Item 5 Increase evening class offerings to students	Created 2/29/2024	Due 8/1/2024	Status
Action Item 6 Formalize and document pathways from accelerated skills training and apprenticeship programs to college credit programs	<b>Created</b> 2/29/2024	Due 12/20/2024	Status

Create a sustainable and engaging athletic program Expand athletic offerings to provide opportunities for students to be involved across various levels.

### Supported Initiatives (2)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Brooke Brewer

Budget Source	Amount \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Increase the number of Athletic Offerings	Created 2/29/2024	Due	Status
Action Item 2 Increase intramural and club sport offerings	<b>Created</b> 2/29/2024	Due	Status
Action Item 3 Stabilize athletics with funding and brand identification	<b>Created</b> 2/29/2024	Due	Status
Action Item 4 Provide opportunities for students to attend athletic events	<b>Created</b> 2/29/2024	Due	Status

### 2

#### **Goal** Business Community (E-102)

Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.

# 2.1 Objectives

Identify and support community needs through credit and non-credit programming and services

Through engagement with community partners in regional civic, business, industry and educational organizations identify and support community needs

### Supported Initiatives (5)

- Dr. Dennis Rittle
- Diana Johnson
- Grant Hodges
- Liz Anderson
- Justin White

Action Plan			
Budget Source	Amount	Due	Status

	\$0.00	no due date set	
Action Item 1	Created	Due	Status
Support new programs in trails, health professions, biotechnology, robotics, and food studies to meet business and industry needs	2/29/2024	4/30/2025	

Connect business and industry to the college through athletics

### Supported Initiatives (2)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Brooke Brewer

### Action Plan

Budget Source	<b>Amount</b> \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Provide opportunities for collaboration between athletics and business and industry leaders.	<b>Created</b> 2/29/2024	Due	Status
Action Item 2 Provide opportunities for businesses and industry to support student athletes and athletic events.	Created 2/29/2024	Due	Status

### 3

### Owner (Taxpayer) Community (E-103)

Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.



Goal

# 3.1 Objectives

Increase college funding

Increase college funding by working with local/county municipalities to increase support and the state agencies to increase state funding

### Supported Initiatives (3)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Grant Hodges
- Liz Anderson

Action Plan			
Budget Source	Amount \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Initiate master planning for the facilities at the Bentonville campus to better utilize campus resources (ie property)	<b>Created</b> 2/29/2024	Due	Status In Progress

# 3.2 Objectives

Maximize taxpayer dollars by strategically pursuing public and private grants to support college initiatives

### Supported Initiatives (6)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana Johnson
- Grant Hodges
- Liz Anderson
- Justin White
- Brooke Brewer

Budget Source	Amount \$0.00	Due no due date set	Status
Action Item 1 Continue to maximize Perkins Grant to replace and update academic equipment	<b>Created</b> 2/29/2024	Due	Status
Action Item 2	Created	Due	Status

Continue to research and apply for public/private grants to support academic programming at the college	2/29/2024		
Action Item 3	<b>Created</b> 2/29/2024	Due	Status

# 4

### **Goal** Pre-K through Grade 16 Community (E-104)

Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

# 4.1 Objectives

Expand formal partnerships with educational partners each year

Supported Initiatives (3)

- Dr. Dennis Rittle
- Diana Johnson
- Justin White

Action Plan			
Budget Source	Amount \$0.00	Due no due date set	Status
Action Item 1 Update existing or implement new transfer or prior learning MOU	<b>Created</b> 4/24/2024	<b>Due</b> 4/30/2025	Status
Action Item 2 Partner with Arkansas Home School Association to establish a local advisory group to help enrich services for home schooled students in service area.		Due 4/30/2025	Status
Action Item 3 Partner with NWAESC, NWA Council, and other stakeholders to help lead ACT Work Ready Community Initiative for NWA.	<b>Created</b> 5/14/2024	<b>Due</b> 4/30/2025	Status

Action Item 4 Partner with additional public schools and grant funders to develop 2 + 2 educator preparation programs. (Rogers in place, grant for Gravette starting in fall).	<b>Created</b> 5/14/2024	<b>Due</b> 4/30/2025	Status
Action Item 5 Career coaches are partnering with Arkansas Rehabilitation Services and public school districts to offer a summer camp in 2024 for high school SPED students, accompanied by SPED district faculty, to explore and develop career plans for transitions into SCC and college CTE programs.	<b>Created</b> 5/14/2024	Due 8/16/2024	Status
Action Item 6 DRC will facilitate transition discussions for SPED high school educators about SPED student transition from secondary to post-secondary education. 2) DRC will participate in transition events for students and parents (these differ per district). 3) DRC partners with the Center for Educational Access at the University of Arkansas to facilitate the smooth transition of our graduates/completers from NWACC to UA. 4) Develop digital materials for 504 recipients in secondary education to introduce transition to 504 plans in post-secondary education.		Due 4/30/2025	Status

Working with NWAESC and area high schools develop and implement career and technical programs for high school students that serves business and industry

#### Supported Initiatives (3)

- Dr. Dennis Rittle
- Diana Johnson
- Justin White

Action Plan			
Budget Source	Amount \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Offer high school Robotics program beginning fall 2024	Created 2/29/2024	<b>Due</b> 8/12/2024	Status

### 5

#### Goal College Community (E-105)

Provide an open and transparent environment where students, staff, faculty and alumni feel welcome, safe, valued, connected and informed.



# 5.1 Objectives

Ongoing evaluation of compensation to retain and attract talent Continue to review employee compensation and make adjustments based on recommendations of consultants

### Supported Initiatives (2)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Anya Peterson-Frey

Budget Source	Amount \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Initiate market adjustments to the 9-month, 10- month and 12-month faculty scales, by July 1, 2024 for 12-month faculty, and by August 4, 2024 for 9 and 10-month faculty,	<b>Created</b> 5/4/2024	Due 8/4/2024	Status In Progress
Action Item 2 Provide a one-step increase on faculty scale to all eligible full-time faculty.	<b>Created</b> 5/4/2024	Due 8/4/2024	Status In Progress

Action Item 3 Initiate market adjustments to adjunct/part- time faculty pay to be closer to market median	<b>Created</b> 5/4/2024	Due 7/1/2024	Status In Progress
Action Item 4 Initiate market adjustments to bring full-time staff pay closer to market median.	<b>Created</b> 5/4/2024	Due 7/1/2024	Status In Progress
Action Item 5 Provide a Cost of Living Adjustment (COLA) to full-time staff.	<b>Created</b> 5/4/2024	Due 7/1/2024	Status In Progress
Action Item 6 Increase part-time staff pay to a minimum of \$14.00 per hour.	<b>Created</b> 5/4/2024	Due 7/1/2024	Status In Progress
Action Item 7 Increase part-time staff currently making above \$14.00 per hour by a designated percentage to address compression issues.	<b>Created</b> 5/4/2024	Due 7/1/2024	Status In Progress

Increase brand strength and recognition Through marketing efforts increase brand strength and recognition of NWACC

### Supported Initiatives (4)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Grant Hodges
- Justin White
- Brooke Brewer

Budget Source	Amount	<b>Due</b>	Status
	\$0.00	no due date se	t
Action Item 1 Following the recommendations of 25th Hour Communication, prioritize the most public facin	<b>Created</b> 4/30/2024 g	Due 8/19/2024	Status

areas first, such as the college website,

bookstore merchandise, business cards, etc for

rebranding

Action Item 2 Develop implementation schedule and budgetCreated 5/14/2024DueStatusAction Item 3CreatedDueStatusIntroduce the athletic/spirit brand with branded5/14/20248/16/2024Statusuniforms for athletic teams, branded athletic marketing, and the addition of athletic branded spirit wear available for purchase through the NWACC Bookstore.NWACC Bookstore.DueStatus			
Introduce the athletic/spirit brand with branded 5/14/2024 8/16/2024 uniforms for athletic teams, branded athletic marketing, and the addition of athletic branded spirit wear available for purchase through the		 	Status
	Introduce the athletic/spirit brand with branded uniforms for athletic teams, branded athletic marketing, and the addition of athletic branded spirit wear available for purchase through the	 	Status



5.3 Objectives

Sharing data and information with college community

Supported Initiatives (6)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana Johnson
- Grant Hodges
- Liz Anderson
- Justin White
- Brooke Brewer

Budget Source	<b>Amount</b> \$0.00	<b>Due</b> no due date set	Status
Action Item 1 Fall Academic Division meeting to share information on budget, policy changes and other items	<b>Created</b> 4/4/2024	<b>Due</b> 8/16/2024	Status
Action Item 2 Office of Institutional Research will share results of annual college surveys with Cabinet, Expanded Cabinet, and IE Committee	<b>Created</b> 4/4/2024	<b>Due</b> 6/30/2025	Status