

NORTHWEST ARKANSAS
COMMUNITY COLLEGE

2025-2026 **FACT BOOK**

www.nwacc.edu

One College Drive, Bentonville, AR 72712

Table of Contents

Table of Contents.....	2
Introduction and Highlights.....	3-5

Strategic Goals

Mission and Values Statements	7
Key Performance Indicators.....	8

Learner Community

Fall Headcount Summary.....	10
Headcount Enrollment by Semester.....	11
Historical Headcount Summary.....	12
Headcount by Student Type.....	13
Headcount by Race/Ethnicity.....	14
Headcount by Residency.....	15
Headcount by Tuition Status.....	16
Student Semester Credit Hours by Semester.....	17
Student Semester Credit Hours by Tuition Status.....	18
Fall SSCH and FTE Enrollment.....	19
Annual SSCH and FTE Enrollment.....	20
Remediated First Time Freshmen.....	21
Average ACT Composite Scores.....	22
Graduation Rates for Full-Time, First-Time Freshmen.....	23
Retention Rates for All Students.....	24
Financial Aid.....	25
Degree Programs.....	26
Headcount by Majors.....	27-29
Degrees and Certificates Awarded.....	30-32
Licensure Test Results.....	33
Summary of Students Served.....	34
Washington County Facilities Enrollment.....	35

College Community

Board and Administration.....	37
About-History.....	38
Accreditation.....	39
Facilities.....	40
Number of Sections of Courses Offered.....	41
Credit Hours Taught - FT & PT Faculty.....	42
Student Semester Credit Hour by CIP.....	43
Faculty and Staff Counts.....	44

Taxpayer Community

Productivity Funding.....	46
Financial Report Summary.....	47

Business Community

Workforce & Economic Development.....	49
Adult Education.....	50

K-12 to Grade 16 Community

High Schools in NWACC Service Area.....	52
Early College Experience.....	53

Glossary.....	54-55
---------------	-------

The Fact Book for Fall 2025 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document is based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data was collected at fiscal year end, June 30, 2025. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to NWACC have a notation appearing on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at [www.nwacc.edu/institutional research](http://www.nwacc.edu/institutional%20research).



The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399 or by e-mail to institutionalresearch@nwacc.edu.

FALL 2025 HIGHLIGHTS

HEADCOUNT

8,309

Official eleventh day headcount was 8,309 students, a decrease of 1.2% from Fall 2024.

FTE

4,271

Full-time equivalent enrollment (FTE) decreased 1.9% from Fall 2024.

STUDENT PROFILE

40% Male

60% Female

24% Full-Time

76% Part-Time

23.7 Average Age

92%

92% of the student body reside within the NWACC service area.

57% reside in Benton County and 35% reside in Washington County.

STUDENT TYPE

35% Continuing

36% High School

16% New Freshmen

5% Readmitted

6% New Transfer

2% Visiting

TUITION

48% In-District

46% Out-of-District

5% Out-of-State

1% International

STUDENT RACE/ETHNICITY

53%

White

24%

Hispanic or Latino

5%

2 or More Races

4%

Asian

3%

Black or African American

1%

Am Indian/Alaskan Native

1%

Native Hawaiian/Pacific Islander

9%

Unknown

19,188

2,315

70%

972

NWACC served 19,188 students in Academic Year 2025. This is a 15.6% increase.
Credit (12,331)
Workforce (4,885)
Adult Ed (1,972)

NWACC awarded 2,315 degrees and certificates in Academic Year 2025. This represents a 11% increase from AY24.

70% (948 out of 1,349) first-time freshmen required developmental course work. 20% (275) required developmental placement in 3 areas.

972 Faculty & Staff made up of
- 168 Full-time Faculty
- 470 Part-time Faculty
- 276 Full-time Administration & Staff
- 58 Part-time Staff



STRATEGIC GOALS

MISSION

As a community-responsive college, NWACC ignites passion, unlocks potential, and creates economic mobility.

VISION

Positively changing the lives of those we serve.



ENDS STATEMENTS & STRATEGIC GOALS

NorthWest Arkansas Community College (NWACC) will become a premier educational provider in Northwest Arkansas by developing a responsive educational delivery system customized to the needs of learners and receiving organizations.

Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.

Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services

VALUES

- **Student Focused:** NWACC prioritizes student experiences to foster success in all programs, classrooms, and services.
- **Team Player:** NWACC stakeholders collaborate, share resources and ideas, and work together to achieve common goals.
- **Innovative:** NWACC generates, develops, and implements creative solutions to meet student and community needs.
- **Communication:** NWACC supports meaningful connections and productive interactions.
- **Ethical:** NWACC upholds by making honest, fair, accountable decisions in all actions.

Key Performance Indicators (KPIs) 2022-27

HLC Criteria	Ends	Performance Indicator	Baseline 2021	2022	2023	2024	2025	Target 2027
Learner Community								
4.C.	Learner Taxpayer College	Prior Academic Year Credit SSCH	131,204	123,890	134,865	141,608	152,646	157,000
4.C.	Learner #16	Fall to Fall Retention Rate	46.1%	46.2%	49.4%	46.7%	50%	50%
4.C.		Number (%) of Continuing Students	2616 (37.2%)	2,546 (33.5%)	2,638 (33.7%)	3,397 (40.4%)	2,918(35.1%)	3000
4.C.		3 Year Success Rate (full-time Freshman graduation + transfer)	37.6%	42.1%	48.7%	47.7%	54%	40%
4.C.	P-K to 16	Underserved students receiving degrees and certs	275	289	278	279	426	325
4.C.		Total degrees and certificates awarded - prior AY	1,929	2,052	2,161	2,079	2,316	2,172
4.C.		% of courses reporting general education assessment target met	93%	80%	85%	100%	84%	80%
4.C.		Licensure/certification exam passage rate in required programs	90%	89%	94%	97%	93%	92%
Taxpayer Community								
5.C.		Instructional expenses as a percentage of total expenses	49%	46%	46%	45%	39%	50%
5.C.		Primary Reserve Ratio	0.4 years	0.33 years	0.49 years	0.51 years	0.51 years	0.4 years
College Community								
3.C.	College	Employee satisfaction (Noel Levitz every 2 years)	4.16/5	3.41/5	-	3.79/5	-	4.2/5
3.C.		Retention rate of faculty and staff (FT Employees)	85%(N=394)	83%	82%	84%	87%	90%
3.C.		% Minority FT faculty and staff	10.5%	13.5%	17.9%	17.2%	15%	15%
4.C.		Student Satisfaction (Noel Levitz every 2 years)	83%	-	81%	-	0.81	90
Pre-K through Grade 16 Community								
	P-K to 16	Maintain the number of K-12 documented partnerships with individual schools within districts**	24	25	23	25	28	24
		Student semester credit hours successfully completed by concurrent and dual enrolled students with grade of "C" or higher	16,769	17,628	21,572	23,925	29,436	17,607
Business and Broader Community								
1.C..	Business	Meet state Effective and Efficient performance measure set by the state for:						
		Adult Basic Education/Adult Secondary Education	62.0%	61.6%	62.0%	65.0%	65%	66%



LEARNER COMMUNITY

Headcount Enrollment Summary

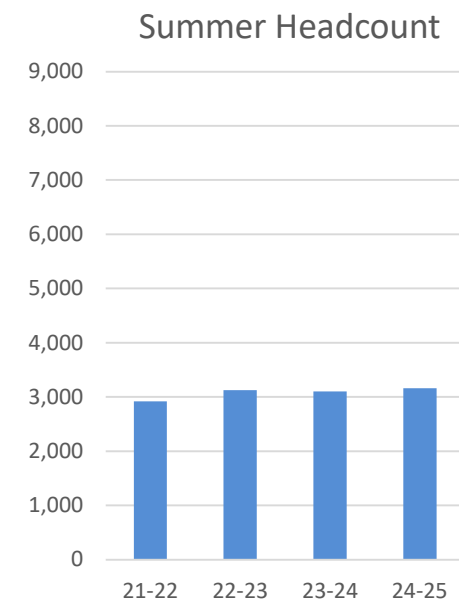
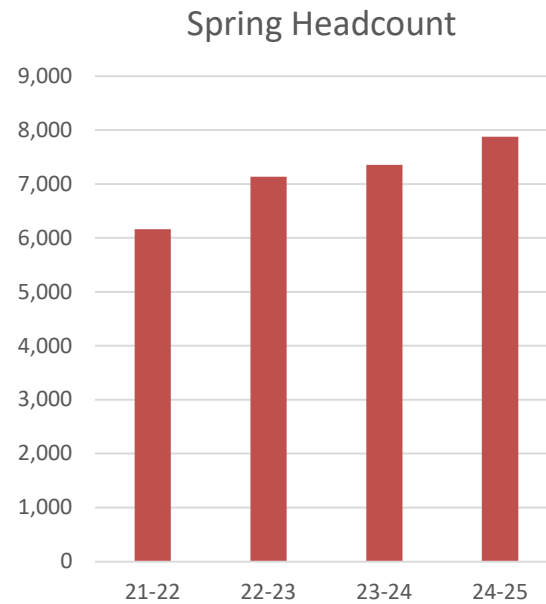
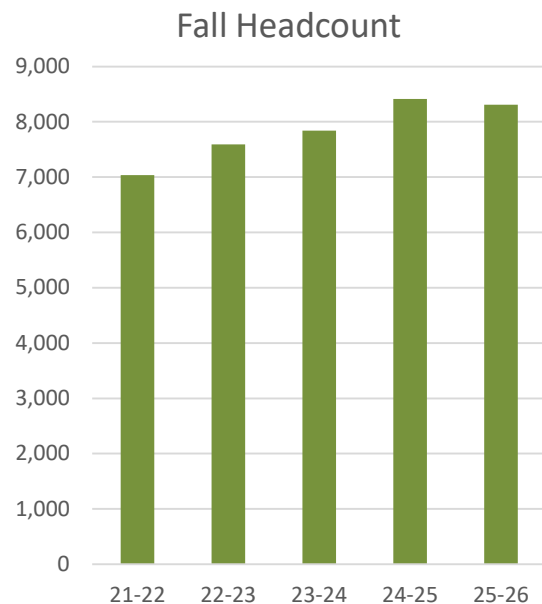
Fall 2024 and Fall 2025

		Fall 2024		Fall 2025		Fall 24 to Fall 25
		N	%	N	%	Change
Total Headcount		8,412		8,309		-1.2%
FTE		4,356		4,271		-1.9%
Attend Status	Full-Time	2,049	24.4%	1,950	23.5%	-4.8%
	Part-Time	6,363	75.6%	6,359	76.5%	-0.1%
Gender	Male	3,609	42.9%	3,291	39.6%	-8.8%
	Female	4,786	56.9%	5,010	60.3%	4.7%
	Unknown	17	0.2%	8	0.1%	-52.9%
Residence	Benton County	4,847	57.6%	4,713	56.7%	-2.8%
	Washington County	2,808	33.4%	2,933	35.3%	4.5%
	Other In-State	472	5.6%	376	4.5%	-20.3%
	Out-of-State	285	3.4%	287	3.5%	0.7%
Tuition Status	In-District	4,080	48.5%	4,011	48.3%	-1.7%
	Out-of-District	3,409	40.5%	3,791	45.6%	11.2%
	Out-of-State	826	9.8%	409	4.9%	-50.5%
	Contiguous	44	0.5%	45	0.5%	2.3%
	International	53	0.6%	53	0.6%	0.0%
Ethnicity/Race	Hispanic or Latino	1,990	23.7%	2,024	24.4%	1.7%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	95	1.1%	106	1.3%	11.6%
	Asian	309	3.7%	319	3.8%	3.2%
	Black or African American	196	2.3%	249	3.0%	27.0%
	Native Hawaiian/Pacific Islander	41	0.5%	57	0.7%	39.0%
	White	4,528	53.8%	4,386	52.8%	-3.1%
	2 or more races	290	3.4%	390	4.7%	34.5%
	Unknown	941	11.2%	726	8.7%	-22.8%
	Non-Resident Alien	22	0.3%	52	0.6%	136.4%
*Age	<18	1,984	23.6%	2,798	33.7%	41.0%
	18-19	2,205	26.2%	1,939	23.3%	-12.1%
	20-21	1,254	14.9%	1,213	14.6%	-3.3%
	22-24	905	10.8%	852	10.3%	-5.9%
	25-29	768	9.1%	654	7.9%	-14.8%
	30-34	622	7.4%	354	4.3%	-43.1%
	35-44	460	5.5%	223	2.7%	-51.5%
	45-54	156	1.9%	188	2.3%	20.5%
	55-64	30	0.4%	69	0.8%	130.0%
	>=65	28	0.3%	19	0.2%	-32.1%
AVERAGE AGE*		25.2		23.7		
MEDIAN AGE*		22.0		21.0		

*NOTE: Average and Median Age figures do not include High School Students

Headcount Enrollment by Semester

Academic Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
21-22	7,037	-5.0%	6,162	-6.3%	2,103	814	2,917	2.9%
22-23	7,593	7.9%	7,138	15.8%	2,284	842	3,126	7.2%
23-24	7,839	3.2%	7,355	3.0%	2,280	819	3,099	-0.9%
24-25	8,412	7.3%	7,875	7.1%	2,333	824	3,157	1.9%
25-26	8,309	-1.2%						

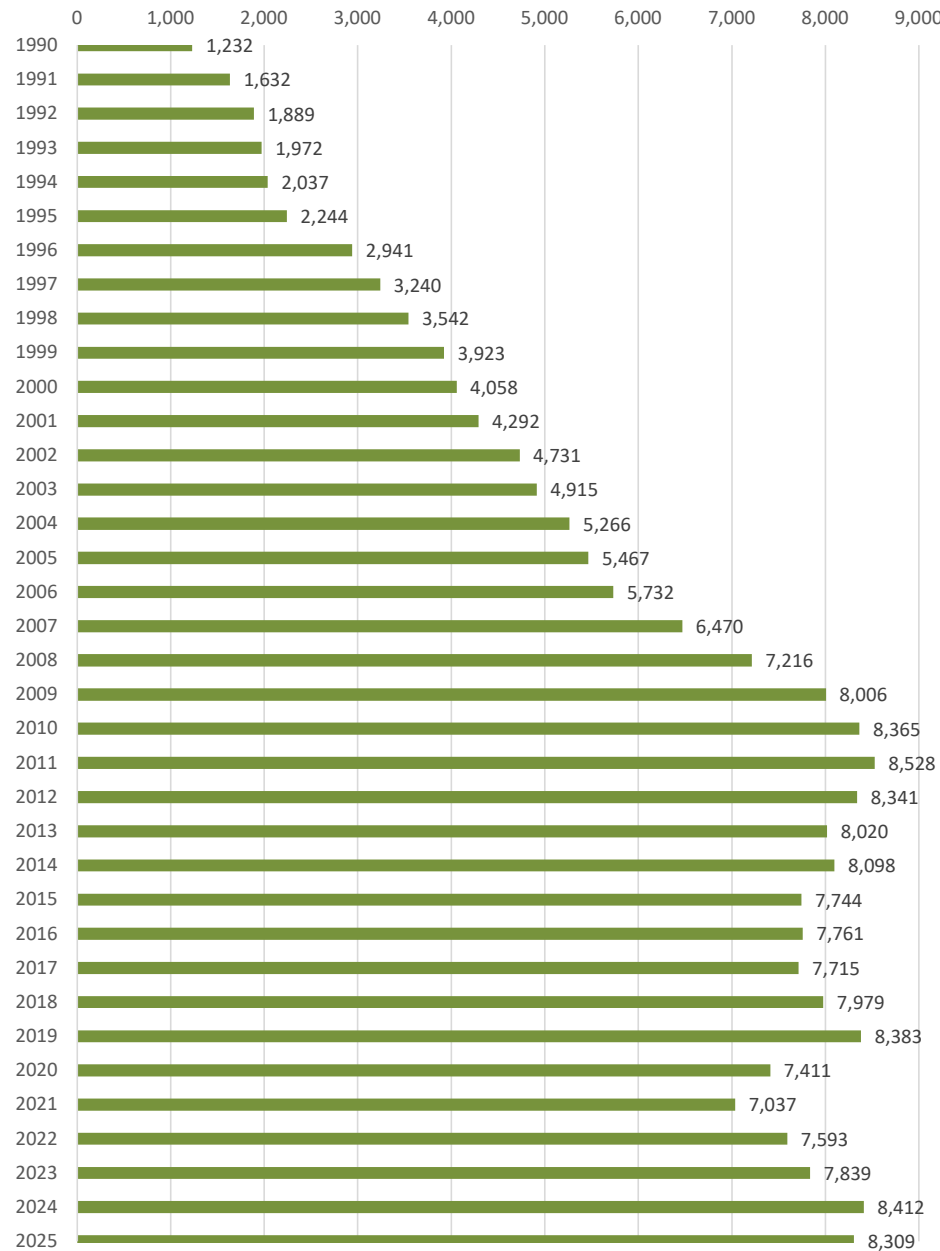


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Historical Headcount Summary

Fall 1990 to Fall 2022

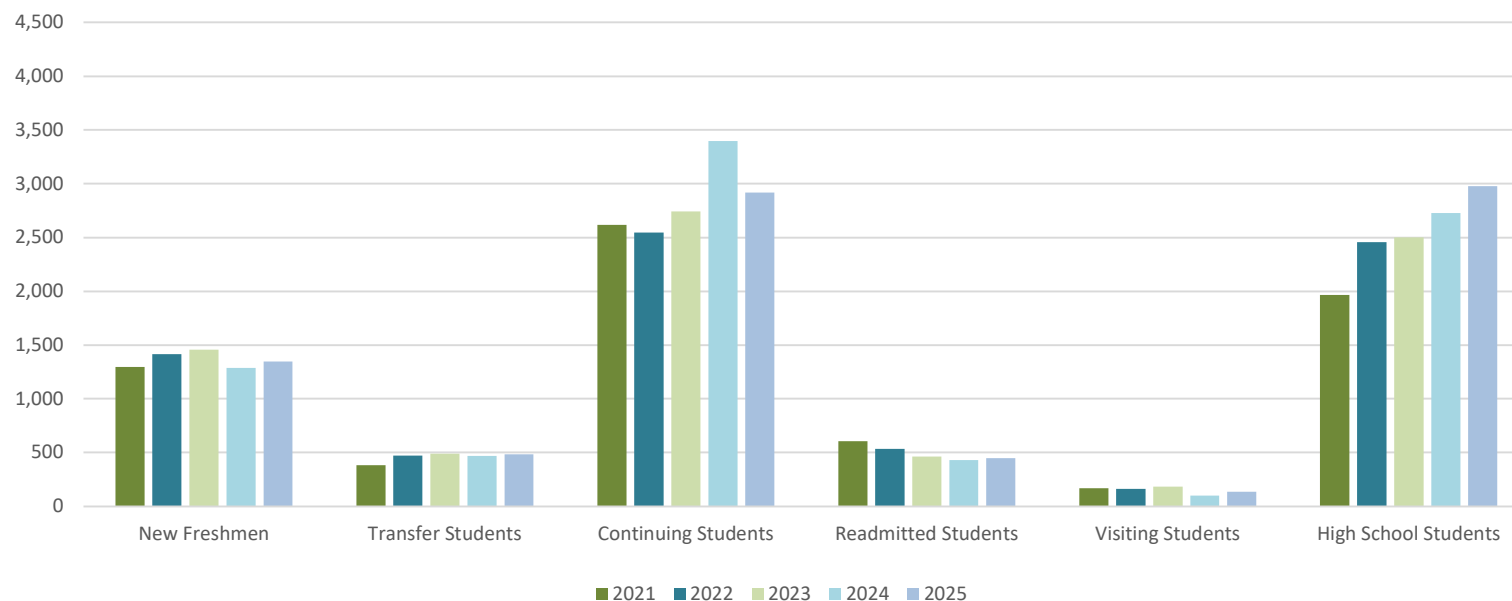
Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%
2019	8,383	404	5.1%
2020	7,411	(972)	-11.6%
2021	7,037	(374)	-5.0%
2022	7,593	556	7.9%
2023	7,839	246	3.2%
2024	8,412	819	10.8%
2025	8,309	(103)	6.0%



Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2021	1,297	18.4%	-1.3%	385	5.5%	-7.0%	2,616	37.2%	-12.3%	606	8.6%	8.4%	169	2.4%	-25.6%	1,964	27.9%	2.6%	7,037
2022	1,417	18.7%	9.3%	472	6.2%	22.6%	2,546	33.5%	-2.7%	536	7.1%	-11.6%	164	2.2%	-3.0%	2,458	32.4%	25.2%	7,593
2023	1,456	18.6%	2.8%	490	6.3%	3.8%	2,744	35.0%	7.8%	463	5.9%	-13.6%	182	2.3%	11.0%	2,504	31.9%	1.9%	7,839
2024	1,287	15.3%	-11.6%	468	5.6%	-4.5%	3,397	40.4%	23.8%	432	5.1%	-6.7%	101	1.2%	-44.5%	2,727	32.4%	8.9%	8,412
2025	1,349	16.2%	4.8%	484	5.8%	3.4%	2,918	35.1%	-14.1%	447	5.4%	3.5%	135	1.6%	33.7%	2,976	35.8%	9.1%	8,309



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester (2024- included pre baccalaureate)

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Race/Ethnicity

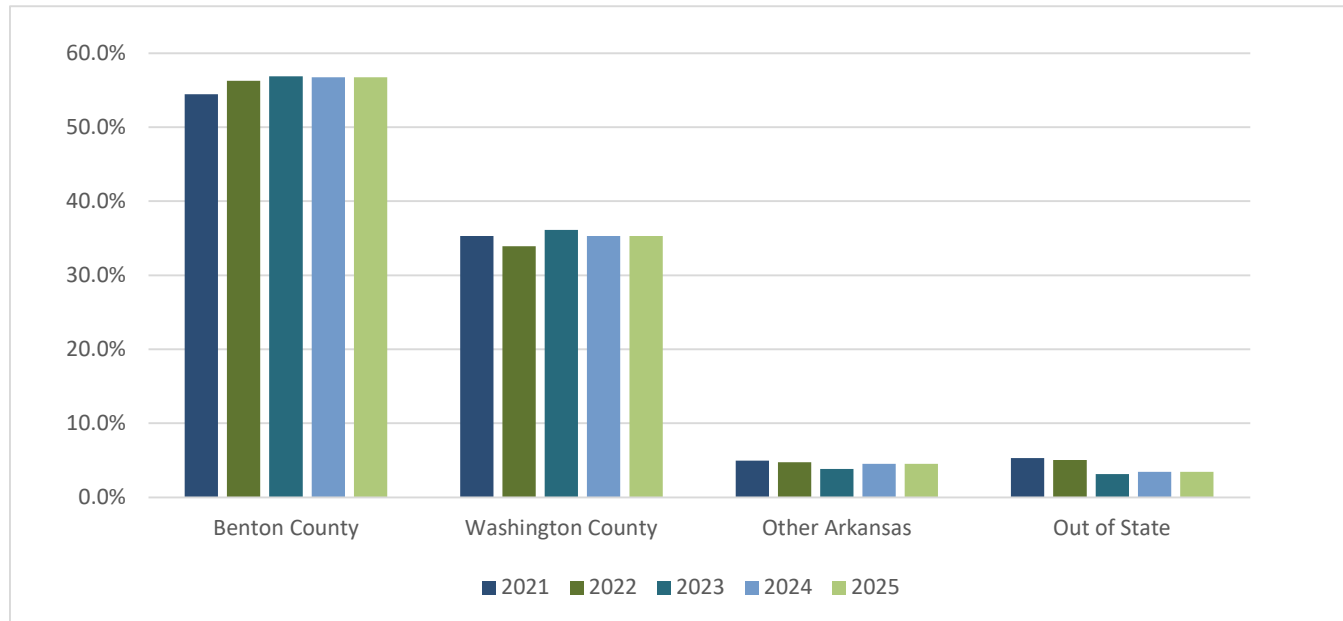
Fall Semester

	2021		2022		2023		2024		2025		1 Year	5 Year
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	% Change	% Change
Hispanic or Latino Ethnicity	1,453	20.6%	1,695	22.3%	1,930	24.6%	1,990	23.7%	2,024	24.4%	1.7%	39.3%
Non-Hispanic Ethnicity												
Am Indian or Alaska Native	71	1.0%	93	1.2%	97	1.2%	95	1.1%	106	1.3%	11.6%	49.3%
Asian	230	3.3%	256	3.4%	316	4.0%	309	3.7%	319	3.8%	3.2%	38.7%
Black or African American	182	2.6%	191	2.5%	217	2.8%	196	2.3%	249	3.0%	27.0%	36.8%
Native Hawaiian or Other Pacific Islander	35	0.5%	45	0.6%	58	0.7%	41	0.5%	57	0.7%	39.0%	62.9%
White	4,445	63.2%	4,626	60.9%	4,666	59.5%	4,528	53.8%	4,386	52.8%	-3.1%	-1.3%
2 or more Races	353	5.0%	411	5.4%	360	4.6%	290	3.4%	390	4.7%	34.5%	10.5%
Unknown	215	3.1%	230	3.0%	178	2.3%	941	11.2%	726	8.7%	-22.8%	237.7%
Non-Resident Alien	53	0.8%	46	0.6%	17	0.2%	22	0.3%	52	0.6%	136.4%	-1.9%
Total	7,037		7,593		7,839		8,412		8,309		-1.2%	18.1%

Headcount by County of Residency

Fall Semester

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2021	3,831	54.4%	2,483	35.3%	350	5.0%	373	5.3%	7,037
2022	4,273	56.3%	2,576	33.9%	360	4.7%	384	5.1%	7,593
2023	4,458	56.9%	2,833	36.1%	301	3.8%	247	3.2%	7,839
2024	4,847	57.6%	2,808	33.4%	472	5.6%	285	3.4%	8,412
2025	4,713	56.7%	2,933	35.3%	376	4.5%	287	3.5%	8,309

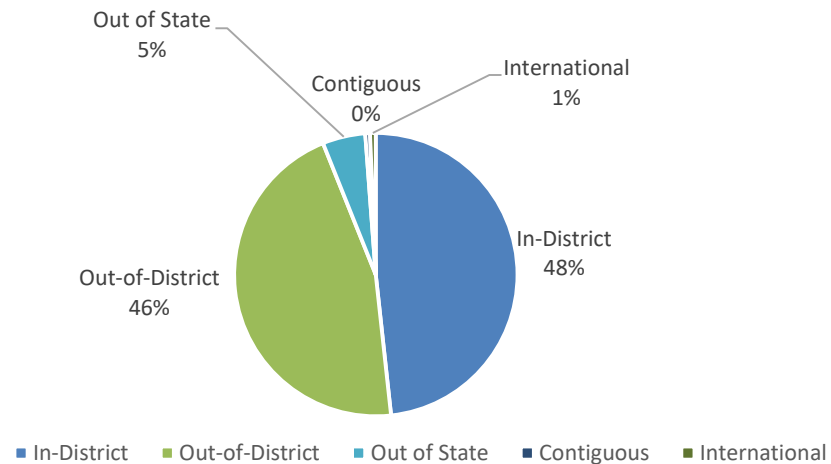


Headcount Enrollment by Tuition Status

by Fall Semester

	In-District		Out-of-District		Out of State		Contiguous		International		Total
Fall	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2021	3,204	45.5%	3,385	48.1%	360	5.1%	43	0.6%	45	0.6%	7,037
2022	3,563	46.9%	3,534	46.5%	412	5.4%	38	0.5%	46	0.6%	7,593
2023	3,724	47.5%	3,266	41.7%	756	9.6%	41	0.5%	52	0.7%	7,839
2024	4,080	48.5%	3,409	40.5%	826	9.8%	44	0.5%	53	0.6%	8,412
2025	4,011	48.3%	3,791	45.6%	409	4.9%	45	0.5%	53	0.6%	8,309

Fall 2025



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

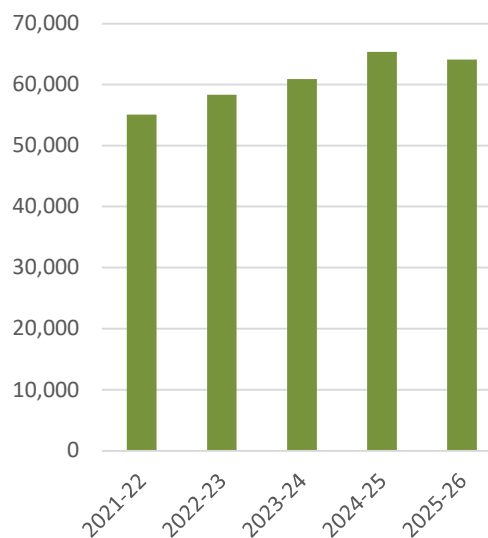
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

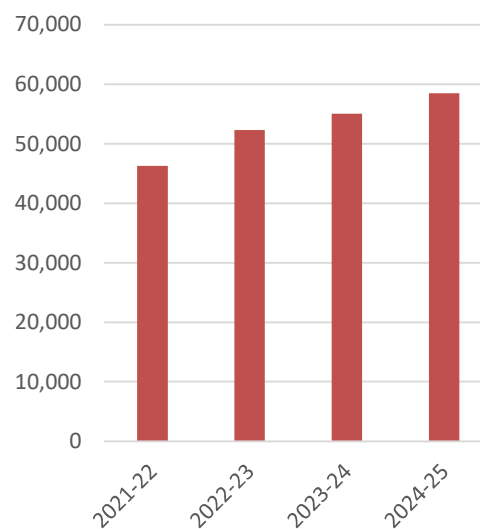
by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2021-22	55,090	-6.4%	46,270	-7.1%	9,964	2,874	3.3%
2022-23	58,301	5.8%	52,312	13.1%	10,907	3,117	9.2%
2023-24	60,892	4.4%	55,050	5.2%	10,993	3,069	0.3%
2024-25	65,336	7.3%	58,491	6.3%	11,361	3,098	2.8%
2025-26	64,067	-1.9%					

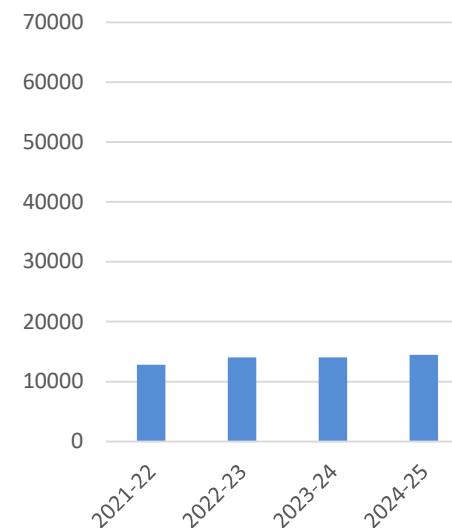
Fall SSCH



Spring SSCH



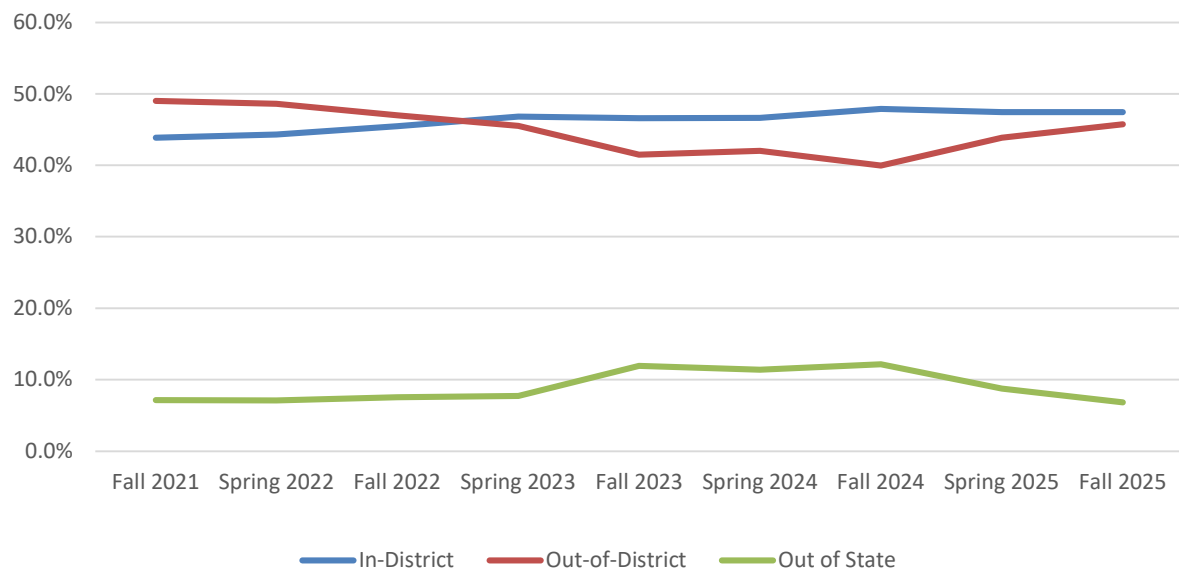
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2021	24,154	43.9%	26,988	49.0%	3,936	7.1%	55,078
Spring 2022	20,506	44.3%	22,487	48.6%	3,277	7.1%	46,270
Fall 2022	26,512	45.5%	27,386	47.0%	4,403	7.6%	58,301
Spring 2023	24,485	46.8%	23,798	45.5%	4,029	7.7%	52,312
Fall 2023	28,393	46.6%	25,306	41.5%	7,283	11.9%	60,982
Spring 2024	25,666	46.6%	23,125	42.0%	6,259	11.4%	55,050
Fall 2024	31,287	47.9%	26,105	40.0%	7,944	12.2%	65,336
Spring 2025	27,743	47.4%	25,640	43.8%	5,108	8.7%	58,491
Fall 2025	30,382	47.4%	29,295	45.7%	4,390	6.9%	64,067



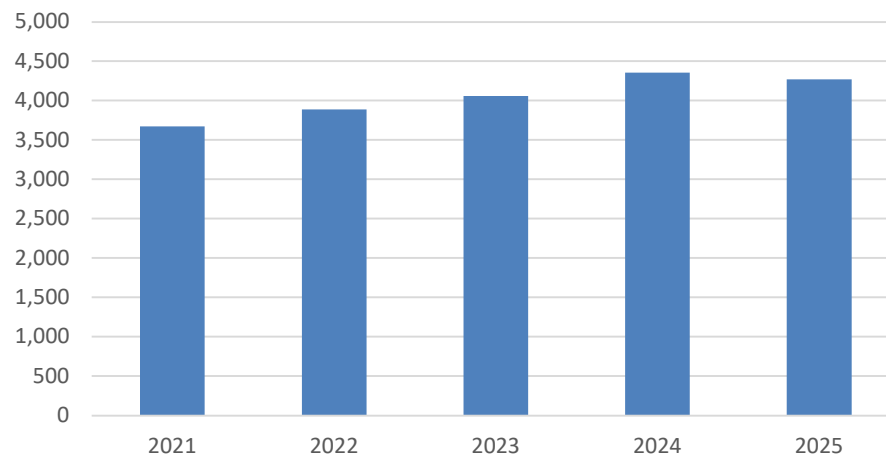
*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full-time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2021	55,078	3,672	-6.4%
2022	58,301	3,887	5.9%
2023	60,892	4,059	4.4%
2024	65,336	4,356	7.3%
2025	64,067	4,271	-1.9%

Fall FTE



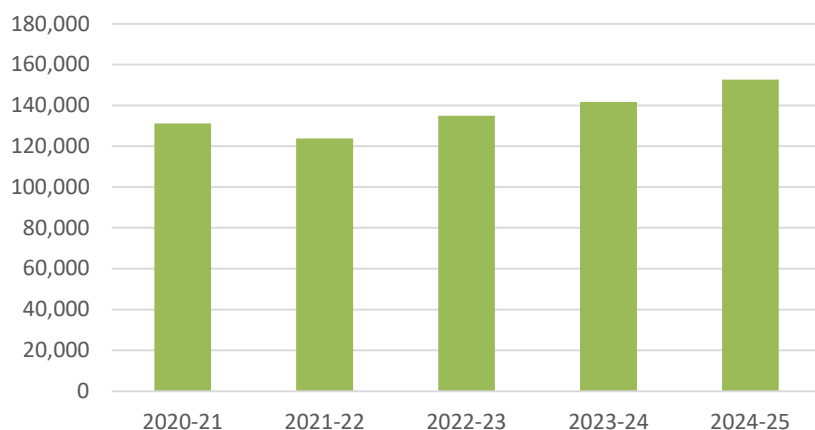
Full-time Equivalent (FTE) is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

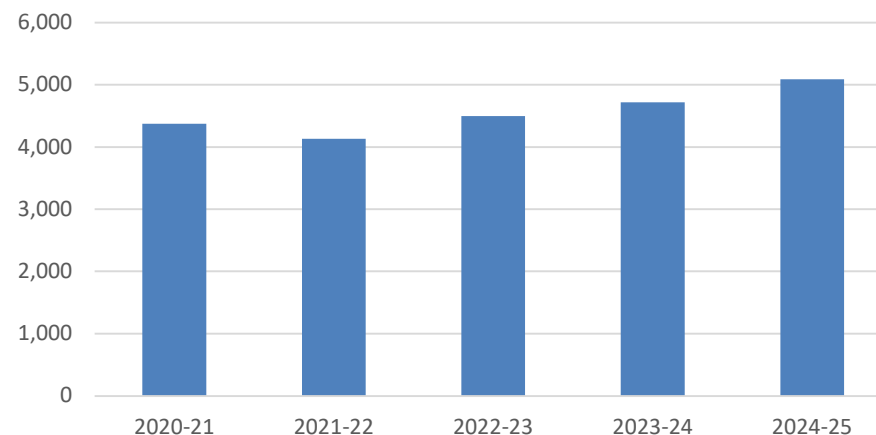
by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2020-21	23,393	5,850	101,961	131,204	4,373	-13.4%
2021-22	41,344	11,580	70,966	123,890	4,130	-5.6%
2022-23	57,736	14,162	62,967	134,865	4,496	2.8%
2023-24	62,678	12,688	66,242	141,608	4,720	7.9%
2024-25	62,644	15,443	74,559	152,646	5,088	23.2%

AY SSCH



AY FTE



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

Average ACT Composite Scores

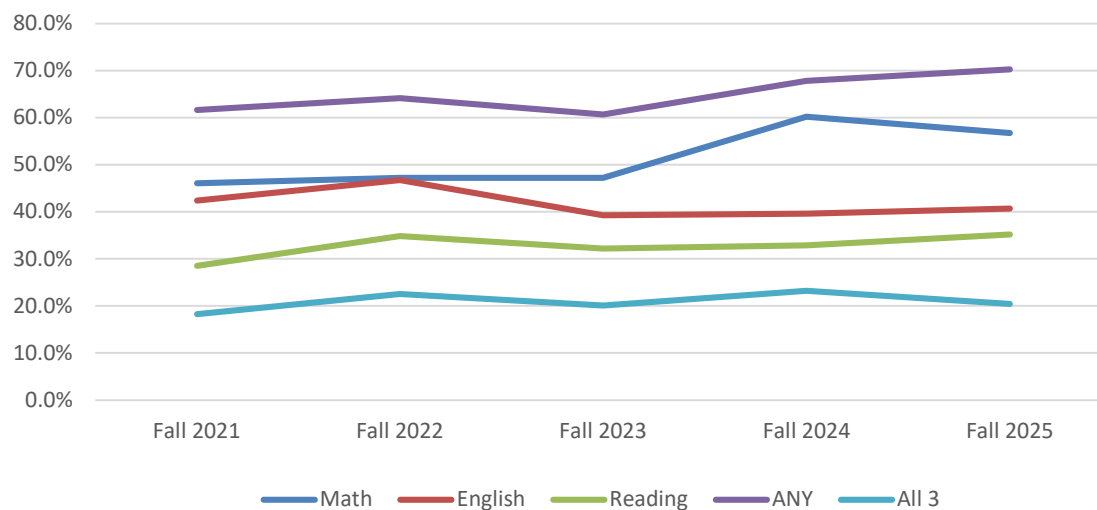
	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
Fall Term	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2021	0	*	395	497	117	11	1,028	19.8	19.0	20.3
2022	0	23	476	460	101	*	1,060	19.2	18.8	19.8
2023	0	28	447	448	126	*	1,057	19.4	18.6	19.5
2024	0	30	437	418	90	13	988	19.2	18.5	19.4
2025	0	52	453	410	96	9	1,020	18.9		

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

*Less than 10 not shown

First Time Freshmen* Requiring Developmental Course Work

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Number of First-time Students	1,297		1,413		1,546		1,287		1,349	
MATH										
Number Requiring Remediation	598	46.1%	667	47.2%	730	47.2%	775	60.2%	765	56.7%
ENGLISH										
Number Requiring Remediation	550	42.4%	661	46.8%	607	39.3%	510	39.6%	549	40.7%
READING										
Number Requiring Remediation	370	28.5%	492	34.8%	498	32.2%	423	32.9%	475	35.2%
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	799	61.6%	906	64.1%	939	60.7%	873	67.8%	948	70.3%
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	237	18.3%	318	22.5%	310	20.1%	299	23.2%	275	20.4%



*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Full-Time,1st-Time Freshman Graduation & Transfer Rates

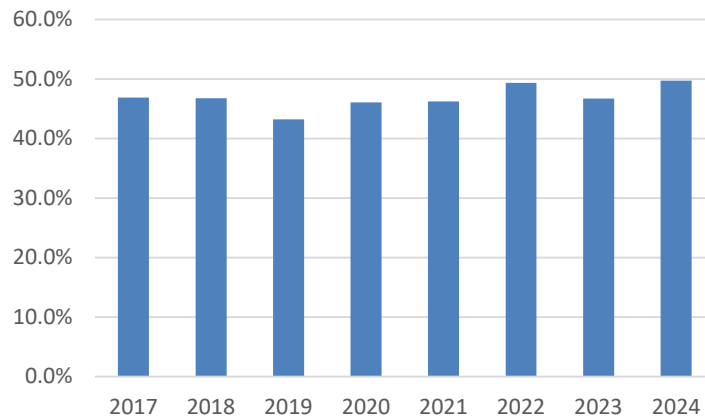
Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	947	189	157	20.0%	16.6%	36.5%	6,699	28.0%	11.5%	39.5%
2015	879	204	165	23.2%	18.8%	42.0%	6,553	29.5%	10.7%	40.1%
2016	934	221	159	23.7%	17.0%	40.7%	6,284	32.7%	13.3%	46.0%
2017	899	243	153	27.0%	17.0%	44.0%	6,333	32.8%	11.9%	44.7%
2018	905	207	133	22.9%	14.7%	37.6%	6,231	33.3%	10.4%	43.7%
2019	1,033	257	178	24.9%	17.2%	42.1%	6,706	35.3%	10.3%	45.6%
2020	759	207	163	27.3%	21.5%	48.7%	5,728	38.8%	11.3%	50.1%
2021	684	214	112	31.3%	16.4%	47.7%				
2022	713	250	132	35.1%	18.5%	53.6%				
2023	731	available in 2026								
2024	653									
2025	615									

*Fall First-time, Full-time, Degree Seeking Freshmen

**Preliminary

Fall to Fall Retention Rates*

Fall	Headcount*	Returned the Next Fall	% Retention
2014	6,267	2,779	44.3%
2015	5,720	2,610	45.6%
2016	5,573	2,611	46.9%
2017	5,407	2,533	46.8%
2018	5,410	2,529	46.7%
2019	5,600	2,418	43.2%
2020	4,762	2,193	46.1%
2021	4,302	1,987	46.2%
2022	4,387	2,165	49.4%
2023	4,546	2,122	46.7%
2024	4,163	2,070	49.7%



*Headcount without high school or special admit students or those students that graduated in the Academic Year

Financial Aid - By Fiscal Year

	AY 21	AY 22	AY 23	AY 24	AY 25	Percent Change		AY 21	AY 22	AY 23	AY 24	AY 25	Percent Change
Federal Grants	1,844	1,825	2,185	2,421	3,109	28.4%		\$6,858,968	\$6,616,023	\$7,097,416	\$9,685,783	\$11,262,634	16.3%
State Grants & Scholarships*	605	461	463	475	661	39.2%		\$820,015	\$642,386	\$650,434	\$681,527	\$1,163,411	70.7%
Institutional Scholarships	205	222	354	333	220	-33.9%		\$280,105	\$253,400	\$392,286	\$343,178	\$234,095	-31.8%
Work Study	26	28	14	24	38	58.3%		\$112,894	\$63,555	\$41,597	\$93,734	\$151,741	61.9%
Direct Student Loans	987	911	1,492	1,173	1,697	44.7%		\$4,947,565	\$4,519,734	\$4,508,537	\$6,783,919	\$6,376,492	-6.0%
TOTAL Awards	3,667	3,447	4,508	4,426	5,725	29.3%		\$13,019,547	\$12,095,098	\$12,690,270	\$17,588,141	\$19,188,373	9.1%
# Students Receiving Aid (Unduplicated)*	2,627	2,490	2,536	3,206	3,223								
% Students Receiving Aid	33%	33%	32%	39%	36%								
Average Amount Awarded								\$3,550.46	\$3,508.88	\$2,815.06	\$3,973.82	\$3,351.68	-15.7%

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational Opportunity Grants (SEOG)
 Student Loans (Subsidized and unsubsidized)
 Work Study
 Academic Competitiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Arkansas National Guard Tuition Waiver
 Arkansas Future Grant

Institutional Scholarships

Over 100 institutional scholarships including the President Scholarship

*Does not include high school students receiving Arkansas Concurrent Challenge Scholarships

Degree Programs

- 2 Year Associate Degrees
- Technical Certificates
- Certificates of Proficiency

Accounting Technology ●

Artisanal Butchery ●

Artisanal Foods ● ●

Artificial Intelligence in the Workforce ●

Associate of Science-Agri, Food & Life Sciences ●

Associate of Science-Business ●

Associate of Science-Business Administration ●

Associate of Arts (AA) ●

Associate of Fine Arts (AFA) ●

Associate of General Studies (AGS) ●

Associate of Liberal Arts & Science (AS-LAS) ●

Baking & Pastry Arts ● ●

Bicycle Assembly & Repair Technician ●

Biotechnology ●

Business Management ●

Child Advocacy Studies (CAST) ● ●

Child Development Associate (CDA) ●

Clinical Medical Lab Technician ●

Community Paramedicine ●

Computer Aided Design (CAD) ● ●

Computer Information Systems ●

Construction Technology ● ● ●

Crime Prevention and Corrections ●

Crime Scene Investigation (CJI*) ● ● ●

Criminal Justice ● ● ●

Culinary Arts ● ●

Data Science & Machine Learning ●

Dental Assisting ● ●

Early Childhood Education (Birth to Pre-K) ● ●

Electrical Apprenticeship ●

Electrical Studies (without Licensure) ●

Electronics Technology (NTI^*) ● ● ●

EMT Basic ●

Entrepreneurship ●

Environmental & Regulatory Science ●

Fire Protection ●

Food Studies ●

Forensic Science ●

General Business ●

General Studies ● ●

General Technology ●

Graphic Design ● ● ●

Health Information Management ● ● ●

Health Sciences ●

Horticulture ● ●

HVAC Apprenticeship ●

Integrated Design ● ●

Law Enforcement ●

Law Enforcement Adm (CJI*) ● ●

Law Enforcement Administration (CJI*) ● ● ●

Logistics Management ●

Media ●

Medical Laboratory Technician ●

Networking & Cyber Security ●

Nursing ●

Nurse's Aide ●

Nursing Assistant ●

Paralegal Studies ●

Paramedic Sciences ● ●

Physical Therapist Assistant ●

Plumbing Studies ●

Plumbing Apprenticeship ●

Practical Nursing ●

Pre-Biotech: Molecular and Cellular Biology ● ●

Pre-Health Diag Med Sonography ● ●

Pre-Health Sciences ● ●

Pre-Radiologic Imaging Sciences ● ●

Residential Wireworker Apprenticeship ●

Respiratory Therapy ●

Retail Management ●

Teaching ● ● ●

Technical Communication ●

Trail Management ●

Trails and Community Development ●

Trails Construction and Maintenance ●

Trails Technician ●

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2021	2022	2023	2024	2025
AAS Degrees					
Business Management	121	127	183	247	170
Clinical Medical Lab Tech	-	-	-	-	12
Computer Aided Drafting	42	36	31	35	35
Computer Info Systems	96	100	121	87	71
Construction Technology	54	68	83	97	103
Criminal Justice	38	37	33	102	33
Early Childhood Education	77	77	85	95	59
Electronics Technology	13	11	8	12	5
EMT-Paramedic	35	15	28	26	29
Environmental Regulations,...	18	19	11	16	7
Fire Science	30	12	1	-	-
Food Studies	111	120	109	99	106
General Technology	6	3	8	4	7
Graphic Design	76	92	98	113	103
Health Information Mgmt	28	22	21	23	19
Health Sciences	89	390	565	878	1016
Nursing	112	144	193	203	224
Paralegal	46	48	46	47	59
Physical Therapy Assistant	9	20	20	18	17
Respiratory Therapist	25	21	26	23	23
TOTAL AAS Majors	1,026	1,362	1,670	2,125	2,098
Transfer Degrees					
AA	179	142	159	286	180
AS	1,893	1,801	1,882	1,752	1,788
Agricultural, Life Science	69	63	49	57	52
Business	809	731	735	874	750
AAT	-	54	105	115	115
TOTAL Transfer Degree Majors	2,950	2,791	2,930	3,084	2,885
General Studies (AGS)	65	56	59	204	49
AFA (Fine Arts)	45	71	86	72	61
Law Enforcement Admin (CJI)				3	0
Undeclared	96	340	77	84	74
Non-degree seeking	2,154	2,429	2,613	2,643	2,895

Headcount by Majors - Technical Certificates

Fall Semester

Major	2021	2022	2023	2024	2025
Technical Certificates					
Accounting Technology	4	6	2	5	9
Artisanal Foods	3	1	2	0	0
Baking Arts	1	1	4	5	2
Bicycle Assembly & Repair Tech	11	17	11	9	9
Biotechnology	-	-	-	1	0
CAD	3	11	16	14	13
Child Advocacy Studies	1	2	3	2	0
Construction Technology	3	5	1	0	4
Criminal Justice	2	0	0	2	1
Culinary Arts	2	4	5	2	1
Data Science and Machine Learning	-	-	-	-	1
Dental Assisting	14	19	18	13	18
Early Childhood Education	6	5	7	3	4
EMT-Paramedic Cert	27	39	18	2	3
Entrepreneurship	2	2	0	2	0
Environmental Mgmt	2	0	0	0	0
Environmental Reg Science	3	1	0	1	0
Funeral Science	1	0	0	0	-
General Business	11	12	6	1	2
General Studies (CGS)	0	0	0	1	1
Graphic Design	2	5	2	2	1
Health Information Mgmt	1	1	2	1	0
Horticulture	1	0	2	1	1
Integrated Design	3	2	3	4	2
Logistic Management	6	0	2	0	0
Media	1	1	2	2	2
Networking-Cyber Tech	2	5	6	5	4
Practical Nursing	-	-	-	-	2
Pre-Health Sciences	503	321	103	9	2
Pre-Health Diag Med Sonography	-	1	1	1	4
Pre-Radiologic Imaging Services	4	4	5	1	4
Retail Management	0	0	0	0	2
Teaching	-	4	2	1	0
Trails & Community Development	-	-	-	1	0
Trails & Construction Mgmt	-	-	-	2	3
Total Technical Certificate Majors	619	469	223	93	95

Headcount by Majors - Certificates of Proficiency

Fall Semester

Major	2021	2022	2023	2024	2025
Certificates of Proficiency					
Artificial Intelligence in the Workforce	-	-	-	-	1
Artisanal Butchery	-	-	-	-	2
Artisanal Foods	0	2	1	2	0
Baking Arts	0	2	5	9	3
CAD	0	0	0	0	0
CDA Training	3	1	1	3	0
Child Advocacy Studies	2	4	2	1	1
Cinematic Studies	3	6	5	2	1
Community Paramedicine	5	0	0	6	0
Construction Technology	1	4	0	0	1
Criminal Justice	0	0	3	0	0
Culinary Arts	6	7	8	8	7
Dental Assisting	4	2	4	3	16
Electrical Studies	-	-	-	2	1
Electronics Technology	1	1	2	0	0
EMT Basic	27	22	52	38	46
Environmental Mgmt-GIS	1	1	1	0	0
Fire Protection	1	1	0	10	9
Forensic Science	2	0	2	2	1
Graphic Design	1	4	3	1	1
Horticulture	1	1	0	0	1
HVAC Apprentice	0	0	0	0	0
Law Enforcement	0	0	0	0	2
Media	0	1	0	0	0
Nursing Aide	0	0	1	9	2
Nursing Assistant	5	3	12	1	53
Pre-Biotech: Molecular & Cell Biology		-	-	-	1
Pre-Health Sciences	14	9	74	5	0
Pre-Health Diag Med Sonography	-	1	1	0	0
Pre-Radiologic Imaging Services	3	2	3	1	0
Safety & Health	0	0	0	1	0
Teaching	-	1	1	0	1
Trails Management	-	-	-	-	1
Trails Technician	-	-	-	-	1
Workforce Readiness	2	0	0	0	0
TOTAL Certificate Majors	82	75	181	104	152

2 Year Degrees Awarded

By Academic Year

			2020-21	2021-22	2022-23	2023-24	2024-25	% Change
AAS Degrees								
	Business Management		21	21	20	15	13	
	Computer Aid Drafting and Design		6	7	8	8	6	
	Computer Information Systems		14	9	9	19	11	
	Construction Technology		18	9	14	16	22	
	Criminal Justice		5	6	5	6	6	
	Culinary Arts		20	23	21	16	24	
	Early Childhood Education		5	8	9	9	10	
	Electronic Technology		4	3	5	1	3	
	EMT-Paramedic		9	11	9	0	12	
	Environmental Reg, Safety, and Haz Mat		0	0	7	0	2	
	Fire Science Administration and Tech		2	4	1	0	0	
	General Technology		-	5	1	2	1	
	Graphic Design		12	12	17	6	13	
	Health Information Management		11	10	9	4	10	
	Health Sciences		-	4	4	2	19	
	Legal Assistance/Paralegal Studies		11	8	14	5	9	
	Nursing		77	55	71	109	113	
	Physical Therapist Assistant		12	11	7	14	16	
	Respiratory Therapist		16	10	9	12	10	
	TOTAL AAS Degrees		243	216	240	244	300	23%
Transfer Degrees								
	General Education	AA	126	213	207	221	99	
		AS	407	396	403	387	404	
		AS-Agriculture	12	7	15	6	6	
		AS-Business	29	25	29	21	18	
		AS-Business Adm	96	107	79	81	88	
		AAT (Teaching)	-	-	1	8	11	
	TOTAL AA & AS Degrees		670	748	734	724	626	-14%
	Associate of Fine Arts		3	3	4	3	6	
	General Studies		148	168	248	207	181	
Total 2 Year Degrees*			1,064	1,135	1,226	1,178	1,113	-6%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

		2020-21	2021-22	2022-23	2023-24	2024-25	% Change
Technical Certificates							
	Accounting Technology	4	3	6	2	5	
	Artisanal Foods	3	3	3	3	6	
	Baking Arts	8	5	9	4	15	
	Bicycle Assembly & Repair Technology	-	7	9	6	4	
	Business Management	0	0	0	0	0	
	CAD: Architectural Design	6	3	3	8	5	
	CAD: Civil/Landscape Design	0	1	4	0	1	
	CAD: Mechanical Design	1	2	1	3	5	
	Child Advocacy Studies	0	0	2	1	8	
	Construction Technology	19	10	14	12	25	
	Criminal Justice	6	7	3	7	4	
	Culinary Arts	12	15	14	12	17	
	Early Childhood Education	7	6	9	8	8	
	Dental Assisting	8	11	7	10	6	
	Emergency Medical Tech - Paramedic	27	29	4	0	12	
	Entrepreneurship	2	6	3	4	1	
	Environmental Science	0	0	0	0	0	
	Environmental Mgmt & Reg Science	0	0	3	0	0	
	General Business	10	9	10	4	1	
	Graphic Design	8	8	6	2	2	
	Health Information Management	11	11	9	4	11	
	Homeland Security & Emergency Mgmt	0	0	0	0	0	
	Hospitality Management	0	0	0	0	0	
	Horticulture	-	-	1	0	0	
	Integrated Design	-	1	6	3	10	
	Law Enforcement Adm (CJI)	0	0	0	0	0	
	Logistics Management	6	3	3	5	1	
	Media	1	0	1	0	0	
	Network & Cyber Security	2	2	0	3	3	
	Paraeducators of Special Needs Learners	0	0	0	0	0	
	Pre-Health Care Studies	163	170	169	160	232	
	Pre-Health Diagnostic Medical Sonography	-	-	-	5	3	
	Pre-Radiologic Imaging Services	4	14	4	7	30	
	Retail Management	4	1	1	0	0	
	Teaching	-	-	1	7	5	
	Trails Construction and Maintenance TC	-	-	-	-	2	
Certificate of General Studies							
	General Studies	210	227	207	195	133	
TOTAL Technical Certificates		522	554	513	475	555	17%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

	2020-21	2021-22	2022-23	2023-24	2024-25	% Change
Certificates of Proficiency						
Artisinal Foods	3	6	8	10	21	
Baking Arts	7	7	15	6	21	
CAD: Architecture	5	0	0	0	0	
Child Advocacy Studies	1	11	17	18	39	
Child Dev Associate (CDA) Training	10	11	9	9	18	
Cinematic Studies	0	0	0	0	1	
Community Paramedicine	5	0	1	0	2	
Construction Technology	16	13	14	13	31	
Criminal Justice	3	10	6	7	11	
Culinary Arts	11	21	21	21	24	
Dental Assistant	16	14	11	41	36	
Electronics Technology	2	3	2	0	2	
Emergency Medical Technology - Basic	2	8	3	1	8	
Environmental Mgmt/GIS Tech	0	0	4	0	1	
Fire Protection	7	9	1	0	0	
Forensic Science	2	0	0	1	0	
Funeral Science	1	0	0	0	0	
Graphic Design	17	20	20	10	23	
Health Information Management	-	-	-	5	11	
Horticulture	0	2	4	0	0	
Integrated Design	-	-	-	-	5	
Law Enforcement	1	0	0	1	0	
Law Enforcement Administration	1	2	0	0	0	
Media	1	0	2	0	0	
Nursing Aide	11	19	33	46	33	
Nursing Assistant	29	27	30	17	29	
Plumbing Apprentice	-	-	1	0	0	
Pre-Biotech: Molecular and Cellular Biology		-	-	-	1	
Pre-Health Sciences	183	159	201	200	278	
Pre-Radiologic Imaging Services	5	11	4	7	15	
Pre-Hth Diag Med Sonography	-	-	2	3	8	
Safety & Health	0	1	2	0	1	
Teaching	-	1	5	10	15	
Trails Management	-	-	-	-	10	
Trails Technician	-	-	-	-	3	
Workforce Readiness	4	7	6	0	0	
Workforce Readiness-Horticulture	-	1	0	0	0	
TOTAL Certificates	343	363	422	426	647	52%
Total Degrees and Certificates*	1,929	2,052	2,161	2,079	2,315	11%

*NOTE: This table reflects students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
Arkansas CNA State Exam					
2021	45	43	95.6%	-	-
2022	33	28	84.8%	60.0%	-
2023	48	41	85.4%		-
2024	9	9	100.0%		-
2025	29	26	89.7%		
Arkansas Registered Dental Assisting					
2024	12	12	100.0%	-	-
2025	13	13	100.0%		
National Council Licensure Examination - Registered Nurse					
2021	79	67	84.8%	78.7%	80.7%
2022	46	42	91.3%	79.2%	78.8%
2023	70	68	97.1%	79.2%	88.5%
2024	98	94	95.9%	80.8%	93.3%
2025	115	106	92.2%	85.1%	74.4%
National Physical Therapist Assistant Exam (NTPAE)					
2021	11	11	100.0%	-	82.5%
2022	7	7	100.0%	-	83.0%
2023	7	7	100.0%	-	83.0%
2024	17	17	100.0%	93.1%	85.3%
2025	13	13	100.0%		
National Registry of EMT-Paramedic Licensure Examination					
2021	32	29	90.6%	-	83.0%
2022	29	26	89.7%	-	71.0%
2023	18	18	100.0%	-	
2024	20	20	100.0%	-	
2025	25	25	100.0%	-	
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2021	15	13	86.7%	-	77.3%
2022	9	7	77.8%	-	68.4%
2023	11	11	100.0%	-	69.5%
2024	12	12	100.0%	-	70.4%
2025	10	7	70.0%	-	68.0%

Summary of Students Served

Academic Year

Unduplicated Headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total	Percent Change
2010-11	12,190	2,358	3,428	18,216	
2011-12	12,311	3,330	3,296	18,937	4.0%
2012-13	12,140	4,546	3,134	20,067	6.0%
2013-14	11,586	2,149	2,753	16,488	-17.8%
2014-15	11,433	2,638	2,373	16,444	-0.3%
2015-16	11,172	3,625	1,874	16,671	1.4%
2016-17	11,225	2,598	1,708	15,531	-6.8%
2017-18	11,098	2,421	1,796	15,315	-1.4%
2018-19	11,322	3069*	1,623	16,014	4.6%
2019-20	11,390	2901*	1,410	15,701	-2.0%
2020-21	10,215	2,669	1,465	14,349	-8.6%
2021-22	9,792	2,571	1,682	14,045	-2.1%
2022-23	10,829	1,530	1,806	14,165	0.9%
2023-24	11,291	3,452	1,858	16,601	17.2%
2024-25	12,331	4,885	1,972	19,188	15.6%

Washington County Facilities Enrollment

Credit Courses

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	588	8.4%	646	8.5%	770	9.8%	762	9.1%	940	11.2%
Females	328	55.8%	355	55.0%	447	58.1%	464	60.9%	593	63.1%
Males	260	44.2%	291	45.0%	322	41.8%	295	38.7%	346	36.8%
Unknown					1	0.1%	3	0.4%	1	0.1%
Enrollment Status										
New Student	264	44.9%	250	38.7%	283	36.8%	271	35.6%	307	32.7%
New Transfer	43	7.3%	59	9.1%	69	9.0%	67	8.8%	65	6.9%
Readmitted	59	10.0%	75	11.6%	42	5.5%	49	6.4%	80	8.5%
Continuing	199	33.8%	245	37.9%	351	45.6%	357	46.9%	451	48.0%
Concurrent	10	1.7%	6	0.9%	8	1.0%	10	1.3%	18	1.9%
Visiting	13	2.2%	10	1.5%	16	2.1%	4	0.5%	19	2.0%
Special	0	0.0%	1	0.2%	1	0.1%	5	0.7%	0	0.0%
County of Residence										
Washington	376	63.9%	417	64.6%	528	68.6%	525	68.9%	616	65.5%
Benton	118	20.1%	137	21.2%	156	20.3%	151	19.8%	203	21.6%
Madison	5	0.9%	15	2.3%	13	1.7%	15	2.0%	22	2.3%
Carroll	3	0.5%	6	0.9%	7	0.9%	4	0.5%	7	0.7%
Other	86	14.6%	71	11.0%	66	8.6%	67	8.8%	92	9.8%
Enrolled in only Washington County	162	27.6%	158	24.5%	259	33.6%	172	22.6%	197	21.0%

Washington County Facilities:

NWACC-Washington County, RTC, UAF

Does not include Step Ahead students taking classes at their respective high schools.



COLLEGE COMMUNITY

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of November 1, 2024 and the district they represent:

Chair	Mr. Todd Schwartz	Zone 4	TestRite
Vice Chair	Ms. Rachel Harris	Zone 3	The Emerson Group
Secretary	Ms. Amber Latimer	Zone 8	Gibson Real Estate
	Ms. Ashley Pointer	Zone 1	Card My Yard NWA
	Ms. Lori Frank	Zone 2	Silver Eagles Wood Designs
	Mr. Ron Branscum	Zone 5	Strategic Business Consulting
	Mr. Mark Scott	Zone 6	Gentry Public Schools
	Ms. Mary Schneider	Zone 7	Miller, Butler, Schneider, Pawlik & Rozzell, PLLC
	Mr. Joe Spivey	Zone 9	Bank OZK

Administration

President	Dr. Dennis C. Rittle
Senior Vice President for Learning and CAO	Dr. Diana Johnson
VP of Student Affairs and Strategic Initiatives	Dr. Justin White
Chief of Staff & Executive Director of Communications	Mr. Alex Vasquez
Vice President of Finance and Administration	Ms. Anya Petersen-Frey
Executive Director of Advancement	Ms. Liz Anderson
Exec Director of Athletics and Inst Branding	Ms. Brooke Brewer

Presidents and Their Tenure

Dr. Bob C. Burns	(1989-2003)
Dr. Becky Paneitz	(2003-2013)
Dr. Evelyn Jorgenson	(2013- 2022)
Dr. Dennis C. Rittle	(2022-present)

1989

The NorthWest Arkansas Community College District was authorized on August 15, 1989 when voters in the Rogers and Bentonville public school districts passed a 3-mil tax.

1990

The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

1995

Burns Hall opened its' doors to more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 at the city limits of Rogers and Bentonville, Arkansas.

2003

The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses.

2007

The Becky Paneitz Student Center opened in the Spring of 2007. A parking complex began serving commuters traveling to the Bentonville campus.

2010

The opening of the Shewmaker Global Business Development Center occurred in the summer of 2010.



A new Health Profession building was dedicated to service in January of 2013.

2013

The Melba Shewmaker National Child Protection Training Center opened in Spring of 2014.

2014

NWACC's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

2015

NWACC becomes the largest community college in Arkansas.

2016

NWACC opened Brightwater: A Center for the Study of Food in January of 2017 where culinary students focus on three main areas: food as art, food as wellness, and food as business.

2017

The Integrated Design Lab (IDL) opened for the Fall 2019 term. The lab provides additional space for programs within workforce, communication and arts, and business computer information divisions.

2019

NWACC Washington County opened its' doors for the Spring 2020 semester. The facility houses general education, nursing, health information management, and emergency medical response classes.

2020

A new Campus Master Plan was developed to provide a flexible, long-range framework to guide the next 20 years.

2025

ACCREDITATION



On December 15, 2020, the Institutional Actions Council of the Higher Learning Commission (HLC) granted NorthWest Arkansas Community College continued accreditation through 2029-30. NWACC became a candidate for accreditation in the early 1990's and was granted accreditation by HLC in April 1995. HLC accredits degree-granting postsecondary educational institutions in the north central region of the United States and conducts a full review of accreditation every eight to ten years. For more information please see our accreditation webpage at <https://www.nwacc.edu/aboutus/collegeleadership/cao/accreditation/default.aspx>



NWACC's mission is to ignite passion, unlock potential, and create economic mobility. As an accredited institution by the Higher Learning Commission (HLC), students and their families are assured they are earning a highly valued certificate or degree.

NWACC FACILITIES

NWACC MAIN CAMPUS

One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922

Burns Hall

Becky Paneitz Student Center

Shewmaker Center for Workforce Technologies

Adult Education

Workforce Center and Economic Development

Shewmaker Center for Global Business Development

Center for Health Professions

The Melba Shewmaker National Child Protection Training Center

Evelyn E. Jorgenson Integrated Design Lab

NWACC Washington County

6101 Watkins Avenue
Springdale, AR 72762
479.927.3330 or 479.936.5131



FOOD STUDIES

Brightwater: A Center for the Study of Food
801 SE 8th Street
Bentonville, AR 72712

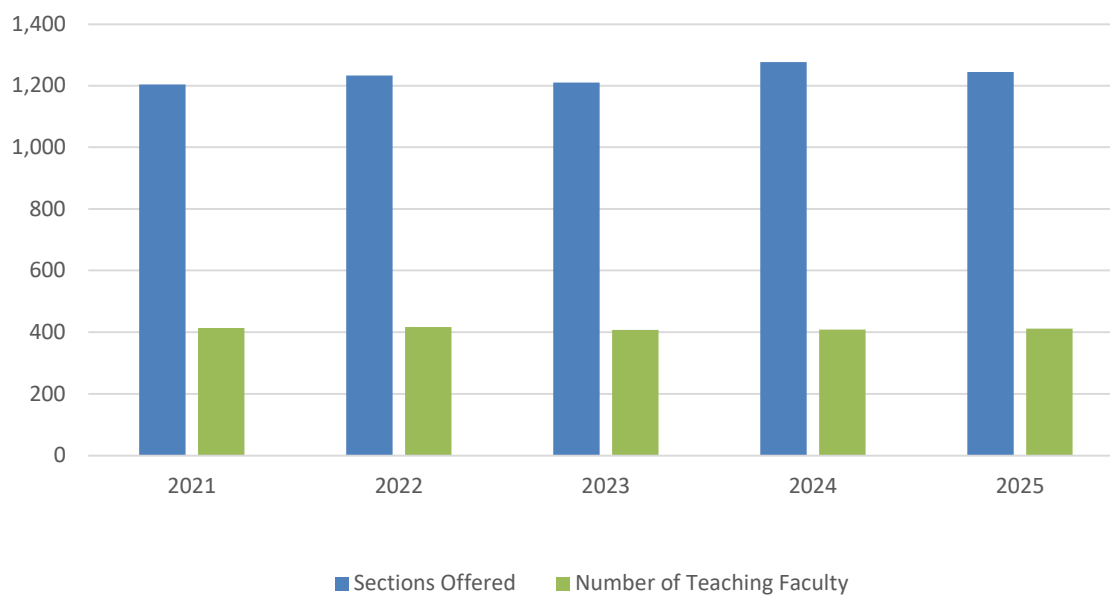
ALLPS School of Innovation

(Regional Technology Center, RTC)
2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2021	1,204	-9.2%	-0.6%	414	-10.0%	-14.5%	15.1
2022	1,233	2.4%	0.7%	417	-2.1%	-9.2%	15.7
2023	1,210	-1.9%	0.4%	407	-1.7%	-8.3%	16.7
2024	1,277	5.5%	2.2%	408	-2.2%	-5.3%	17.0
2025	1,244	-2.6%	-6.2%	412	1.2%	-10.4%	16.9



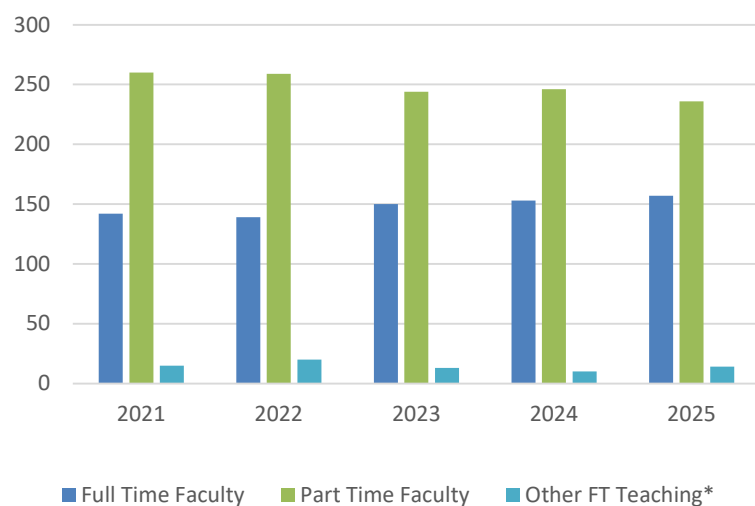
NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

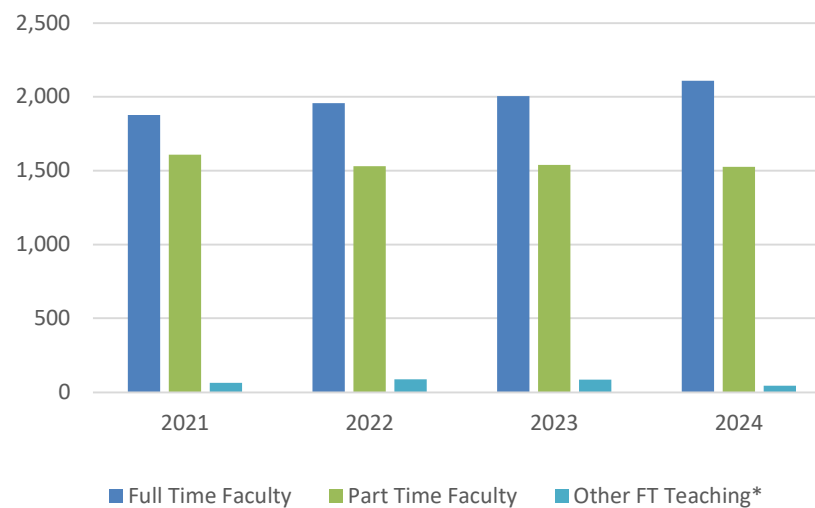
Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2021	142	1,876	52.9%	260	1,608	45.3%	15	63	1.8%
2022	139	1,956	54.7%	259	1,530	42.8%	20	87	2.4%
2023	150	2,005	55.2%	244	1,538	42.4%	13	86	2.4%
2024	153	2,108	57.3%	246	1,526	41.5%	10	45	1.2%
2025	157	2,053	57.3%	236	1,431	40.0%	14	96	2.7%

Faculty



Credit Hours Taught



*Other FT Teaching-Administrative and support personnel who taught class(es)

Student Semester Credit Hour Production by CIP Code

by Academic Year

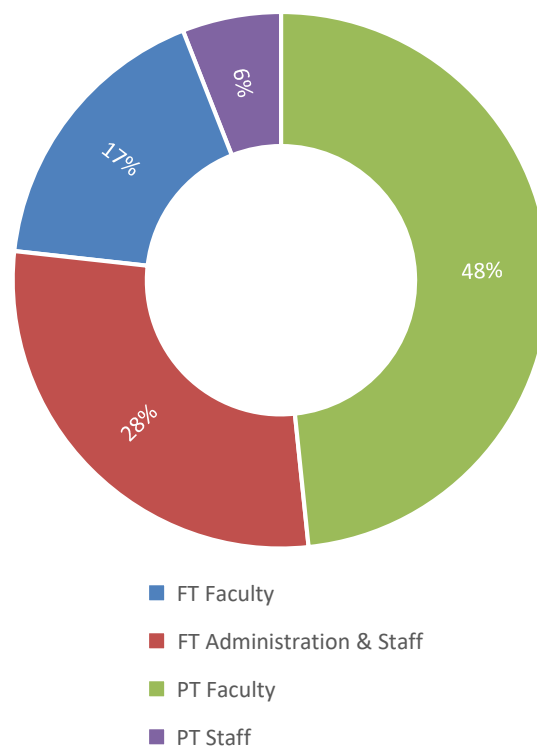
CIP Code		2020-21		2021-22		2022-23		2023-24		2024-25		% Growth	
		SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Since AY21
1	Agricultural Sciences	184	0.14%	147	0.12%	168	0.12%	60	0.04%	94	0.06%	56.67%	-48.91%
32	Basic Skills (Developmental)	6,163	4.70%	5,602	4.52%	5,512	4.09%	5,286	3.73%	5,881	3.85%	11.26%	-4.58%
3-26	Biological Sciences/Life Sci	12,520	9.54%	12,145	9.80%	12,561	9.31%	13,336	9.42%	15,746	10.32%	18.07%	25.77%
52	Business Mgmt & Adm Services	11,409	8.70%	10,068	8.13%	9,771	7.25%	10,488	7.41%	11,490	7.53%	9.55%	0.71%
9	Communications	5,583	4.26%	5,102	4.12%	5,407	4.01%	5,878	4.15%	6,213	4.07%	5.70%	11.28%
11	Computer & Information Serv	5,353	4.08%	5,085	4.10%	5,885	4.36%	7,127	5.03%	6,786	4.45%	-4.78%	26.77%
46	Construction Technologies	870	0.66%	930	0.75%	1,151	0.85%	1,399	0.99%	1,650	1.08%	17.94%	89.66%
13-19-31-34	Education/Physical Education	2,604	1.98%	2,749	2.22%	3,756	2.79%	3,817	2.70%	4,750	3.11%	24.44%	82.41%
15-47-48-49	Engineering & Related Tech	1,214	0.93%	1,770	1.43%	1,869	1.39%	1,908	1.35%	2,024	1.33%	6.08%	66.72%
23	English Lang & Literature/Letters	16,011	12.20%	14,433	11.65%	16,927	12.55%	16,893	11.93%	17,139	11.23%	1.46%	7.05%
16	Foreign Language & Literatures	1,581	1.20%	1,383	1.12%	1,236	0.92%	1,203	0.85%	1,176	0.77%	-2.24%	-25.62%
51	Health Prof & Related Services	11,963	9.12%	11,618	9.38%	13,526	10.03%	14,729	10.40%	15,798	10.35%	7.26%	32.06%
22	Law and Legal	555	0.42%	676	0.55%	686	0.51%	660	0.47%	745	0.49%	12.88%	34.23%
24	Liberal Arts & Science & Gen Stu	705	0.54%	706	0.57%	654	0.48%	615	0.43%	543	0.36%	-11.71%	-22.98%
27	Mathematics	13,578	10.35%	12,877	10.39%	14,138	10.48%	14,250	10.06%	14,116	9.25%	-0.94%	3.96%
12	Personal and Culinary Services	2,150	1.64%	2,352	1.90%	2,724	2.02%	2,863	2.02%	2,533	1.66%	-11.53%	17.81%
38	Philosophy and Religion	2,487	1.90%	2,424	1.96%	2,376	1.76%	2,799	1.98%	3,342	2.19%	19.40%	34.38%
40	Physical Sciences	6,579	5.01%	6,373	5.14%	6,377	4.73%	6,605	4.66%	6,176	4.05%	-6.50%	-6.13%
43	Protective Services	1,531	1.17%	1,476	1.19%	1,698	1.26%	1,518	1.07%	2,193	1.44%	44.47%	43.24%
42	Psychology	7,257	5.53%	6,756	5.45%	7,505	5.56%	7,580	5.35%	7,680	5.03%	1.32%	5.83%
44-45-54	Social Sciences and History	13,402	10.21%	12,652	10.21%	13,424	9.95%	14,687	10.37%	18,453	12.09%	25.64%	37.69%
50	Visual and Performing Arts	7,505	5.72%	6,566	5.30%	7,514	5.57%	7,902	5.58%	8,118	5.32%	2.73%	8.17%
Total SSCH		131,204		123,890		134,865		141,603		152,646		7.80%	16.34%

Source: ADHE SIS Database

CIP Code: US Department of Education's 'Classification of Instructional Programs'

Faculty and Staff

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
FT Faculty	146	149	157	166	168
FT Administration & Staff	244	240	246	266	276
PT Faculty	420	475	436	433	470
PT Staff	61	57	54	55	58
Total	871	921	893	920	972



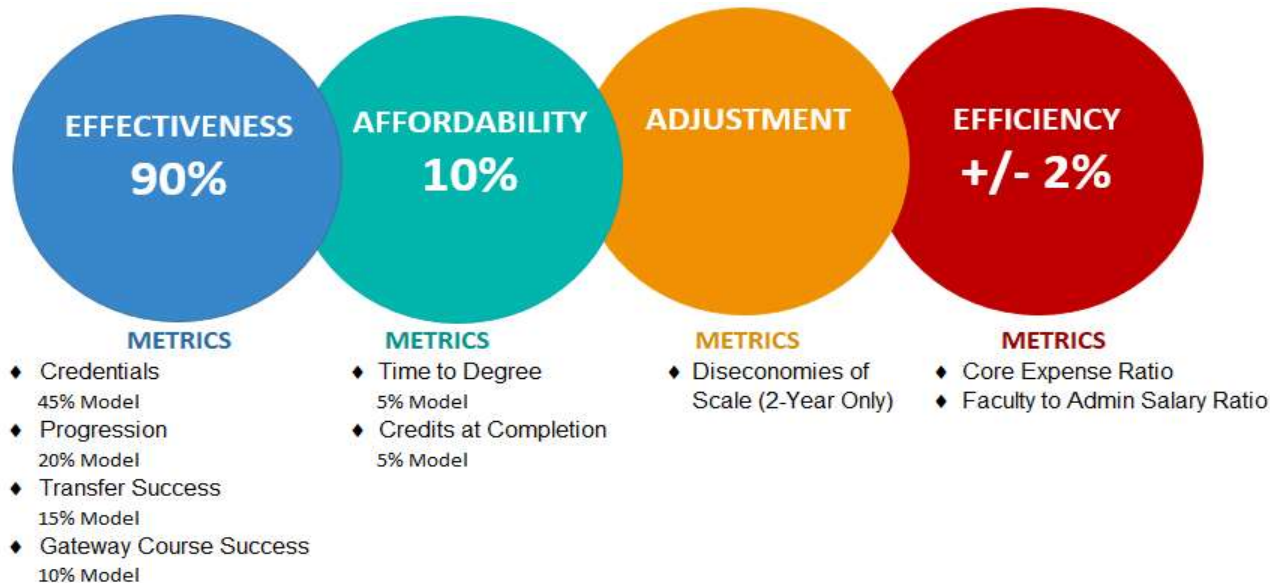
Source: Workday Report
Does not include Work Study students



TAXPAYER COMMUNITY

Arkansas Higher Education Productivity Funding Model

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in Arkansas.



Source: ADHE

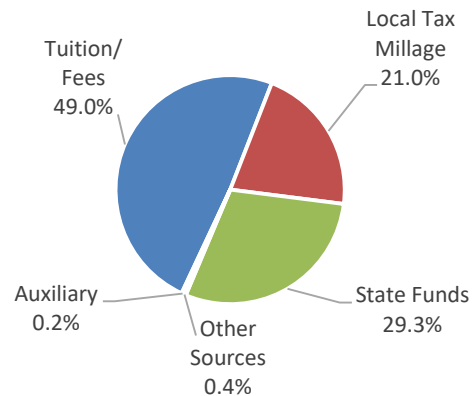
<https://adhe.edu/institutions/productivity-funding>

Financial Report Summary

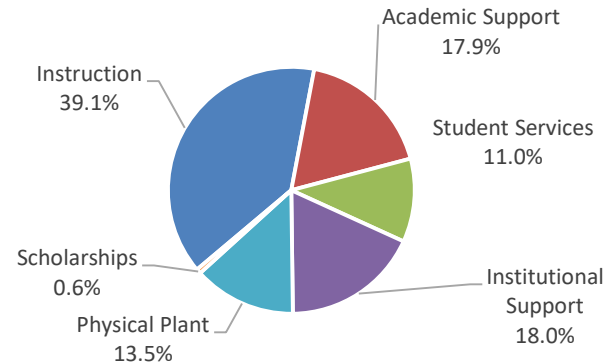
	FY22	FY23	FY24	FY25	FY26
Budgeted Operating Revenue	<u>\$40.61</u>	<u>\$41.91</u>	<u>\$45.30</u>	<u>\$49.40</u>	<u>\$54.80</u>
Tuition/ Fees	\$19.74	\$20.13	\$22.18	\$24.21	\$30.46
Local Tax Millage	\$8.07	\$8.30	\$9.54	\$10.39	\$10.54
State Funds	\$12.40	\$12.57	\$13.29	\$14.49	\$13.73
Other Sources	\$0.15	\$0.28	\$0.16	\$0.19	\$0.63
Auxiliary	\$0.25	\$0.63	\$0.12	\$0.12	\$0.49
Budgeted Operating Expenses	<u>\$40.61</u>	<u>\$42.70</u>	<u>\$45.30</u>	<u>\$49.40</u>	<u>\$54.80</u>
Instruction	\$18.63	\$19.60	\$17.30	\$19.31	\$18.93
Academic Support	\$6.61	\$5.10	\$8.92	\$8.83	\$12.45
Student Services	\$4.81	\$4.10	\$4.67	\$5.41	\$7.59
Institutional Support	\$6.12	\$7.70	\$7.37	\$8.88	\$9.66
Physical Plant	\$4.10	\$5.90	\$6.75	\$6.66	\$6.54
Scholarships	\$0.34	\$0.30	\$0.28	\$0.31	\$0.25

\$ in millions

Budgeted Operating Revenue



Budgeted Operating Expenses



Definitions for Budgeted Operating Expenses can be found in the Glossary

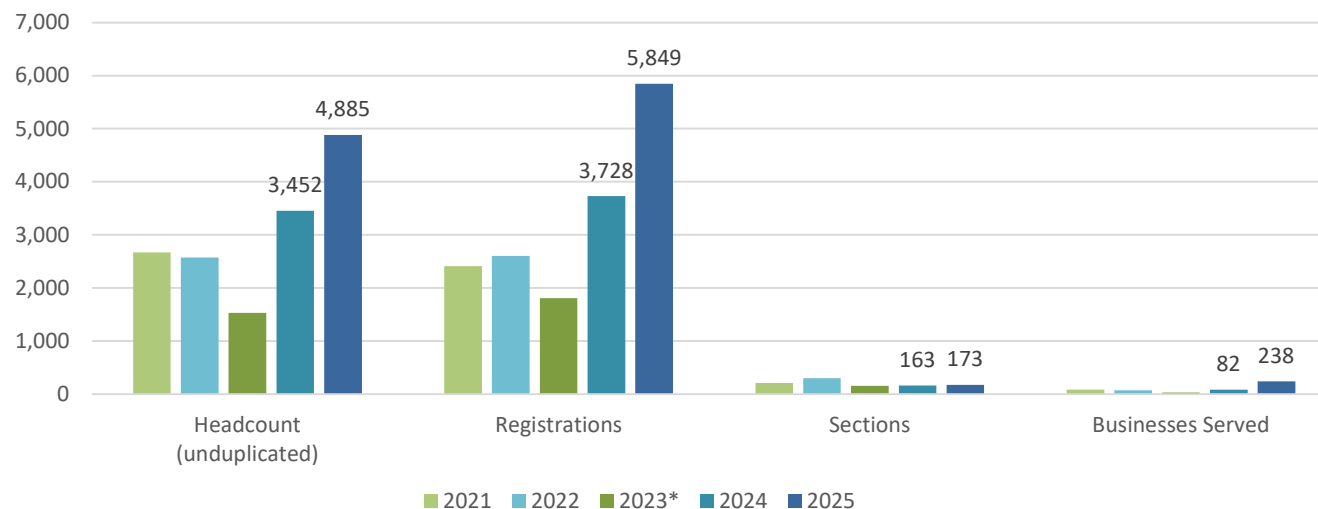


BUSINESS COMMUNITY

Workforce & Economic Development

By Academic Year

	Headcount (unduplicated)	Registrations	Sections	Businesses Served
2021	2,669	2,412	212	84
2022	2,571	2,603	298	71
2023*	1,530	1,806	155	30
2024	3,452	3,728	163	82
2025	4,885	5,849	173	238

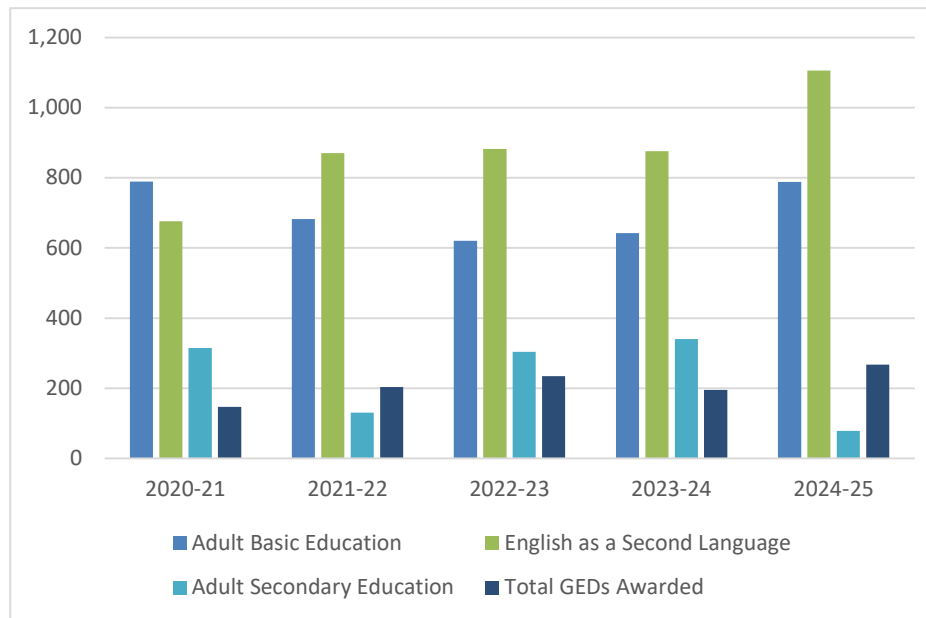


* with Workday implementation numbers may be less than actual

Adult Education Enrollment

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2020-21	2021-22	2022-23	2023-24	2024-25
Adult Basic Education	789	682	620	642	788
English as a Second Language	676	870	882	876	1,106
Adult Secondary Education	315	130	304	340	78
Total Students Served	1,465	1,682	1,806	1,858	1,972
Total GEDs Awarded	147	203	234	195	267





PRE-K thru GRADE 16 COMMUNITY

High Schools in NWACC Service Area

Benton County High Schools

High School	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022	2023 Seniors	Attended NWACC Fall 2023	% at NWACC Fall 2023	2024 Seniors	Attended NWACC Fall 2024	% at NWACC Fall 2024	2025 Seniors	Attended NWACC Fall 2025	% at NWACC Fall 2024
Bentonville	726	100	13.77%	800	120	15.00%	771	101	13.10%	843	112	13.29%
Bentonville West	497	70	14.08%	541	90	16.64%	544	93	17.10%	631	79	12.52%
Decatur	33	1	3.03%	38	7	18.42%	36	4	11.11%	28	3	10.71%
Gentry	112	17	15.18%	110	13	11.82%	121	13	10.74%	131	18	13.74%
Gravette	123	14	11.38%	122	8	6.56%	132	16	12.12%	147	16	10.88%
Pea Ridge	162	16	9.88%	192	24	12.50%	162	21	12.96%	184	30	16.30%
Rogers Heritage	524	82	15.65%	483	65	13.46%	534	63	11.80%	519	51	9.83%
Rogers New Tech	134	41	30.60%	116	27	23.28%	166	33	19.88%	155	28	18.06%
Rogers	517	93	17.99%	503	76	15.11%	493	83	16.84%	596	87	14.60%
Siloam Springs	297	19	6.40%	302	16	5.30%	306	17	5.56%	341	32	9.38%
Totals from Benton County High Schools	3,125	453	14.50%	3,207	446	13.91%	3,265	444	13.60%	3,575	456	12.76%

Washington County High Schools

High School	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022	2023 Seniors	Attended NWACC Fall 2023	% at NWACC Fall 2023	2024 Seniors	Attended NWACC Fall 2024	% at NWACC Fall 2024	2025 Seniors	Attended NWACC Fall 2025	% at NWACC Fall 2024
Elkins	81	7	8.64%	100	22	22.00%	82	11	13.41%	102	10	9.80%
Farmington	190	22	11.58%	185	23	12.43%	206	8	3.88%	208	16	7.69%
Fayetteville	424	46	10.85%	493	43	8.72%	519	44	8.48%	522	44	8.43%
Greenland	40	4	10.00%	65	7	10.77%	39	2	5.13%	61	5	8.20%
Lincoln	82	7	8.54%	77	5	6.49%	91	9	9.89%	84	8	9.52%
Prairie Grove	135	13	9.63%	143	10	6.99%	132	9	6.82%	141	14	9.93%
Springdale SOI	266	55	20.68%	260	38	14.62%	237	46	19.41%	260	45	17.31%
Springdale Har-Ber	663	72	10.86%	682	86	12.61%	733	88	12.01%	705	92	13.05%
Springdale High	575	76	13.22%	568	77	13.56%	620	70	11.29%	689	69	10.01%
West Fork	82	2	2.44%	60	4	6.67%	64	3	4.69%	68	6	8.82%
Totals from Washington County High Schools	2,538	304	11.98%	2,633	315	11.96%	2,723	290	10.65%	2,840	309	10.88%

Source: Ark Dept of Education website and ADHE database

Early College Experience

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study prior to graduation.

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH
Public Schools										
Arkansas Virtual Academy	2	12	1	9	1	6	4	24	1	3
Bentonville School District	708	3,148	982	4,540	1,050	5,110	1,167	6,039	1,222	6,131
<i>Bentonville</i>	458	2,015	648	2,938	719	3,420	774	3,888	804	3,929
<i>Bentonville West</i>	250	1,133	334	1,602	331	1,690	393	2,151	418	2,202
Decatur	6	36	13	64			4	24	9	58
Elkins	31	145	36	263	34	189	43	231	62	245
Eureka Springs	-	-	-	-	-	-	12	63	-	-
Farmington	58	334	51	295	47	234	62	340	76	467
Fayetteville	141	674	199	889	229	1,060	245	1,204	209	1,076
Gentry	38	162	49	245	58	269	49	290	45	210
Gravette	36	138	46	187	3	25	5	27	23	94
Greenland	4	30	6	28			4	24	3	13
Lincoln	9	35	16	48	14	48	17	57	31	147
Pea Ridge	39	222	49	321	45	334	87	501	99	538
Prairie Grove	1	6	2	9	18	78	9	39	36	138
Rogers School District	326	2,701	352	2,235	357	2,307	364	2,706	380	2,736
<i>Rogers</i>	113	655	124	717	135	861	156	1,137	180	1,270
<i>Rogers Heritage</i>	168	1,029	160	814	161	761	133	751	136	780
<i>Rogers New Tech</i>	45	447	68	704	61	685	75	818	64	686
Siloam Springs	53	237	88	378	78	319	71	270	74	326
Springdale School District	254	1,266	315	1,490	353	1,803	381	1,970	401	2,135
<i>Springdale</i>	40	159	56	225	56	212	51	195	55	208
<i>Springdale Har-Ber</i>	107	436	95	375	128	566	122	637	119	537
<i>Springdale School of Innov</i>	107	671	164	890	169	1,025	208	1,138	227	1,390
West Fork	40	266	25	240	21	188	25	198	29	226
Private Schools										
Arkansas Arts Academy	25	141	19	116	18	86	2	19	7	21
Fayetteville Christian							5	18	1	3
Lifeway Christian			24	75	17	58	15	48	15	53
Ozark Catholic Academy	6	21	6	21	12	42	8	36	19	72
Prism Education Center	4	34	2	13	1	3			1	3
Shiloh Christian	124	614	119	621	83	464	96	524	105	492
Thaden School					2	21				
Little Rock Area									15	90
TOTAL	1,905	9,652	2,400	12,087	2,439	12,623	2,663	14,589	2,863	15,187

Glossary

Academic Year (AY)

NWACC Academic Year is July 1 - June 30, comprised of Fall, Spring, Summer semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is only counted once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.